



# BRILLIANT INSTITUTE OF ENGINEERING & TECHNOLOGY

College Code: QA

(Approved by AICTE, New Delhi, Affiliated to JNTU-Hyderabad)

Abdullapur (V), Abdullapurmet (M), R.R. Dist - 501505, Telangana, India

Website: [www.b-iet.ac.in](http://www.b-iet.ac.in), e-mail: [principal@b-iet.ac.in](mailto:principal@b-iet.ac.in) Contact No.: +919652929786

## FEEDBACK SYSTEM

### FEEDBACKS COLLECTED

#### DEPARTMENT OF CIVIL ENGINEERING

S.NO	ACADEMIC YEAR	STAKEHOLDERS	NO.OF FEEDBACK RESPONSES COLLECTED
1	2023-2024	Students	112
		Teachers	12
		Alumni	10
		Employers	2

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Vil & Mdt: Abdullapurmet, R.R.Dist-

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ENGINEERING AND TECHNOLOGY  
Vil & Mdt: Abdullapurmet, R.R.Dist-501505



# BRILLIANT INSTITUTE OF ENGINEERING & TECHNOLOGY

(Approved by AICTE, New Delhi, Affiliated to JNTU-Hyderabad)  
 Abdullapur (V), Abdullapurmet (M), R.R. Dist - 501505, Telangana, India  
 Website: [www.b-iet.ac.in](http://www.b-iet.ac.in), e-mail: [principal@b-iet.ac.in](mailto:principal@b-iet.ac.in) Contact No.: +919652929786

## FEEDBACK SYSTEM DEPARTMENT OF CIVIL ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM							
Year & Semester		II-I	Section		A		
Academic Year		23-24	Department		CIVIL		
Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0							
S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		Pgs	Com	Proj	Ex	Exam	
1	Did The course achieve its stated objectives	2.5	2.5	2.5	2.5	2.5	
2	Have you acquired the stated skills	2.6	2.5	2.6	2.6	2.7	
3	Whether the stated syllabus is adequate to achieve the stated objectives	2.5	2.6	2.5	2.7	2.6	
4	Whether the instructor has helped you in acquiring the stated skills?	2.8	2.5	2.5	2.6	2.5	
5	Whether the instructor has given the real life applications of the course?	2.6	2.8	2.7	2.8	2.5	
6	Whether the tests, assignments, projects and grading were fair?	2.7	2.7	2.5	2.6	2.7	
7	The instructional approach (es) used was (were) appropriate to the course?	2.8	2.5	2.8	2.6	2.8	
8	The instructor motivated me to do my best work	2.8	2.8	2.5	2.8	2.6	
9	I gave my best effort in this course	2.7	2.7	2.6	2.7	2.5	
10	To what extent you feel the course outcomes have been achieved?	2.6	2.8	2.8	2.7	2.8	
<b>For Lab Courses only</b>		SUB-lab	Com-lab	Coop lab			
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2.58	2.78	2.75			
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2.64	2.8	2.65			
13	Space & facilities were adequate for required activities of the lab	2.75	2.75	2.8			
14	Instructor provided material required for the lab.	2.65	2.65	2.8			
Suggestions (If any) :							

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## DEPARTMENT OF CIVIL ENGINEERING

FEEDBACK ANALYSIS OF STUDENT FEEDBACK ON CURRICULAM						
Year& Semester	II-I	Section	A			
Academic Year	2023-24	Department	CIVIL			
Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0						
S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5
		P&S	SOM-I	FM	EG	B MCP
1	Did The course achieve its stated objectives	2.52	2.71	2.56	2.81	2.51
2	Have you acquired the stated skills	2.61	2.62	2.56	2.51	2.54
3	Whether the stated syllabus is adequate to achieve the stated objectives	2.72	2.64	2.78	2.58	2.6
4	Whether the instructor has helped you in acquiring the stated skills?	2.78	2.71	2.54	2.53	2.57
5	Whether the instructor has given the real life applications of the course?	2.52	2.61	2.82	2.84	2.56
6	Whether the tests, assignments, projects and grading were fair?	2.52	2.79	2.77	2.74	2.51
7	The instructional approach (es) used was (were) appropriate to the course?	2.71	2.61	2.65	2.51	2.54
8	The instructor motivated me to do my best work	2.6	2.68	2.68	2.62	2.71
9	I gave my best effort in this course	2.34	2.89	2.62	2.73	2.72
10	To what extent you feel the course outcomes have been achieved?	2.51	2.87	2.871	2.78	2.62
Average feedback of total students		2.651	2.583	2.713	2.6851	2.665
<b>For Lab Courses only</b>		<b>SUR-LAB</b>	<b>SOM-LAB</b>	<b>CAD LAB</b>		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2.58	2.72	2.56		
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2.69	2.69	2.71		
13	Space & facilities were adequate for required activities of the lab	2.74	2.68	2.74		
14	Instructor provided material required for the lab.	2.6425	2.7175	2.665		
Average feedback of TotalStudents		2.6425	2.7175	2.665		

*Nalini*  
HOD

*Principals*  
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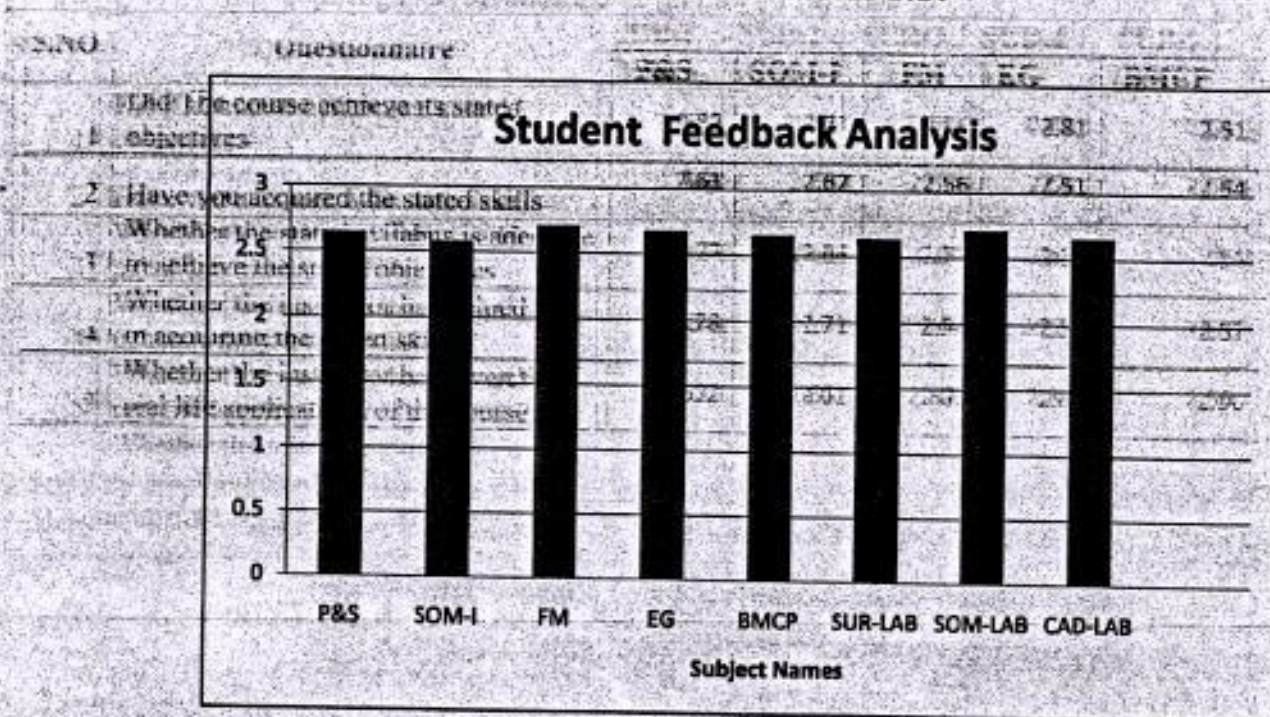
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## DEPARTMENT OF CIVIL ENGINEERING

### FEEDBACK ANALYSIS OF STUDENT FEEDBACK ON CURRICULAM

ACADEMIC YEAR 2023-2024



Feedback Analysis of Student Feedback on Curriculum in 2023-2024 Academic Year

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## DEPARTMENT OF CIVIL ENGINEERING

### TEACHER FEEDBACK ON CURRICULAM

ACADEMIC YEAR 2023-2024

Name: R. Sahithi	Section: A
Subject: Engg Geology	Year: 23-24 II-I
Academic Year: 23-24	Semester: I

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with

(a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	2.25
2.	Employability is given adequate weightage in curriculum design and development.	2.6
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	2.71
4.	The curriculum facilitates students to obtain liberal and holistic education.	2.8
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	2.65
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	2.6
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	2.5
8.	The system followed by the college for the design and development of curriculum is effective.	2.7
9.	The curriculum has been updated from time to time.	2.8
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	2.8

Suggestions if Any:

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## DEPARTMENT OF CIVIL ENGINEERING FEEDBACK ANALYSIS OF TEACHER FEEDBACK ON CURRICULAM ACADEMIC YEAR 2023-2024

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	2.25
2.	Employability is given adequate weightage in curriculum design and development.	2.51
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	2.24
4.	The curriculum facilitates students to obtain liberal and holistic education.	2.38
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	2.41
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	2.6
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	2.15
8.	The system followed by the college for the design and development of curriculum is effective.	2.35
9.	The curriculum has been updated from time to time.	2.45
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	2.7

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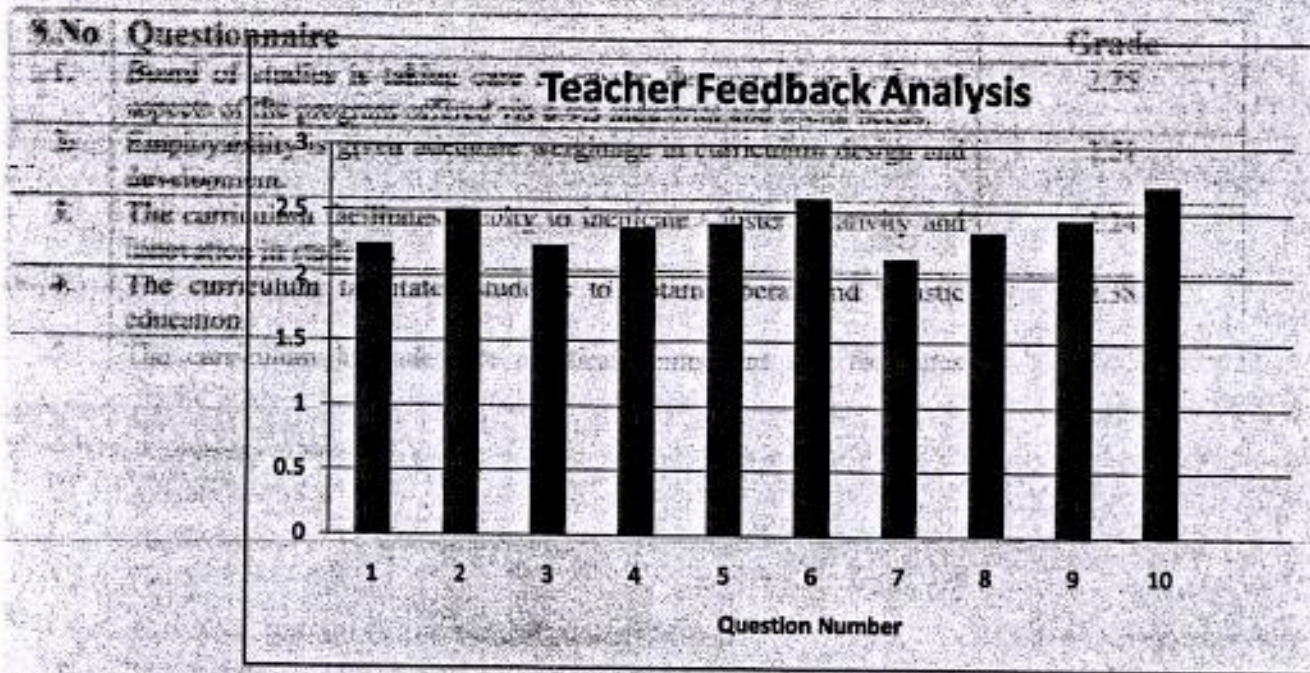
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## DEPARTMENT OF CIVIL ENGINEERING FEEDBACK ANALYSIS OF TEACHER FEEDBACK ON CURRICULAM ACADEMIC YEAR 2023-2024



Feedback Analysis of Teacher Feedback on Curriculum in 2023-2024 Academic Year

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## DEPARTMENT OF CIVIL ENGINEERING

ACADEMIC YEAR 2023-2024

### Feedback on Course Curriculum from Alumni

1. How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?  
a)  Very good b)  Good c)  Average d)  Poor
2. How far has the syllabus been beneficial for your higher studies and / or Professional development?  
a)  Very good b)  Good c)  Average d)  Poor
3. What is the social relevance of the syllabus / curriculum on which the study program was based?  
a)  Very good b)  Good c)  Average d)  Poor
4. How far did the syllabus / curriculum equip you for suitable placements in the job markets?  
a)  Very good b)  Good c)  Average d)  Poor
5. How far did the curriculum raise the level of your ability to communicate effectively?  
a)  Very good b)  Good c)  Average d)  Poor
6. How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs?  
a)  Very good b)  Good c)  Average d)  Poor
7. To what extent did the curriculum is relevant to the developmental needs of the nation?  
a)  Very good b)  Good c)  Average d)  Poor
8. To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?  
a)  Very good b)  Good c)  Average d)  Poor
9. Please give further comments, if any.

Signature

:

*Ajay*

Name

:

M. Ajay

Hall Ticket No. :

210A5A0227

Date

:

25/05/2024

Branch

:

Civil

*Principal*

*Principal*

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## DEPARTMENT OF CIVIL ENGINEERING

### Overall Feedback on Course Curriculum from Alumni

#### for the Academic Year 2023-2024

1. How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?

S.No.	Very good	Good	Average	Poor	Grade
1	How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?				3.6
2	How far has the syllabus been beneficial for your higher studies and / or Professional development?				3.6
3	What is the social relevance of the syllabus / curriculum on which the study program was based?				3.7
4	How far did the syllabus / curriculum equip you for suitable placements in the job markets?				3.5
5	How far did the curriculum raise the level of your ability to communicate effectively?				3.6
6	How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs?				3.5
7	To what extent did the curriculum is relevant to the developmental needs of the nation?				3.0
8	To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?				3.0

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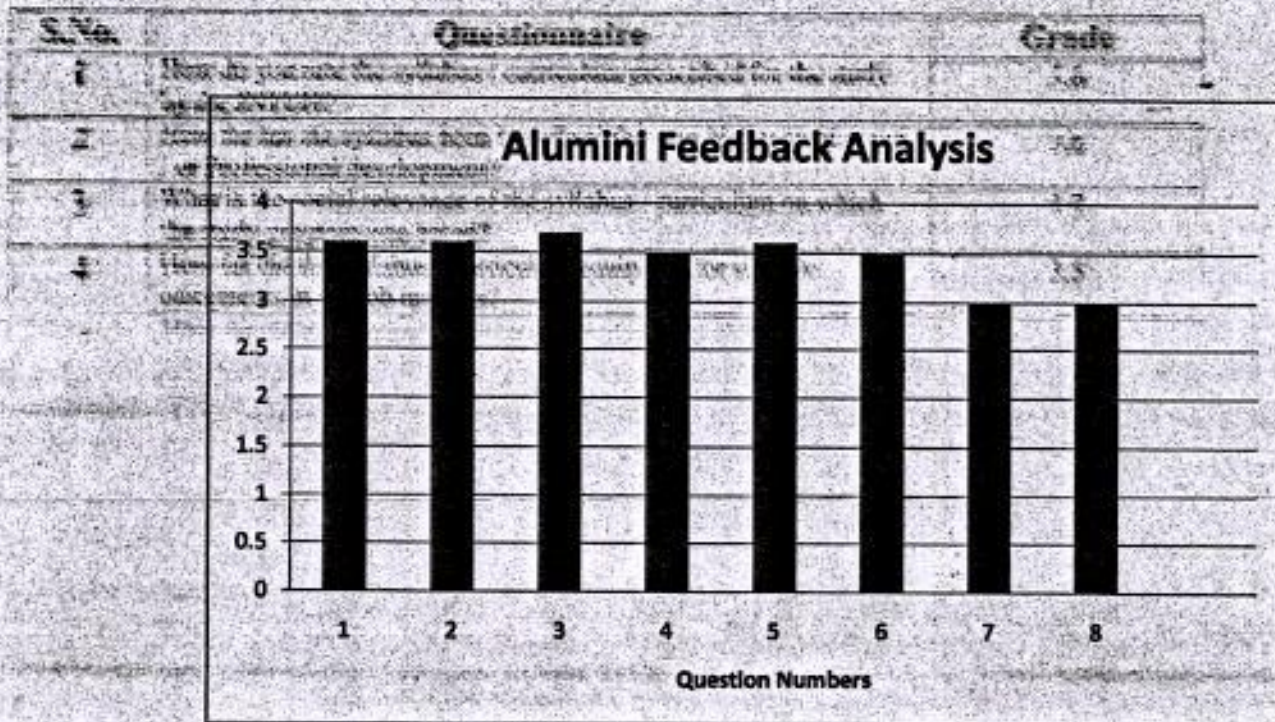
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## DEPARTMENT OF CIVIL ENGINEERING

### Overall Feedback on Course Curriculum from Alumni for the Academic Year 2023-2024



Feedback Analysis of Alumni Feedback on Curriculum in 2023-2024 Academic Year

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## DEPARTMENT OF CIVIL ENGINEERING

### FEEDBACK FROM EMPLOYER ON PROGRAM CURRICULUM

Name : Suman Tallada  
Company Name : Yr Reach Technologies Pvt. Ltd.  
Address : 3rd floor, city centre building, Kothafet, south india shopping mall, Hyd  
(SA- Strongly Agree (4), ALE- Agree to Large Extent (3), A- Agree (2), ASE: Agree to Some Extent (1), D- Disagree (0))

S.No	Questionnaire	SA	ALE	A	ASE	D
1.	Extent to which the curriculum helps to generate innovative ideas.		✓			
2.	Whether the curriculum enhances Managerial Skills?	✓				
3.	Curriculum effectiveness towards the development of analysis Entrepreneurship.		✓			
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	✓				
5.	Does the curriculum support Modern Tool Usage?		✓			
6.	Program Structure is well organized with links progressing from one course to another steadily for a god comprehension of all courses	✓				
7.	Extent to which the curriculum imparts Problem Solving Capabilities.		✓			
8.	Curriculum Role in Placements.	✓				
9.	Curriculum suits the advancement in the Technologies?	✓				
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.		✓			

Suggestions/comments if any:

*Suman*  
Signature

*Suman*  
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## DEPARTMENT OF CIVIL ENGINEERING

### Feedback Analysis of Employers on Program Curriculum for the Academic Year 2023-2024

S.No	Questionnaire	Grade
1	Extent to which the curriculum helps to generate innovative ideas.	3.2
2	Whether the curriculum enhances Managerial Skills?	3.5
3	Curriculum effectiveness towards the development of Entrepreneurship.	3.4
4	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	3.1
5	Does the curriculum support Modern Tool Usage ?	3.3
6	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses	3.2
7	Extent to which the curriculum imparts Problem Solving Capabilities.	3.4
8	Curriculum Role in Placements.	3.4
9	Curriculum suits the advancement in the Technologies?	3.5
10	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.7

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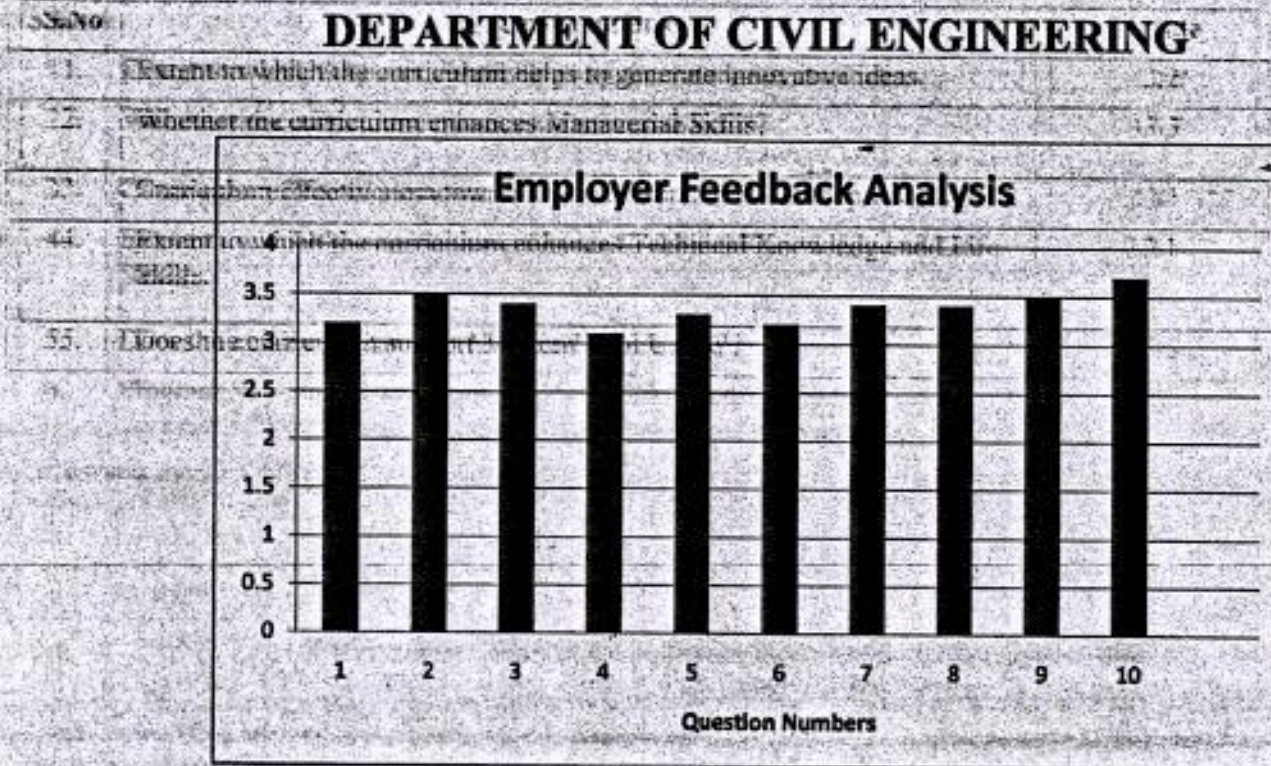
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## DEPARTMENT OF CIVIL ENGINEERING

### Feedback Analysis of Employers on Program Curriculum for the Academic Year 2023-2024



Feedback Analysis of Employer Feedback on Curriculum in 2023-24 Academic Year

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## DEPARTMENT CIVIL ENGINEERING

Date: 30-12-2023

Feedback Action Taken report of: 2023-24

Time:-02.00PM to 12.30PM

Venue:-CIVIL HOD Chamber

Members of Department Academic Committee:

1.Dr.Shaik Rusthum, Professor.

2.Mr.B S Rakesh Kumar , HOD.

3.Mr.M Sathish Reddy, Asst Prof.

**AGENDA:** To Discuss the Academic feedback on curriculum from all stake holders to collect their recommendations/suggestions for best practices/value addition to improve teaching learning process.

**The feedback collected and necessary action taken from for all the stake holders:**

1.Students

2.Teachers

3.Alumni

4.Employers

Stake holder	Feedback	Action taken
Students	Students are requested to conduct Add on programs on Carrier Oriented Programs.	Accepted and conducted Programs on Introduction to Civil Engineering Profession, Principles of Entrepreneurship, Etc...
Teachers	Internship & Industrial Visit must be arranged	Through department and T&P cell the students were sending to industries to carryout Internships, and Industrial visit to Kaleshwaram Project, Jaya Shankar Bhupalpally.
Employers	Students are very good at learning latest technologies however few of them are reluctant to adopt new ideas	New Courses related to latest technology are included in the curriculum and also focusing on orientation towards entrepreneurship
Alumni	Alumini students request to effort more on training and placements	Courses on Soft Skill Training, Business, Communication Skills, Quantitative Aptitude, Logical Reasoning and Verbal Ability are introduced in the new curriculum

*Rakesh Kumar*  
HOD

*Sathish Reddy*

*Principal*

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