



7.1.7-The Institution has a disabled-friendly and barrier-free environment:

1. Ramps/lifts for easy access to classrooms and centres
2. Disabled-friendly washrooms
3. Signage including tactile path lights, display boards and signposts
4. Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc.
5. Provision for enquiry and information: Human assistance, reader, scribe, softcopies of reading materials, screen reading, etc.

1. Built environment with Ramps/lifts for easy access to classrooms:

Ensuring that classrooms and other campus facilities are accessible to all students, including those with disabilities, is crucial for promoting inclusivity and equal opportunity in education. Here's an overview of the importance of ramps and lifts, their benefits, and considerations for implementation.

Importance of Ramps and Lifts

Inclusivity: Ramps and lifts provide access to individuals with mobility challenges, including those using wheel chairs, crutches, or other assistive devices, ensuring every one can participate fully in campus life.

Compliance with Regulations: Many regions have legal requirements (such as the Americans with Disabilities Act in the U.S.) mandating accessibility features in public spaces, including educational institutions.

Enhanced Mobility: Ramps and lifts facilitate easier movement across campus, promoting independence for students and staff with disabilities.

Emergency Access: Ramps and lifts can serve as vital evacuation routes during emergencies, ensuring all individuals can exit safely.



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Benefits

Improved Accessibility: Providing ramps and lifts increases access to classrooms, libraries, laboratories, and other facilities, allowing all students to engage in their education.

Promotes Equality: Accessible facilities demonstrate a commitment to equality and inclusion, fostering a welcoming environment for all students.

Encourages Participation: With easy access to class rooms and centers, students with disabilities are more likely to participate in activities, clubs, and events.

Positive Campus Image: A campus that prioritizes accessibility reflects a progressive and inclusive culture, enhancing its reputation.

Considerations for Implementation

Design and Location:

Ensure ramps are designed with proper gradients (1:12 ratio is commonly recommended) to facilitate ease of use.

Locate ramps and lift sin strategic areas for easy access to main entrances and high-traffic locations.

Maintenance:

Regularly inspect and maintain ramps and lifts to ensure they are in safe working order and free from obstructions. Provide clear signage indicating accessible routes and facilities.

User Education:

Educate the campus community about available accessibility features and encourage the ruse. Train staff and faculty on how to assist individuals needing access to ramps and lifts.

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Feedback Mechanism:

Establish channels for students and staff to provide feedback on accessibility features and report any issues, ensuring continuous improvement.

Funding and Resources:

Explore funding opportunities or grants aimed at improving accessibility on campus. Collaborate with disability advocacy groups for best practices and recommendations.

Conclusion

Incorporating ramps and lifts into campus design is essential for fostering an inclusive educational environment. By prioritizing accessibility, institutions can ensure that all students have equal opportunities to succeed and participate fully in academic and social life. This commitment not only enhances the campus experience but also sets a positive example for community values and respect for diversity.

For easy access to Divyangjan people, we have created provisions as ramps and elevators so they can go to their respective classes without any difficulties

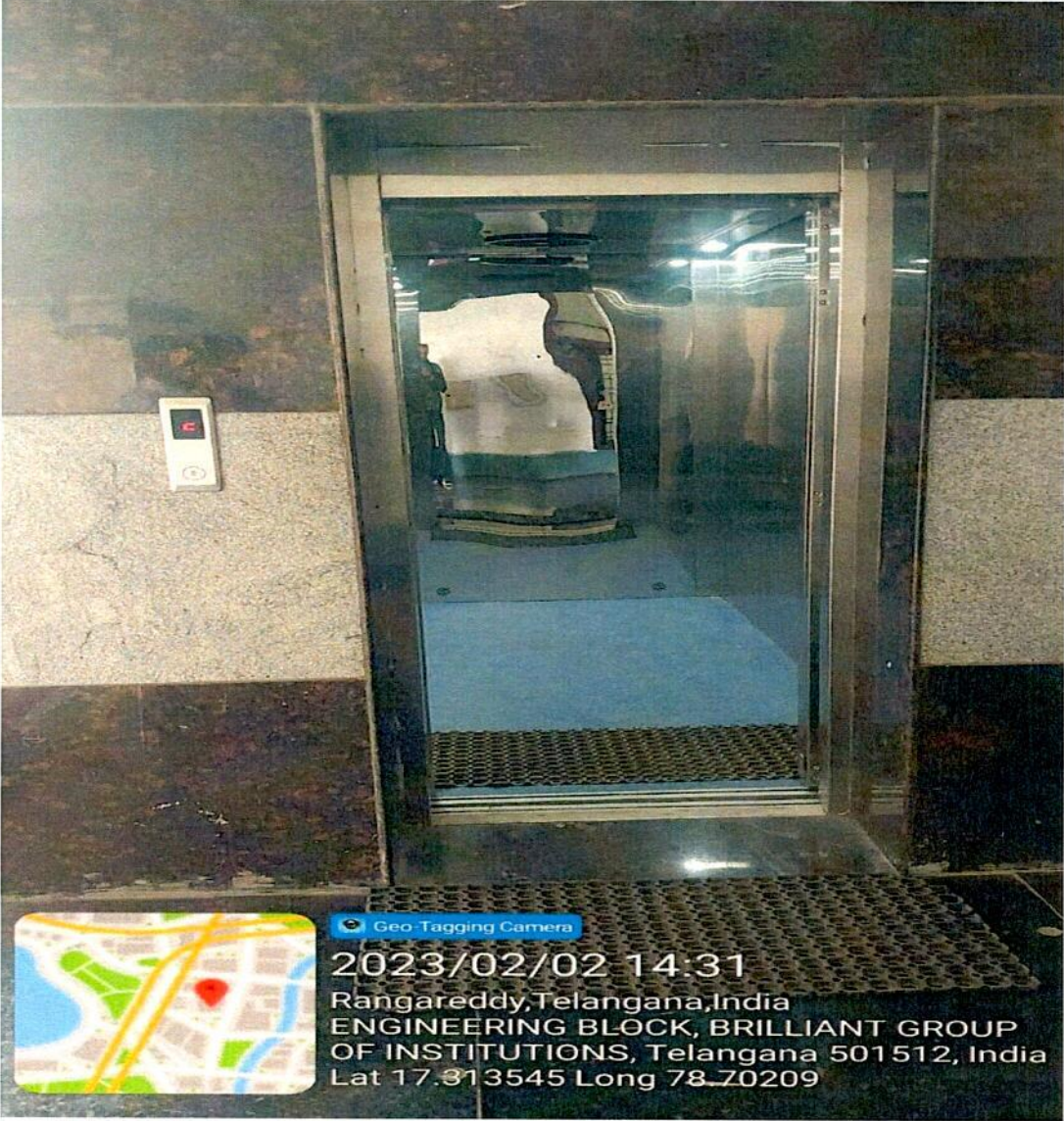

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2. Ramps/lifts for easy access to classrooms



Principal's Signature
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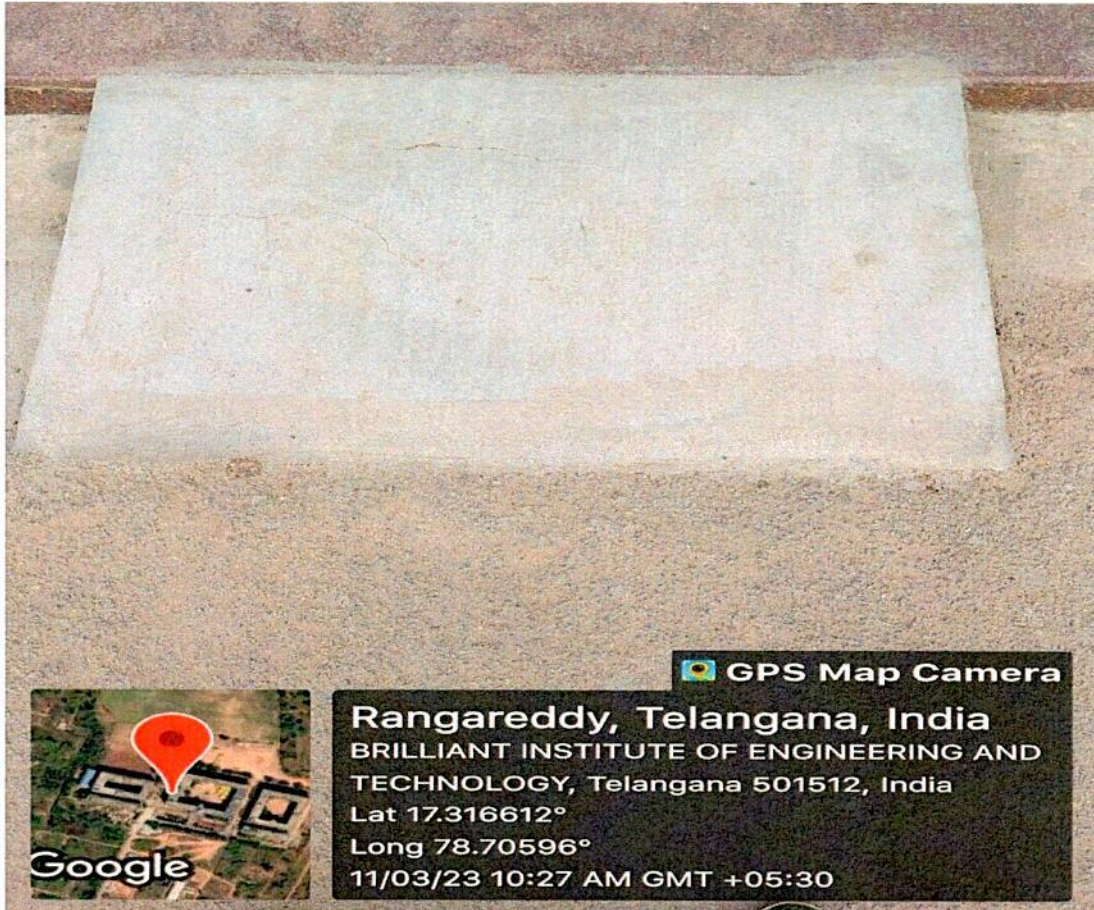
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3. Ramp:




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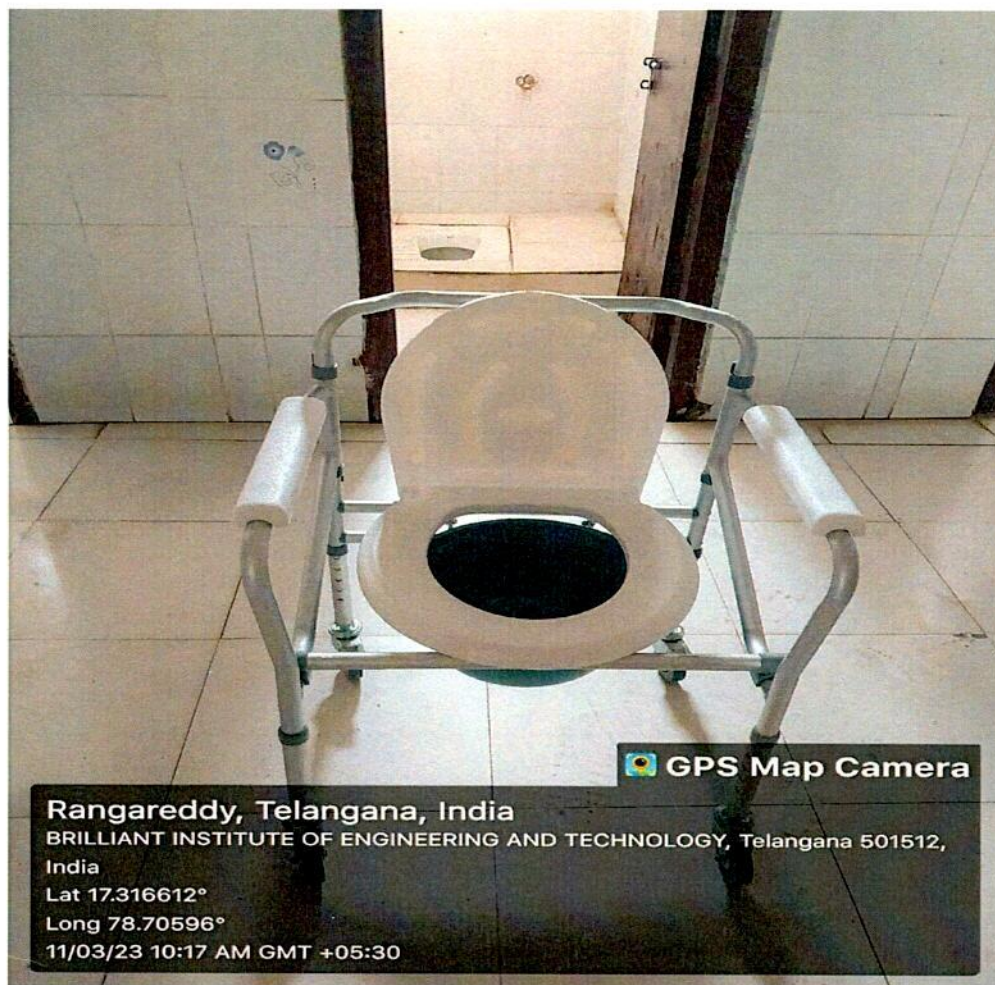
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4. Disabled-friendly Environment

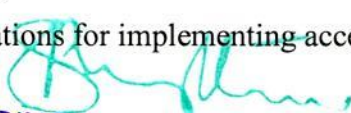


Disabled-friendly Washroom

Divyangjan-friendly washroom.

Institution has provided divyangjan –friendly and barrier free environment such as divyangjan friendly – washrooms in the campus.

Creating Divyangjan - friendly (accessible) washrooms is essential for ensuring that all individuals, including those with disabilities, can use facilities comfortably and safely. Here's an overview of the key features, benefits, and considerations for implementing accessible washrooms:


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 **GPS Map Camera**

Rangareddy, Telangana, India

BRILLIANT INSTITUTE OF ENGINEERING AND TECHNOLOGY, Telangana 501512, India

Lat 17.316612°

Long 78.70596°

10/03/23 02:50 PM GMT +05:30

Wheel chair Facility at Campus Premises


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5 . Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

Institute provides Human assistance, reader, scribe, soft-copies of reading materials.

Creating a supportive environment for all students, particularly those with disabilities, involves providing various forms of assistance and information resources. Here are essential provisions that enhance accessibility, including human assistance, reading aids, and digital resources.

5.1.Human Assistance Features:

- **Dedicated Staff:** Employ trained personnel to assist students with inquiries and provide guidance on available resources.

Peer Support Programs: Implement programs where students can volunteer to help peers with disabilities navigate campus facilities and academic challenges


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