



# BRILLIANT INSTITUTE OF ENGINEERING & TECHNOLOGY

(Sponsored by: Brilliant Grammar School Educational Society)

(Approved by AICTE, New Delhi, Affiliated to JNTU-Hyderabad)

Abdullapur(V), Abdullapurmet (M), R.R. Dist – 501505, Telangana, India

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## 7.1.9 Sensitization of Students and employees of Institution to Constitutional obligations: Values, Rights, Duties, and Responsibilities of Citizens:

### INDEX

S.No	Activity
1	National Constitution Day
3	National Unity Day
3	Mock Parliament
4	National Education Day
5	Yoga Day
6	International Women's Day
7	National Voter's Day

  
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## 1.Celebrating National Constitution Day



  
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## 2.National Unity Day



BRIL is celebrating October 31<sup>st</sup> as National Unity Day to pay tributes to our veteran freedom fighter  
Sardar Vallabhbhai Patel

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## 3. Mock Parliament



The student's mock parliament presented both ruling and opposition viewpoints. Student is demonstrating as prime minister to express the view of "Digital India". Students from classes of I Year I Semester participated as acted as member of the Parliament. They discussed and debated various issues of the national and international significance.

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During the Question Hour, many urgent issues of the public importance were raised and discussed like the recent and continual hike in petrol price, new farm laws, education during covid crisis, uniform education bill to name a few.

  
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### 4. National Education Day



National Education Day Celebration's

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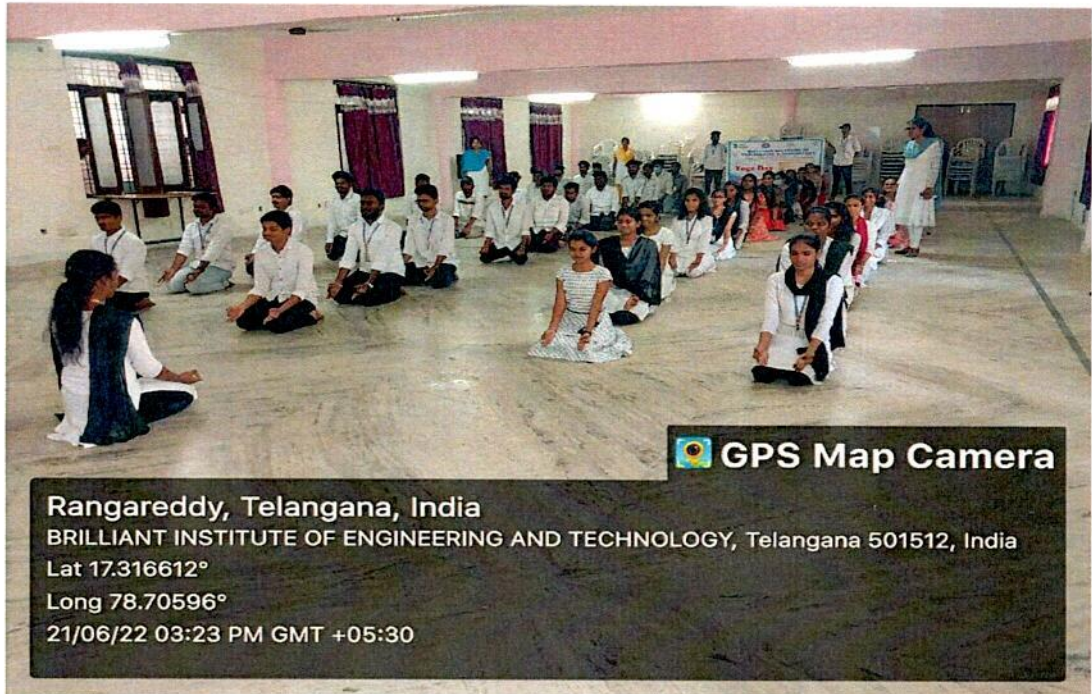
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## 5. Yoga Day



As Yoga is an ancient physical, mental and spiritual practice that originated in BRIL to make “Yoga Celebrations” at BRIL

  
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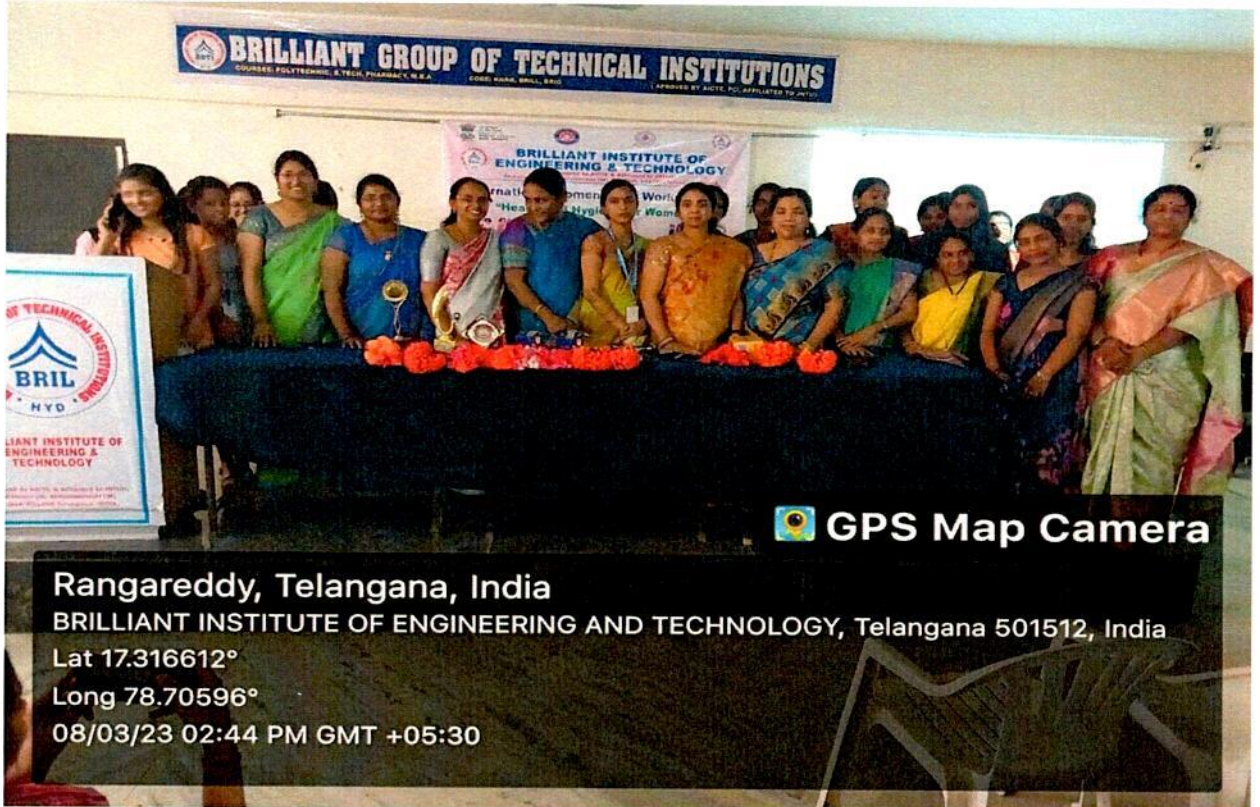
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## 6. International Women's Day



Celebrating the social, economic, cultural and political achievements of women as mark of International Women's Day

  
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## 7. National Voter's Day



  
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## 1. Constitution of India:

R22 B.TECH.EEE


### \*MC309/\*MC409: CONSTITUTION OF INDIA

**B.TECH II Year II Sem.**

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The Constitution of India is the supreme law of India. Parliament of India cannot make any law which violates the Fundamental Right enumerated under the Part III of the Constitution. The Parliament of India has been empowered to amend the Constitution under Article 368, however, it cannot use this power to change the “basic structure” of the constitution, which has been ruled and explained by the Supreme Court of India in its historical judgements. The Constitution of India reflects the idea of “Constitutionalism” – a modern and progressive concept historically developed by the thinkers of “liberalism” – an ideology which has been recognized as one of the most popular political ideology and results historical struggles against arbitrary use of sovereign power by state. The historic revolutions in France, England, America and particularly European Renaissance and Reformation movement has resulted into progressive legal reform in the form of “Constitutionalism” in many countries. The Constitution of India was made by borrowing models and principles from many countries including United Kingdom and America.

The Constitution of India is not only a legal document but it also reflects social, political and economical perspectives of the Indian Society. It reflects India’s legacy of “diversity”. It has been said that Indian constitution reflects ideals of its freedom movement; however, few critics have argued that it does not truly incorporate our own ancient legal heritage and cultural values. No law can be “static” and therefore the Constitution of India has been also amended more than one hundred times. These amendments reflect political, social and economic developments since the year 1950. The Indian judiciary and particularly the Supreme Court of India has played an historic role as the guardian of people. It has been protecting not only basic ideas of the Construction but also strengthen the same through progressive interpretations of the text of the Constitution. The judicial activism of the Supreme Court of India and its historic contributions had been recognized throughout the world and it gradually made it “as one of the strongest court in the world”.

  
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### Course content

1. Meaning of the constitution law and constitutionalism.
2. Historical perspective of the Constitution of India.
3. Salient features and characteristics of the Constitution of India.
4. Scheme of the Fundamental Rights.
5. The scheme of the Fundamental Duties and its legal status.
6. The directive Principles of the State Policy – Its importance and implementation.
7. Federal structure and distribution of legislative and financial powers between the Union and the States.
8. Parliamentary Form of Government of India – The constitution powers and status of the President of India.
9. Amendment of the Constitutional Powers and Procedure.
10. The historical perspectives of the constitutional amendments in India.
11. Emergency Provisions: National Emergency, President Rule, Financial Emergency.
12. Local Self-Government – Constitutional Scheme in India.
13. Scheme of the Fundamental Right to Equality.
14. Scheme of the Fundamental Right to certain Freedom under Article 19.
15. Scope of the Right to Life and Personal Liberty under Article 2.

As a part of our regular curriculum, we conduct classes on “Constitution of India”. The JNTUH University has prescribed the “C.O.I.” syllabus as shown in the above figure.

  
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