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Abdullapur(V), Abdullapurmet (M),R.R. Dist – 501505, Telangana, India
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Among the all following Two Best Practices are considered here

Best Practice-I

1. Title of the practice: Activity-Based-Learning (ABL)

Activity-Based-Learning is an approach where the learner plays an active role in his/her learning through participation, experimentation and exploration. It is becoming an urge for modern days learner centric, OBE system.

2. Objective:

Activity based learning is an important tool in enhanced learning methods in professional Institutes. In this method the students are involving through teamwork where collaboration, communication and interaction skill play as important role in sharing construction and showing sharing of tastes. Activity based learning methods for emerging technocrats are critical while working on a project as thy need with challenges and problems to succeed in the real world.

Professional education in today's highly competitive world demands constant up gradation of the skills. The objective of "Activity-Based-Learning" aims at honing the leadership skills among the students in various activities including technical activities, extra and co-curricular activities being conducted within the campus with a competitive script among different departments and it will also improve the network of technical knowledge of their batch. The students are aware of course activities. By doing this the students motivate themselves to participate in various activities among the students in various departments with facilities.

Activity based objectives are useful because they help students focus on activities that will help and guide them in learning. Students can understand easily through virtual or imaginary objects. Creating healthy environment for students to achieve their learning goal through this practice has been the hallmark of Brilliant Institute of Engineering and Technology.

3. The Context:

The institute focuses on imparting the methodology of learning through activity from the movement the students get admitted into professional course. The course commences with relating interactive communication skills.

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Learning through activity is a type of learning where students learn their ideas through various activities. It includes speech, debates, seminars, model presentations, project expose, skits, field visits, ice-breaking activity, storytelling sessions and role plays.

To encourage students with skills and to expose their talents, this initiative was adopted for maximum participation of students in various activities and practices and the gradual improvement in excelling in their performance.

Learning through activity also helps the students to improve their:

- High IQ Level,
- Out Of The Box Thinking Ability,
- Leadership Skills,
- > Effective Team Player,
- > Strong Technical Skills.

4. The Practice:

There is a common trend that can be observed about skilled students who are self-motivated and confident, when they participate in intercollegiate competitions. However, there are some students with low confid4ent skills who hesitate to participate in various activities such as paper presentations, seminars and conferences. The ABL excerise4 is analyzed using date on the participation of students in various activities and practices and the gradual improvement in their performance. The process is assessed statistics on participation in external competitions.

Responsibilities of the students are assigned as per the interest and voluntary attitude of the students in conduction various activities like advertising those activities and successfully organizing the programs within the campus that improves their strength and confidence. Students realize their full potentiality by creative thinking is enhanced among the students in bringing innovation in the conduct of events. The faculty carefully guides the students to start the process and uses an open skill set after their analysis. Group-wise evaluation of the activities is done and results are declared. The winning group is appreciated by giving a token of appreciation. By these result oriented application the student identifies him/her self-own capability. So, that they work more to become expertise on the lagging activity or a subject. These activities help and

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motivate students to connect with themselves, with each other and with their surroundings and to learn from each other to pursue their goals. The students are trained in the skills needed in delivering efficient and

appealing presentations to a variety of audiences.

These skills cover a multiple of areas such as the structure of the presentation, the design of slides, the tone of voice and the body language used. This includes the enhancement of the following skills.

Group Discussion:

The students are trained in neutralizing mother tongue impact on English, voice modulation the body language, proper way of making eye contact and other essential associated with it.

> Interview Facing Skills:

Mock interview sessions are taken with the help ICT tools available in the language laboratory. Students are made aware about essential substance and basics associated with it. Behavioral skills and sense are other skill areas that are enclosed in it.

PPT:

In today's job market huge employability is there in service industries like banking, financial sector and so on. By training the students in PPT we could create an opening for students in these sectors as their presentation skills much needs of the industry.

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5. Strategies for ABL

Group Discussions & Debates: Team work and knowledge sharing increase communication amongst team members. Task given to the students must require varying knowledge so that students are bound to communicate amongst themselves. After sharing of knowledge they can conclude and take decision from their team. They also need to communicate with faculty to solve critical problems.





It increases the power of establishing the self-argument in front of others.

Model presentation: Increase the ability to solve real life problems by analyzing and solving using subject knowledge, based on course topics.





A Model Presentation on Embedded by ECE Students.

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A Model Presentation on HYDRAULIC BRIDGE by CIVIL Students

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BEST PRACTICES

The institute's goal is to show its uniqueness to the students. To achieve this, the administration has devised few best practices.

They are,

- Induction program is made mandatory for all students to understand the need and usefulness of degree level education.
- Students are mentored towards ethics, morals and social responsibility to live with broad understanding on the society.
- 3. Innovative teaching learning process.
- 4. Guidance to higher education in India and abroad.
- 5. Students are guided to do projects that help to spread the technology in to every corner of the society.
- 6. Students are exposed to National and International community's by advising them to participate in certain conferences through webinar's.
- 7. Implementation of sustainability measures.
- 8. Extending the facilities to the community through extension activities.
- 9. Stakeholders of the Institute especially students are encouraged to participate in the institute management through their memberships in various committees.
- 10. The Institute has been conducting faculty development programs.
- 11. The Internal Quality Assurance Cell (IQAC) is instrumental in enhancing and assuring the quality of teaching and learning in the Institute.
- 12. Implementation of internal and external academic and administrative audit.
- 13. Annual self-appraisal for faculty is in practice.
- 14. The Institute has active and vibrant Governance and Leadership policies which are pivotal for promoting and upholding the standards and quality of the Institute.

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POWERED HACKSAW



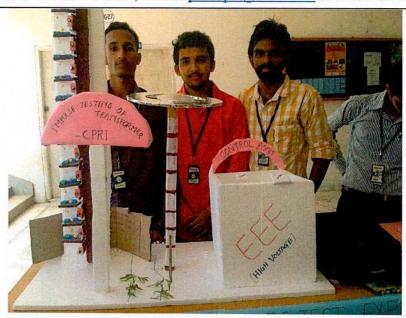


A Model Presentation on Powered Hacksaw and Pedal Operated Washing Machine by MECHANICAL Students.

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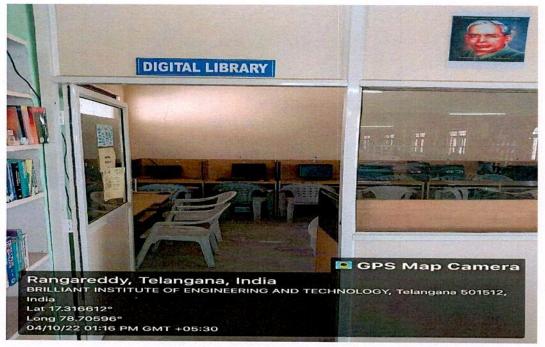
A Model Presentation on CPRI and Solar Tracking by EEE Students.

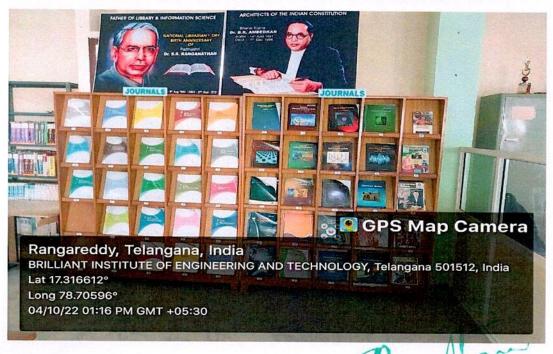
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E-Learning: Institute permit to access text books and references, project reports, magazines, course materials and e-journals.





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Developing Library Network New Delhi www.delnet.in

Certificate of Membership

This certifies that

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and is entitled to all benefits and privileges pertaining thereto.

Membership Number 1911 - 3027 has been renewed and next

renewal is due on January 13, 2023

Date of Issue: December 20, 2021

Dr. Sangeeta Kaul Director DELNET, New Delhi

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Date of Issue: January 28, 2023

PROGRAMMENT PROPOSITION OF THE P

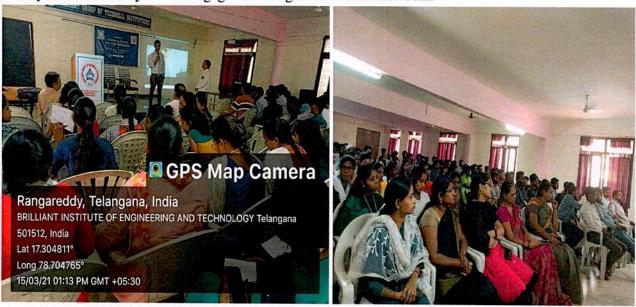
DELNET, New Delhi Director Dr. Sangceta Kaul

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Seminars: Tasks given to the students must be subjective so that they can put their views in different ways after analyzes. So that they can be engaged in doing activities in classroom.



PPT's: Power Point Presentation as a presentations that students generally uses in corporate meetings for educational purposes such as training, induction etc.,





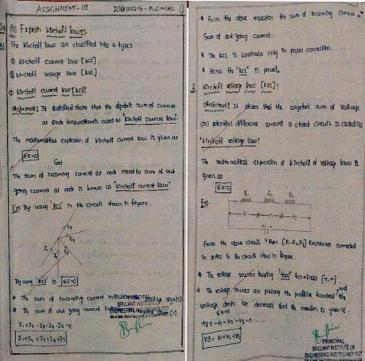
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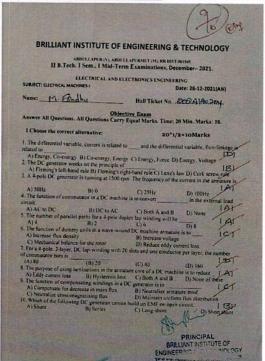


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Assignments & Quiz: It helps students to be more competitive in nature and answer quickly.







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excellence at the Institution.

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Alumni interaction: The Alumni give support to the students for building strong bond between alumni and present students. It serves as a forum through which alumni may support and advance the pursuit of academic

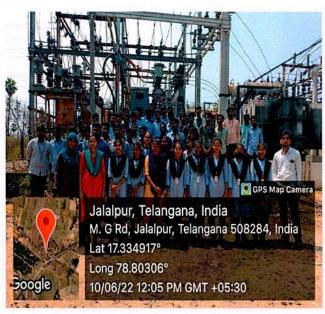
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Field/Industrial visits: It provides combining knowledge of theoretical fundamental principles with skills and judgment acquired from practical experiences.







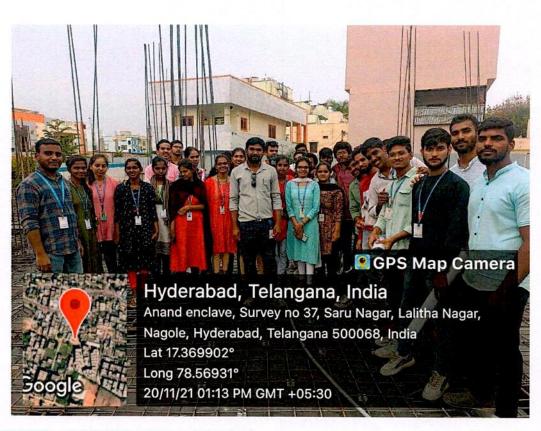


EEE Student Field and Industrial Visit's

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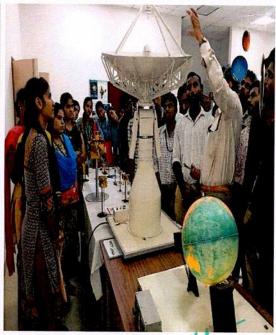


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CIVIL Student Field and Industrial Visit's







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ECE Student Field and Industrial Visit's



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CSE Student Field and Industrial Visit's



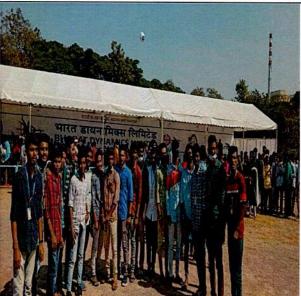
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Mechanical Student Field and Industrial Visit's

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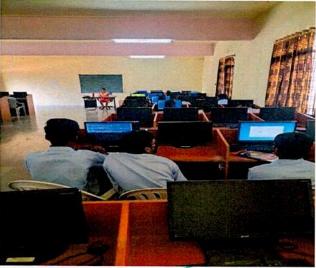
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Think pair-share: Implemented in Classroom to help students to come out with individual idea, discussion and share with other group



Laboratory sessions: Laboratory session is conducted for better understanding of theoretical concepts.





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Hands-on training programs: In every year, the students will undergo the training activities to explore in industry and advance technologies.

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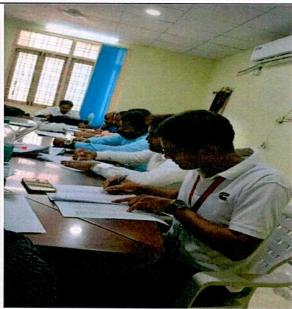


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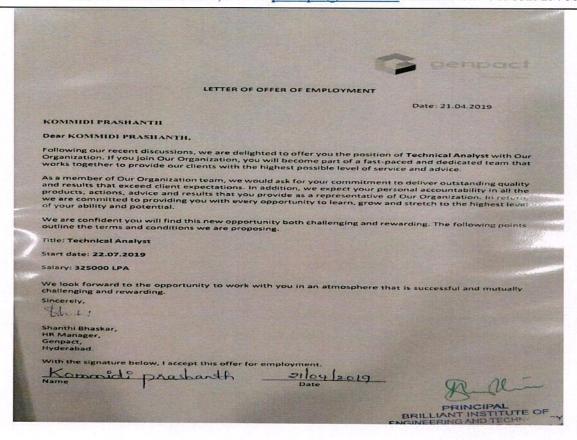




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Best Practice -II

1. Title of the practice: Mentorship and Motivation of Students

2. Objective:

The objectives of the practice followed by the institute are

- > To improve the global quality of the students life and economy of the society.
- > To improve the problem solving capacity of the students.
- To improve the student teacher relationship.
- > Performance of the students should be informed to the parents or guardians by time to time.
- Guiding students to learn new methods and advising them for career.
- > Helped to grown a perception of capability and precision of specification.
- > Sharing of suggestions, opinion and problems on the personal or professional front.

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The upcoming technologies and innovations are impart to the students by conducting workshops, guest lectures and seminars by internal and external academicians and through industrial visits are achieved by this practice to the students.

3. The Context:

The mentorship program is conducted along with the regular academic sessions for students. The program focuses on personal and professional development. This practice is followed to motivate students and develop confidence to take up challenging tasks in their life and contribute to society in nation building. In Brilliant Institute of Engineering and Technology we observed that the students have a peculiar background and level of motivation when enter in college. Students need a set amount of time to break out of their shells to face the demanding world.

Students need to be handled personally by setting appropriate goals and working on their confidence and independence. We also understand that the students be involved in challenging activities and need to provide polite feedback as and when requires.

The mentorship program was initiated with a view to share knowledge, advice and resources from mentor to mentee at Brilliant Institute of Engineering and Technology. The national building is possible with the help of student's involvement in economy building.

4. The Practice:

Mentorship program always strives to help mentee to achieve their professional advancement by facilitating direction, encouragement, historical abetment and motivator. The program allows for working in gray areas to discuss openly with older students and highlight the positive side of an individual. During the discussion, inputs are provided for the betterment of the consultant. In Engineering most of the students were not matured enough to take right decision in the competitive world, this practice is made to take own decision to achieve their best in life.

The mentorship program was initiated at Brilliant Institute of Engineering and Technology with a view to share knowledge, advice and resources from mentor to mentee. Brilliant Institute of Engineering and Technology through mentorship takes care of students' academic and professional awareness as the students teacher ratio is 1:14. Unanimously, the students expressed that joining the mentorship program has given them

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more confidence and inspired them to make a difference in their lives. Students also expressed about the difference that had made in their academic's and personal development. Individual attention is given to students who need extra encouragement and practice to develop their public speaking, interactive, and interpersonal skills.

Some students initially said that they had their family and friends as their mentors and were reluctant to accept the concept. Some of these people were unwilling to accept the assigned mentors and took the time to open up with them. Many of times people were not ready to accept their short-comings and were not ready to work on them. The consultant gave him a hard time to work towards the activities assigned to them.

Time is a big obstacle in case of technical courses with semester system, managing time is a huge challenge mentor also explains how to manage time for both academics and non-academic's. Mentors arrange tutorials and industrial visits to the students to gain extra knowledge in their academic life as well as for personal growth.

Mentors motivate the students to develop the connection with out-side world to improve the leadership quality and communication skills by presenting their ideology. And also mentors helped to students to set their appropriate goals to lead the better life in future.

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5. Problems Encountered and Resources Required:

The program has been modified over-time. Some of the problems in the initial stage are as follows:

- ➤ Time-table adjustment. Time Constraints.
- Plenty of time for personal consultation.
- > There is no control over background and support from home for such students.
- > The mindset of the students is already ready and it takes more time to change it.

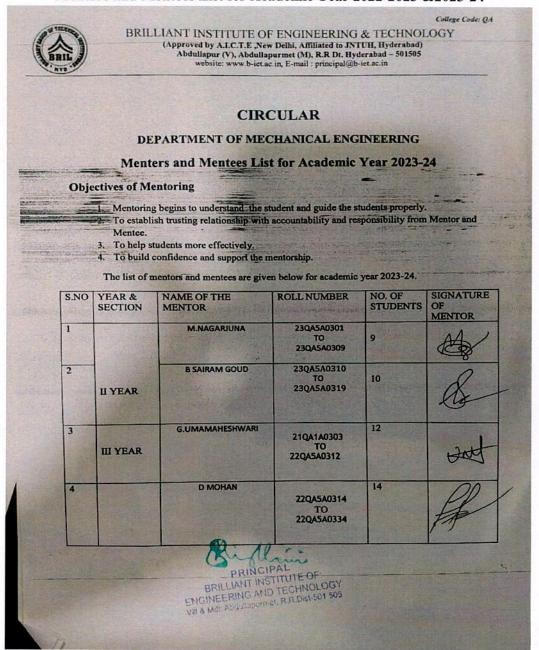
In this practice the teachers places vital role to train the students for ready to industry with vast subject knowledge and communication skills. Here, the Brilliant Institute of Engineering and Technology arranged infrastructure for mentorship the students during off-hours. To train the slow-learners the college is arranged trainers. Proceeding from these lines, the mentorship programs incorporates a diligent and informed approach, taking student participation to the next level and making the learning environment.

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Website: www.b-iet.ac.in, e-mail: principal@b-iet.ac.inContact No.: +919652929786

Mentors and Mentees List for Academic Year 2022-2023 &2023-24



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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Mentors and Mentees List for Academic Year 2023-2024

Objectives of Mentoring:

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| S.No | Year | Name of the Mentor | Roll Numbers | No.of Students | Signature of Mentor |
|------|----------|-----------------------|--|-------------------|--|
| 1 | | Koppula Lavanya | 20QA1A0201-20QA1A0207 21QA5A0201-21QA5A0209 | 15 | 02 - |
| 2 | IV-YEAR | Lavudya Nadam | 21QA5A0210-21QA5A0227 | 15 | * The state of the |
| 3 | | Kalapala Rajesh | 21QA5A0228-21QA5A0244 | 15 | CN |
| 4 | | Jeevan Reddy | 21QA5A0245-21QA5A0257 | 9 | 2 |
| 5 | | Chilumula Krishna | 21QA1A0201-21QA1A0210 | 10 | Jeever |
| 6 | III-YEAR | Eslavath Rama Krishna | 22QA5A0201-22QA5A0209 | 9 | Chb |
| 7 | | K Chandra Reddy | 22QA5A0210-22QA5A0218 | 9 | en la |
| 8 | II-YEAR | G.Kiran | 22QA1A0201-22QA1A0203 23QA5A0201-23QA5A0212 | 15 | beath |
| 9 | | Bhanoth Mangilal | 23QA5A0213-23QA5A0228 | 16 | WW - |

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Mentors and Mentees List for Academic Year 2022-2023

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|------|------------------|---------------------|-----------------------|-------------------|---------------------|
| 1 | The state of | Mr. Y.Ravinder | 18QA1A0401-19QA1A0411 | 22 | × . 0 . 5 |
| 2 | | Mr.T. Devender | 19QA1A0412-19QA1A0434 | 22 | Perenter. |
| 3 | IV-YEAR | Mr.M. Ranjith Kumar | 19QA1A0435-19QA1A0458 | 22 | 1) erental. |
| 4 | T. L. | Mr. P.Sai Chand | 19QA1A0459-20QA5A0401 | 22 | Hamipa 1 |
| 5 | | Ms.D.Vinoda | 20QA5A0402-20QA5A0428 | 23 | Saidand. |
| 6 | | Mr.G.Koteshwara Rao | 20QA1A0401-20QA1A0418 | 17 | Diviouder |
| 7 | III-YEAR | Ms.S. Vasantha | 20QA1A0419-20QA1A0435 | 17 | Koti-G |
| 8 | | Mr.M.Dharmaji | 20QA1A0437-21QA5A0411 | 17 | Varande |
| 9 | | Ms.D.Lohitha | 21QA5A0412-21QA5A0428 | 17 | Dhoramaji_ |
| 10 | | Mr.N.Madhu | 21QA1A0401-21QA1A0419 | 16 | Labelly |
| 11 | II-YEAR | Ms.R.Vijaya | 21QA1A0420-21QA5A0405 | 16 | N.Madr |
| 12 | | Mr.L.Praveen Kumar | 22QA5A0401-22QA5A0422 | 17 | glijerje |

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DEPARTMENT OF CIVIL ENGINEERING

Mentors and Mentees List for Academic Year 2023-2024

Objectives of Mentoring:

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| S.No | Year | Name of the Mentor | Roll Numbers | No.of Students | Signature of Mentor |
|------|----------|--------------------|-----------------------|-------------------|---------------------|
| 1 | | D.SATYANARAYANA | 20QA1A0102-20QA1A0113 | 10 | exporteyor |
| 2 | | M.SAI | 20QA1A0114-20QA1A0123 | 10 | Meg |
| 3 | IV- | M.SATISH | 20QA1A0124-21QA1A0108 | 10 | Ment. |
| 4 | YEAR | K.RAMBABU | 21QA1A0109-21QA1A0119 | 10 | early |
| . 5 | | K.PRAVEEN | 21QA1A0121-21QA1A0131 | 10 | 10.P |
| 6 | | RACHANA.J | 21QA1A0132-21QA1A0138 | 7 | Podure |
| 7 | III-YEAR | R.SAHITHI | 20QA1A0111-22QA5A0101 | 10 | Califut |
| 8 | | DHANASREE | 22QA5A0102-22QA5A0111 | 10 | Chart |
| 9 | | J.RACHANA | 22QA5A0112-22QA5A0126 | 14 | Pochra |
| 10 | | K.PRAVEEN | 22QA1A0101-23QA5A0107 | 10 | (N.P |
| 11 | II-YEAR | M.SAI | 23QA5A0108-23QA5A0118 | 11 | The |

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Mentors and Mentees List for Academic Year 2023-2024

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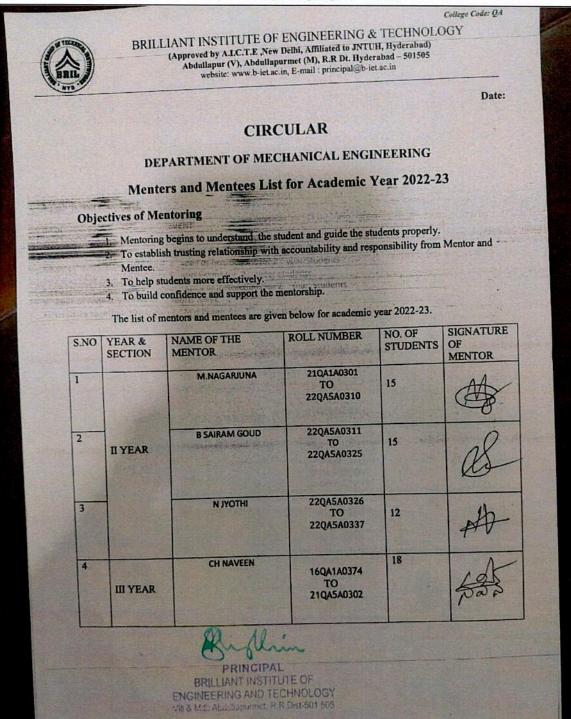
| | S.No | Year | Name of the Mentor | | | |
|---|------|---------|---|--------------------------|-------------------|------------------|
| | - | | Thank of the Mentor | Roll Numbers | No.of Students | Signature of Mer |
| | 2 | IV-YEAR | M TEJASWI | 20QA1A0501 TO 20QA1A0522 | 18 | gesains |
| | | | P PRAVALIKA | 20QA1A0523 TO 20QA1A0542 | 18 | 6 |
| | 3 | | K VENKATESH | 20QA1A0543 TO 20QA1A0561 | 18 | E A |
| | 4 | | Dr M KIRAN KUMAR | 20QA1A0562 TO 20QA1A0581 | 18 | Ventet |
| | 5 | | AMARNATHA REDDY ENUMULA | 20QA1A0582 TO 20QA1A05A1 | 18 | times |
| | 6 | | HARI KUMAR BANDARU | 20QA1A05A2 TO 20QA1A05C6 | 18 | (A) |
| | 7 | | ARELLA SWAMY PRASAD | 20QA1A05C7 TO 20QA1A05E8 | 18 | 1200 |
| 1 | 8 | | MNI YARRA 11 - | 20QA1A05E9 TO 21QA5A0502 | 18 | S. Prosed. |
| | | | FORDIPAL | W All | ALL | Voni |
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CIRCULAR

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Mentors and Mentees List for Academic Year 2022-2023

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|------|---------|--------------------|--------------------------|-------------------|------------------|
| 1 | | M TEJASWI | 19QA1A0501TO 19QA1A0520 | 18 | Teilauni |
| 2 | IV-YEAR | PPRAVALIKA | 19QA1A0521 TO 19QA1A0541 | 18 | e |
| 3 | | K VENKATESH | 19QA1A0542 TO 19QA1A0561 | 18 | vented |
| 4 | | Dr M KIRAN KUMAR | 19QA1A0562 TO 19QA1A0581 | 18 | tinan |
| 5 | | AMARNATHA REDDY E | 19QA1A0582 TO 19QA1A05A0 | 18 | R |
| 6 | | HARI KUMAR BANDARU | 19QA1A05A1 TO 19QA1A05C1 | 18 | 11bai |
| 7 | | ARELL WALLY PRACTO | 190A1A05C2 TO 190A1A0561 | 14/8 | |

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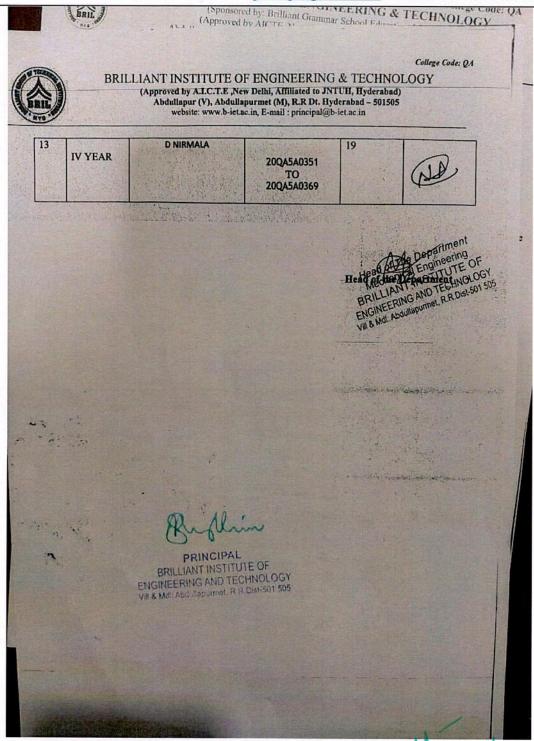
| (| 9 | | MUSA OM PRAKASH | 21QA5A0503 TO 21QA5A0518 | 18 | |
|-------------|---|-----------------------------|--|--------------------------|---|--------------------------------|
| | | | | | | COS |
| | 1 | III- YEAR | SAMATHA MADHIREDDY | 21QA1A0501 TO 21QA1A0518 | 18 | Samelta |
| | 2 | | SHOBHARANI KADHIRI | 21QA1A0519 TO 21QA1A0537 | 18 | Samethe |
| | 3 | | KOLLURI RAJU | 21QA1A0538 TO 21QA1A0555 | 18 | 0 |
| | 4 | L PLATFORM | METUKU CHANDRAKALA | 21QA1A0556 TO 21QA1A0579 | 18 | Chandre |
| | 5 | | RADHIKA THIRUNAHARI | 21QA1A0580 TO 21QA1A05A1 | 18 | Padistr |
| Shirt Shirt | 6 | diensora | RAJU KAVALI | 21QA1A05A2 TO 21QA1A05C4 | 18 | Razy |
| | 7 | Cana ma | YEDLA SANDHYA | 21QA1A05C5 TO 21QA1A05E4 | 18 | 4.8 |
| | 8 | | PUNNA MAHESH | 21QA1A05E6 TO 21QA1A05G7 | 18 | 8 |
| | 9 | | KOLLOJU CHARY RAMESH | 21QA1A05G8 TO 22QA5A0516 | 14 | chary. |
| | 1 | II-YEAR | MANASA POREDDY | 22QA1A0502 TO 22QA1A0519 | 18 | Manus. |
| | 2 | | ANIL KUMAR AKULA | 22QA1A0519 TO 22QA1A0537 | 18 | -Aosil. |
| | 3 | | SANAKOUSAR MAHAMAD | 22QA1A0538 TO 22QA1A0556 | 18 | 84 |
| | 4 | | MUKKU VENKATESWARA REDDY | 22QA1A0557 TO 22QA1A0577 | 18 | M. Venby |
| | 5 | | KOTLA SHRAVANI | 22QA1A0578 TO 22QA1A0595 | 18 | Shrenzini |
| | 6 | | RAJESH DASARI | 22QA1A0596 TO 22QA1A0583 | 18 | Rasem |
| | 7 | | RAMA KRISHNA KALLURI | 22QA1A05B4 TO 23QA5A0509 | 18 | Room |
| | | BRIL ENGINE VIII &Md: | PRINCIPAL LIANT INSTITUTE OF ERING AND TECHNOLO Abdullapurmet, R.R.Dist 50 | GY BRILLIAM | NGIRALL INSTITU I AND TECH I PURMEL R.R. | TEOF INOLOGY DEL-501008. |

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Mentors and Mentees List for Academic Year 2023-2024

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| 1 | | Mr.Y.Ravinder | 20QA1A0401-20QA1A0418 | 17 | Aughde |
| 2 | | Mr.T.Devender | 20QA1A0419-20QA1A0435 | 17 | Devender |
| 3 | IV-YEAR | Mr.M. Ranjith Kumar | 20QA1A0437-21QA5A0411 | 17 | Rajish |
| 4 | | Mr. Dharmaji | 21QA5A0412-21QA5A0428 | 17 | Oharmati_ |
| 5 | | Mr.L.Praveen Kumar | 21QA1A0401-21QA1A0419 | 16 | Proveem |
| 6 | III-YEAR | Mr.G.Koteshwara Rao | 21QA1A0420-21QA5A0405 | 16 | Koti.G |
| 7 | | Mr.P.Sai Chand | 22QA5A0401-22QA5A0422 | 17 | Sicher. |
| 8 | HATTAR | Mr.N.Madhu | 22QA1A0401-23QA5A0405 | 20 | N. Made |
| 9 | II-YEAR | Ms.R.Vijaya | 23QA5A0406-23QA5A0424 | 19 | devail |

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College Code: QA

BRILLIANT INSTITUTE OF ENGINEERING &TECHNOLOGY



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Website: www.b-iet.ac.in, e-mail:principal@b-iet.ac.inCell:9652929786

CIRCULAR

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Mentors and Mentees List for Academic Year 2022-2023

Objectives of Mentoring:

- 1. Mentoring begins to understand the student and to guide the students properly.
- 2. To establish trusting relationship with accountability and responsibility from the mentor and mentee.
- To help students more effectively.
- 4. To build confidence and support the mentees to take control of their own developments and studies.

The following list of faculty is allotted for mentorship. The list of mentors and mentees are given below for the academic year 2020-2021

| S.No | Year | Name of the Mentor | Roll Numbers | No.of Students | Signature of Mentor |
|------|---|-----------------------|--|-------------------|---------------------|
| 1 | | Koppula Lavanya | 19QA1A0201-19QA1A0216 | 15 | NW. |
| 2 | | Lavudya Nadam | 19QA1A0217-19QA1A0232 | 15 | m - |
| 3 | IV-YEAR | Kalapala Rajesh | 20QA5A0201-20QA5A0217 | 15 | 110 |
| 4 | | Jeevan Reddy | 20QA5A0218-20QA5A0233 | 14 | New |
| 5 | | Chilumula Krishna | 20QA1A0201-20QA1A0207 21QA5A0201-21QA5A0209 | 15 | (NY) |
| 6 | III-YEAR | Eslavath Rama Krishna | 21QA5A0210-21QA5A0227 | 15 | en |
| 7 | | K Chandra Reddy | 21QA5A0228-21QA5A0244 | 15 | bet |
| 8 | 20 10 10 10 10 10 10 10 10 10 10 10 10 10 | G.Kiran | 21QA5A0245-21QA5A0257 | 9 | |
| 9 | | Bhanoth Mangilal | 21QA1A0201-21QA1A0210 | 10 | 450 |
| 10 | II-YEAR | M.Anjaneyulu | 22QA5A0201-22QA5A0209 | 9 | 1300 |
| 11 | | Dr Lexemenfas. | 22QA5A0210-22QA5A0218 | 9 | D., |

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COLLEGE CODE BRIL



MENTOR RECORD

Name of Student: Abdul Rehan

H.T.NO: 17 QAIA 0301

Branch: __mechanical Section: A

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Mentoring Scheme - General Guidelines

Mode of conducting sessions:

- · This is not a moral values session. There will be no Dos and Don'ts.
- This session would go primarily on interactive basis. Out of the deliberation, general opinion on the
 point under discussion may be drawn, wherever applicable.
- It is expected that all the students will actively and spontaneously take part in the discussion, (comit
 out of their shell).
- During each semester for I, II and III year minimum 8 mentor sessions must be conducted for IV year minimum 5 mentor sessions must be conducted.

Attendance criteria:

- Attendance criteria remains the same as per the other courses i.e. in principle, a student is expected
 attend all the mentor sessions. The attendance should be more than 75% whatever may be the
 circumstances.
- If a student is absent in a mentor session, ask him/her the reason for the absence in the next mentor session. If a student is absent in two consecutive mentor sessions, convey it to parents. Tell them that students are absent, it breaks continuity of the session's discussions.

Maintaining student Profile:

Mentors should update the student profile on timely basis.

Maintaining a separate class notebook:

Students should maintain a dedicated Notebook for mentoring sessions to take notes. At the end of
every session, the Mentor may like to give a glance through and sign it.

Remarks

- Language is not a bar. The students may speak in English, Hindi, or Telugu their mother-tongue.
- In discussions, take the students from near to far, that is, from what they know to new things and situations.
- The mentor sessions will take ordinary everyday situations, and not extra-ordinary situations. If we deal with ordinary situations, hopefully we can deal with extra-ordinary situations as and when the arise.
- When discussing a situation, avoid the discussion on third persons. Ask the student to place himself/herself in the shoes of the third person, and speak in first person.
- Bring about a shift from physical things to feeling and mental needs.
- Do not be judgmental. Students should feel free to speak their mind frankly, without feeling the
 pressure of being judged.
- They should feel comfortable and be able to see a bond with you.
- Avoid talking about hostel, mess, department problems in the mentor sessions. Direct students to appropriate authorities to address these issues.

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STUDENT PROFILE

| STUDENT NAME (as per SSC): | Abdul Rehan |
|---|--|
| H.T.NO: | 17QA(A030) |
| BRANCH: | mechanical |
| DATE OF BIRTH: | 28-05-1998 |
| FATHER / GUARDIAN NAME: | Abdul Rasheed |
| FATHER OCCUPATION | Govt. Retieved employee (Railway |
| MOTHER NAME: | Bismella Begum |
| MOTHER OCCUPATION: | House wife |
| STUDENT MOBILE NO: | 9573996312 |
| PARENT / GUARDIAN MOBILE NO: | 8106474099 |
| AADHAR NO: | 424080379892 |
| INTERMEDIATE PERCENTAGE(GPA): | 7.2 (GIA) |
| EAMCET/E-CET/I-CET RANK: | - |
| 10 th CLASS PERCENTAGE(GPA): | 6.2 (GPA) |
| CASTE (OC/SC/ST/BC-A,B,C,D,E): | BC-E |
| RELIGION: | muslim |
| ADMISSION TPYE: | spot |
| ADDRESS: | |
| | H.No. 18-7-425/637/A, talab katta, bhavani nagas, |
| 10.5 | charminal, Hyderabad. |

STUDENT SIGN

MENTOR SIGN

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B.TECH I/I SEMESTER INTERNAL / EXTERNAL MARKS SHEET

| s.NO | SUBJECT CODE | SUBJECT Name | | Interna | ıl | External | PASS/FAIL | Credits | Grade |
|------|--------------|----------------------|-----|---------|-----|-------------------------|-----------|---------|-------|
| | | | M-1 | M-2 | AVG | (Grade) | | | Point |
| 1 | 131AD | computer programming | 23 | 22 | 23 | B | P | 3 | 6 |
| 2 | 131AC | Enga. Physics | 21 | 22 | 22 | B | P | 3 | 6 |
| 3 | 13101 | engg. phyrics lab | 24 | 24 | 24 | 0 | P | 2 | 10 |
| 4 | 131 AA | matternatics -I | 21 | 22 | 22 | B | P | 3 | 6 |
| 5 | 131 AB | mathematics - I | 22 | 22 | 22 | 13 | P | 4 | 6 |
| 6 | 131AF | engg. graphics | 21 | 22 | 22 | \mathcal{B}^{\dagger} | P | 4 | 7 |
| 7 | 131AE | Engg. mechanics | 21 | 22 | 22 | B | P | 3 | 6 |
| 8 | 13102 | computel programming | 24 | 24 | 24 | 0 | P | 2 | 10 |
| 9 | 6.00 | | | | | | | | 1 |
| 10 | | | | | 7 | | | | - |

ATTENDANCE

| ATTENDANCE | PERCENTAGE | Sign of Mentor |
|---------------------------|------------|----------------|
| 1 ST Fortnight | 95% | L. Nod |
| 2 nd Fortnight | 94.9% | K. Nat |
| 3 rd Fortnight | 95.7% | K. Nat |
| 4 th Fortnight | 92.3 % | KNot |
| 5 th Fortnight | 97% | K-Nat |
| 6 th Fortnight | 98.8% | L. Na |
| 7 th Fortnight | 95% | K Nat |
| 8 th Fortnight | 92.3% | k. Nat |
| 9 th Fortnight | | |

| Mentor Suggestions: | Do move practics in ma | thematics |
|--|--------------------------|--------------|
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| ENCINE Abdullar | Byllin | |

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B.TECH I/II SEMESTER INTERNAL / EXTERNAL MARKS SHEET

| s.NO | SUBJECT CODE | SUBJECT Name | | Interna | ıl | External | PASS/FAIL | Credits | Grade |
|------|--------------|--|-----|---------|-----|----------|-----------|---------|-------|
| | | | M-1 | M-2 | AVG | (Grade) | | | Point |
| 1 | 13204 | Engg. Chemistry lab | 15 | 15 | 15 | AT | P | 2 | 9 |
| 2 | 132AH | Professional communication in suglish | 23 | 20 | 22 | B | P | 3 | 6 |
| 3 | 132AG | Engg. Chemistry | 22 | 21 | 22 | B | P | 4 | 6 |
| 4 | 13206 | engg. wootshop | 22 | 22 | 22 | A+ | P | 2 | 9 |
| 5 | 132AF | applied physics | 25 | 22 | 24 | Bt | P | 3 | 7 |
| 6 | 13205 | english communication | 24 | 24 | 24 | At' | P | 2 | 9 |
| 7 | 132AC | matternatics - 111 | 25 | 25 | 25 | B | P | 4 | 6 |
| 8 | 132AJ | Basic electrical and electronics engg. | 25 | 25 | 25 | B | P | 4 | 6 |
| 9 | | | | | | | | | |
| 10 | | | | | | | 3115-3 | 22,771 | |

ATTENDANCE

| ATTENDANCE | PERCENTAGE | Sign of Mentor |
|---------------------------|------------|----------------|
| 1 ST Fortnight | 98.5% | K. Nas |
| 2 nd Fortnight | 97% | 1 Nat |
| 3 rd Fortnight | 95.8% | E Nas |
| 4 th Fortnight | 98.5% | K. Hat |
| 5 th Fortnight | 97% | K. Hat |
| 6 th Fortnight | 96 % | K. Nat |
| 7 th Fortnight | 97% | K, Nat |
| 8 th Fortnight | 93.9 % | Kritat |
| 9 th Fortnight | | |

Mentor Suggestions:

Mentor Su

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B.TECH II/I SEMESTER INTERNAL / EXTERNAL MARKS SHEET

| s.NO | SUBJECT CODE | SUBJECT Name | | Interna | al | External | PASS/FAIL | Credits | Grade |
|------|--------------|-------------------------------------|-----|---------|-------|----------|-----------|---------|-------|
| | | | M-1 | M-2 | AVG | (Grade) | | | Point |
| 1 | 133 BX | Thermodynamics | 12 | 21 | 19 | B | P | 4 | 6 |
| 2 | 133 BE | mechanics of solids | 23 | 20 | 22 | В | P | .3 | 6 |
| 3 | 133 BB | Kinematics of machinesy | 20 | 25 | 23 | B. | 9 | 4 | 6 |
| 4 | 133 BG | metallusgy and material science | 22 | 24 | 23 | B+ | P | .3 | 7 |
| 5 | 13315 | fuels & lubrication lab | 24 | 24 | 24 | 0 | P | 2 | 10 |
| 6 | 13324 | metallulary and maketal science lab | 24 | 24 | 24 | 0 . | P | 2 | 10 |
| 7 | 133 BD | mathematics - TV | 25 | 25 | 25 | B | P | 4 | 6 |
| 8 | 13321 | mechanics of solids lab | 25 | 25 | 25 | 0. | P | 2 | 10 |
| 9 | 13317 | Gender sanitization | - | - | - | 98 | P | 0 | - |
| 10 | | Lab | | | 0.125 | | | -123 | 1 |

ATTENDANCE

| ATTENDANCE | PERCENTAGE | Sign of Mentor |
|---------------------------|------------|----------------|
| 1 ST Fortnight | 96% | R. RD |
| 2 nd Fortnight | 100% | R. OB |
| 3 rd Fortnight | 95.5% | R. (NE) |
| 4 th Fortnight | 97% | 0.00 |
| 5 th Fortnight | 94.5% | R. A. |
| 6 th Fortnight | 98.3% | R. N |
| 7 th Fortnight | 94 %. | R.ND |
| 8 th Fortnight | 96.27 | R.W |
| 9 th Fortnight | 98.44 | 8. NO |

Good effect But you concentrate Mentor Suggestions: other subjects ENGINEERING AND TECHNOLOG MENTOR BANK

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B.TECH II/II SEMESTER INTERNAL / EXTERNAL MARKS SHEET

| S.NO | SUBJECT CODE | SUBJECT Name | | Interna | al | External | PASS/FAIL | Credits | Grade |
|------|--------------|--------------------------------------|-------|---------|-----|----------|-------------------|---------|-------|
| | | | M-1 | M-2 | AVG | (Grade) | Age of the second | | Point |
| 1 | 134BK | manufactuling process | 15 | 18 | 12 | c | P | 3 | 5 |
| 2 | 13424 | manufactuling process las | 21 | 21 | 21 | 0. | P | 2 | 10 |
| 3 | 13446 | Bussiness Economics and finalisis | 23 | 22 | 22 | B | P | 3 | 6 |
| 4 | 134 AU | ofnanics or machinely | 22 | 24 | 23 | B | P | 4 | 6 |
| 5 | 134 BJ | machine drawing | 22 | 25 | 24 | BT | • | 4 | 7 |
| 6 | 13422 | kinematics & pynamics lab | 24 | 24 | 24 | o | P | 2 | 10 |
| 7 | 134BC | fluid mechanics & Hydrabic machinely | 24 | 25 | 25 | B | P | 4 | 6 |
| 8 | 13419 | fm4 Hm lab | 25 | 25 | 25 | 0 | P | 2 | 10 |
| 9 | 13441 | Environmental Science | - | - | - | 97 | P | 0 | - |
| 10 | | | 1 114 | | 1 | | | | |

ATTENDANCE

| ATTENDANCE | PERCENTAGE | Sign of Mentor |
|---------------------------|------------|----------------|
| 1 ST Fortnight | 90% | R. H |
| 2 nd Fortnight | 93.2% | B. W |
| 3 rd Fortnight | 91% | R. (NE) |
| 4 th Fortnight | 95.4% | R.AB |
| 5 th Fortnight | 95.47. | R.NA |
| 6 th Fortnight | 98% | 8.00 |
| 7 th Fortnight | 96.24. | R.N |
| 8 th Fortnight | 95% | B.NO |
| 9 th Fortnight | 97.5% | R. AT |

Mentor Suggestions: concentrale on core subjects U, MENTOR B ECH YM & Moule purmet RRI ENGINEET ...

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B.TECH III/I SEMESTER INTERNAL / EXTERNAL MARKS SHEET

| s.NO | SUBJECT CODE | SUBJECT Name | ame Internal | | | External | PASS/FAIL | Credits | Grade |
|------|--|--------------------------------------|--------------|-----|-----|----------|-----------|---------|-------|
| | | | M-1 | M-2 | AVG | (Grade) | | | Point |
| 1 | 135CU | Non-conventional Power generation | 21 | 22 | 22 | 8+ | P | 3 | 7 |
| 2 | 135 AG | members-I | 20 | 25 | 23 | c . | P | 4 | 5 |
| 3 | 135BP | Theomal enigineering | 21 | 25 | 23 | B | P | 4 | 6 |
| 4 | 13526 | Machine Tools | 23 | 23 | 23 | 6 | P | 2 | 10 |
| 5 | 135AR | fundamentals of | 24 | 24 | 24 | В | P | 3 | 6 |
| 6 | 135 BE | Metrology and machine Tools. | 23 | 25 | 24 | B | P | 4 | 6 |
| 7 | 13535 | Thermal engglab | 24 | 24 | 24 | 0 | P | 2 | 10 |
| 8 | 18515 | engineering metro | 94 | 24 | 24 | O | P | 2 | 10 |
| 9 | 13537 | professional ethics | - | - | - | 91 | P | 0 | - |
| 10 | The second secon | | 100 | | | | 1 | | |

ATTENDANCE

| ATTENDANCE | PERCENTAGE | Sign of Mentor |
|---------------------------|------------|----------------|
| 1 ST Fortnight | 934. | A |
| 2 nd Fortnight | 97.6% | 4 |
| 3 rd Fortnight | 89.7% | 9 |
| 4 th Fortnight | 95.3% | 4 |
| 5 th Fortnight | 86.4% | 4 |
| 6 th Fortnight | 95.4% | 4 |
| 7 th Fortnight | 100% | 4 |
| 8 th Fortnight | 91.4% | A |
| 9 th Fortnight | | • |

Mentor Suggestions:

Good effect but still more con-centrate on other subjects.

MENTOR

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| s.no | SUBJECT CODE | SUBJECT Name | CT Name Internal | | | External | PASS/FAIL | Credits | Grade |
|------|--------------|---------------------------------------|------------------|-----|-----|----------|-----------|----------------|-------|
| | | | M-1 | M-2 | AVG | (Grade) | | | Point |
| 1 | 136EB | Thermal ongg-II | 20 | 25 | 23 | c | P | 4 | 5 |
| 2 | 136EA | Heattransper | 21 | 25 | 23 | C | P | 4 | 5 |
| 3 | 136DQ | Refrigerations | 20 | 25 | 23 | A | P | 3 | 8 |
| 4 | 1368A | DMM-IL | 23 | 25 | 24 | B+ | P' | 4 | 7 |
| 5 | 136FK | Introduction -to | 25 | 25 | 25 | В | P | 3 | 6 |
| 6 | 13606 | CADD & MAT | 25 | 25 | 25 | 0 | P | 2 | 10 |
| 7 | 13601 | A dvance aglish communication sulleld | 25 | 25 | 25 | 0 | P | 2 | 10 |
| 8 | 13617 | Heat transfee | 25 | 95 | 25 | 0 | P | 2 | 10 |
| 9 | | | | | | 1 - 110 | | Or of American | |
| 10 | | | | | | - AT 1 | | | 1000 |

ATTENDANCE

| ATTENDANCE | PERCENTAGE | Sign of Mento |
|---------------------------|------------|---------------|
| 1 ST Fortnight | 83.7% | 4 |
| 2 nd Fortnight | 86.2% | 4 |
| 3 rd Fortnight | 87.2% | A- |
| 4 th Fortnight | 89% | X |
| 5 th Fortnight | 93% | 4 |
| 6 th Fortnight | 100/2 | 4 |
| 7 th Fortnight | 100% | A |
| 8 th Fortnight | 100% | 4 |
| 9 th Fortnight | | |

| Mentor Suggestions | SK. | DAL TE OF | 20. 34 | Job Keep | et up. |
|--------------------|---|------------|----------|----------|--------|
| MENTOR | BRILLIANT INS BRILLIANT INS ENGINEERING AN VIII &MOI: Abdullapur | TTTUTE OLD | CLASS IN | 9- | HÖD |
| | VIII SIMO: NO | | Ma | Mu | - |

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B.TECH IV/I SEMESTER INTERNAL / EXTERNAL MARKS SHEET

| s.no | SUBJECT CODE | SUBJECT Name | Internal | | | External | PASS/FAIL | Credits | Grade |
|------|--------------|----------------------|----------|---------|-------|----------|-----------|-----------|-------|
| | | | M-1 | M-2 AVG | | (Grade) | | | Point |
| 1 | 137 39 | Industry orientation | - | - | - | 0 | P | 2 | 10 |
| 2 | 13789 | Composite materials | 24 | 12 | 18 | C | P-0 | 3 | 5 |
| 3 | 137GR | Robotics | 21 | 19 | 20 | C | P | 3 | 5 |
| 4 | 137AZ | CAD/CAM | 21 | 21 | 21 | B | P | 4 | 6 |
| 5 | 137 HZ | Twibo machines | 23 | 22 | 23 | Α | P | 3 | 8 |
| 6 | 13719 | ICS lab | 23 | 23 | 23 | 0 | P | 2 | 10 |
| 7 | 137 DN | Instrumentation and | 24 | 23 | 24 | A | P | 4 | 8 |
| 8 | 13703 | CAD/CAM Lab | 24 | 24 | 24 | 0 | P | 2 | 10 |
| 9 | 13769 | seminor | - | - | - | 0 | P | 1 | 10 |
| 10 | | | | 1 | 1 121 | | | TO THE SE | |

ATTENDANCE

| ATTENDANCE | PERCENTAGE | Sign of Mentor |
|---------------------------|------------|----------------|
| 1 ST Fortnight | 95% | Vernet |
| 2 nd Fortnight | 95% | Venu |
| 3 rd Fortnight | 97.5% | Venu |
| 4 th Fortnight | 93.3% | Henc |
| 5 th Fortnight | 95.5% | +/ent |
| 6 th Fortnight | 95.4% | 1/em |
| 7 th Fortnight | 94% | Heret |
| 8 th Fortnight | 92.8% | Herri |
| 9 th Fortnight | | VIII |

MENTOR Vent DRINGIPAL TRECHES CLASS I/C HOPE

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B.TECH IV/II SEMESTER INTERNAL / EXTERNAL MARKS SHEET

| s.NO | SUBJECT CODE | SUBJECT Name | Internal | | | External | PASS/FAIL | Credits | Grade |
|------|-----------------|--|----------|-----|---------|--|-----------|---------|-------|
| | | 81 | M-1 | M-2 | AVG | (Grade) | | | Point |
| 1 | 13803 | major project. | - | - | - | 0 | P | 15 | 10 |
| 2 | 138EN | Major project foreurable energy source | 24 | 22 | 23 | C | P | 3 | 5 |
| 3 | 138 GN | organizational Belowious | 22 | 23 | 23 | B | P | 3 | 6 |
| 4 | 138 FA | maching moves. | 24 | 24 | 24 | B | P | 3 | 6 |
| 5 | - Committee and | | 7 | 1 | | | | | |
| 6 | | | | | 20 11 | | | | |
| 7 | | | | | 23/8/15 | | 13.00 | | |
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| ATTENDANCE | PERCENTAGE | Sign of Mentor |
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| 1 ST Fortnight | 96.8 % | Kenn |
| 2 nd Fortnight | 100% | Heart |
| 3 rd Fortnight | 94% | Venu |
| 4 th Fortnight | 100% | fenut |
| 5 th Fortnight | 100% | Venut |
| 6 th Fortnight | 93.3% | Henn |
| 7 th Fortnight | 96.5% | Vent |
| 8 th Fortnight | State of the second | r v |
| 9 th Fortnight | | 44 |

| Mentor Suggestions: | concentrate | 00 | nevy | subjects. |
|---|-------------|----|------|-----------|
| MENTOR VERW PRINCIPAL BRILLIANT INSTITUTE ENGINEERING AND FING METHOD IN ADMINISPRING AND IN ADMINISPRINC AND IN ADMINISPRING AND IN ADMINISPRING AND IN ADMINISPRING | CLASS I/C | | | нор |
| ENGINEERS AND | cm cm | | 11- | |

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Mentor Report

| NAME OF THE STUDENT: | Abdul Rehap | | | | | |
|----------------------|-------------|--|--|--|--|--|
| H.T.NO: | 17 RAIA0301 | | | | | |
| PARENT CONTACT NO: | 8106474099 | | | | | |
| STUDENT CONTACT NO: | 9573996312 | | | | | |

| S.NO | DATE | COMMENTS | REMARKS |
|------|------------|--|----------|
| 1 | 9/11/2017 | monday call to his father pegarding subjects understanding | _ |
| 2 | 13/2/2018 | Discuss about the performance | <u>-</u> |
| 3 | 24/7/2018 | Inform to his parent regarding fee | - |
| 4 | 19/12/2018 | Interm to their parents to attendence | |
| 5 | 29/4/2019 | Intum to his parents about exam fee's | - |
| 6 | 3/8/2019 | Requesting to this parents send him for Industrial tour | - |
| 7 | 30/12/2019 | Intern to parents Regarding | |
| 8 | 29/12/2020 | Interm to his parents eggarding Results | • |
| 9 | 11/2/2021 | piscuss about the perturmance | _ |
| 10 | 14/4/2021 | piscuss about major project | - |

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PARENT-TEACHER MEETING:

| DATE | DISCUSSIONS | PARENT SIGN |
|------------|--|-------------|
| 31/10/2017 | Discuss about students Results & improvement | of apply |
| 28/2/2018 | Discuss about student personnance | apply |
| 27/07/2018 | Discuss about the mid-I exam results | لوثة جهالاس |
| 30/11/2018 | Discuss about the student results (11-1) | afgety |
| 02/03/2019 | piscuss about the student ofinion on subject thaculty. | apsy |
| 90/07/2019 | Disculs about the mid-II and lab exams results | akely |
| 29/11/2019 | piscuss about the student performance. | لي ميراكس |
| 06/01/2020 | Discuss about the result of M-I result | afighy |
| 30/11/2020 | piscuss about the major and minor project topics. | apply |
| 02/03/2021 | o'scuss about the overall perturnance of subjects. | afgsy |

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Competitions:

| | Topic & Place | DATE |
|------------------------|---|-----------------|
| Paper Presentations | PPT on casees guidance and councelling | 17-7-2021 |
| | Conclust a soles power thermal | |
| Workshops | Power plant tour at khammam | 30 /12/2019 |
| Project expo | He did a minor project on pesign Ettermal Analysis K sesies Engine (Solid works & Angs) | 21 / may) 2021 |
| | - He did a major project on Design and fabrication at custom orthotic sole | 05 July 202 |
| Other | He leasned Designing related | 19/ Jan/2021 |
| | softwares like Autocad, Ansys, solid works, (mehdigatnam) | A La |

| JOB / Higher Education | Company / College | Design / Degree | ADDRESS |
|---------------------------|--------------------------------------|--------------------|------------------|
| JOB | Soi combort Air product & service | Design engineer | .south lalaguda, |

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- > To inculcate facilities in the arena of Research & Development.
- > To be state of art institution engineering in pursuit of excellence in the service of society.
- > To initiate the collaborative real life industrial projects with nearby industries and academic institutions.



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We at Brilliant Institute of Engineering & Technology endeavor to uphold in all aspects by adopting best practices in effort and effect.

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| ME | TOR NAME ! | B RAMYA | _ | | | - | ~ | 4.14 | ۵. | _ | _ | | • | _ | _ | _ | _ | _ | _ | _ | | | | | |
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| | 18GA1A0502 | ANIDLA BANKTH REDOY | 12 | 12 | | | 0 | 23 | 79 | | | , | 22 | 47 | | , | , | ,, | 62 | | | , | 13 | 7.8 | , |
| 2 | | ALE PRIVANEA | ,, | 42 | | | | L | - | | 1. | | | | | Ī. | Ī. | | | | | | 36 | | |
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| | | ALUGUSELU SAAVYA | 23 | 15 | ۴ | ۴ | P | 24 | 100 | ۴ | - | 1- | 24 | 27 | • | • | 1 | 22 | 120 | 0 | 10 | - | 10 | | |
| - | 18QAJA0508 | AMANTHON VENEATEN PRASAC | 12 | 42 | | 1 | 1 | 23 | u | - | 0 | 0 | 21 | 20 | - | 9 | 9_ | 21 | 40 | 4. | | , | 10 | 74 | |
| 3 | 18CALACION | ANTENPARAM SUMMERTHA | n | 20 | 5 | 1 | 1 | 23 | 19 | | 0 | 9 | 23 | 29 | | | 1 | 22 | 100 | 4. | | , | | | - |
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| , | | SACHALAFURA SAULAJA | ,, | ,, | Ī. | Ĭ. | | | | | | | | | | | | ,, | , | | 10 | , | 16 | 7.9 | |
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| 12 | | BANDAN SUSANTHA | 24 | × | ť | r. | r | 124 | 20 | ۴ | ۰ | 1 | 24 | 33 | · | • | r | | | | | | 28 | •1 | |
| - | 18QA1A0517 | BATTIALA MENNIA REDOT | 25 | 17 | - | 7 | 2 | 24 | 29 | * | , | 1 | 25 | 32 | ٠ | ٠ | , | n | " | 9 | 1 | Ĺ | 36 | ., | |
| 13 | INCAMANTI | BEGAR SHLATHA | 23 | 0 | | , | , | 23 | 15 | 9+ | , | 1 | 23 | 4) | | , | 1 | 77 | 13 | 0 | 10 | - | 26 | | |
| 14 | INCASACES | BEJJAAANTNA LAVANTA | 23 | 34 | | | , | 23 | 17 | | , | , | n | 41 | | , | , | 23 | 71 | 0 | 10 | 7 | 16 | 43 | |
| 15 | 1804140520 | BELLAM PRASHANTH | 24 | 4 | | , | , | 22 | 16 | | 6 | , | 21 | 53 | 4 | | , | 23 | n | 0 | 10 | , | 30 | | - |
| | TOR NAME : | | | | | | | | | | _ | _ | _ | - | - | - | _ | - | _ | | = | | | | _ |
| | TOM HAME; | I RAMITA | L | - | SAA | Name of | eu. | | | 1580 | | | - | W 60 | MI | MTNO | - | F, | 101 | CTS | TAG | | CHEDITS | SGPA | */ |
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| 1 | 180414000 | SACHALA PRACTIF | 23 | 22 | | | | 21 | 14 | | | , | 23 | м | | | , | 23 | 73 | 0 | 10 | , | 30 | | - |
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| , | | CANENALA PRITANEA | - | | T. | Ė | Ė | ľ. | | Ī. | | | | _ | | , | | ,, | 74 | 6 | | , | 11 | ** | |
| - | INDALACIAN | SALISAN FRUPA | 23 | 0 | - | - | - | 24 | - | - | i | - | | | | Ĺ | İ. | Ľ. | Ī. | - | 1 | | 31 | 4.3 | , |
| • | 1804140545 | SARGI CARD | 23 | 25 | | 6 | 1 | 29 | 52 | - | - | , | 23 | - | - | - | - | 13 | 1 | - | 10 | - | n | 40 | ٠, |
| 5 | 1804140546 | SHAHENDIA MONDAL | 23 | 10 | | | | 24 | 32 | • | • | 1 | 21 | M | • | • | - | 23 | 17 | 0 | 10 | , | 11 | 7.9 | ١, |
| | 18QA1A0547 | SHAK ABOUL SATTAN HAVEED | 23 | 26 | c | , | , | 24 | 34 | • | | 1 | 22 | 19 | • | 0 | 0 | 22 | 73 | 0 | 10 | 7_ | | *** | - |
| , | | SONTIEE NAVANEETHA | 23 | 11 | | | | 24 | ., | | | , | 22 | 33 | | | , | 21 | n | 0 | 10 | 7 | n | 43 | 1 |
| | | SAAVANAM LOHITHA | 23 | 13 | | , | | 23 | 53 | | | , | 23 | 47 | | | , | n | 70 | 0 | 10 | , | 31 | 4.5 | 1 |
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| | | THAILM DEEPHA SING | - | - | Ť | Ť | | | | | | | | | Ė | | | Ė | L | Ĺ | L | | 31 | 44 | 1 |
| " | 1804140582 | TOWN | 24 | 42 | - | 1 | - | 25 | 41 | * | - | - | 24 | - | - | • | 1 | - | 1 | 1 | ٣ | ŕ | 13 | 7.9 | 1 |
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| 13 | 1804140585 | UPPLITURI SALERISHNA | 23 | 23 | | | , | 24 | 91 | | • | , | 25 | 41 | | , | , | 22 | 4 | 0 | 10 | , | 11 | 4.1 | 1 |
| 14 | 180ALADSH | VRAMEN | 23 | 20 | | 0 | 0 | 23 | 27 | | | , | 24 | 14 | | | | 23 | | 0 | 10 | , | 13 | 6.2 | 1 8 |
| | | VANGOOR SAI BAM REDOY | | | | 11 | | | | | | | | | | | | | | | 1 | | 13 | 14 | |

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SHO HALLICKTI NO NAME OF THE STUDENTS GPA
1 ISQALASSIA ALE PRITANKA B.
2 ISQALASSIA BEGANSIATIN B.
3 ISQALASSIA BELIAM PRASAASTH B.3

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SUBJECT WISE RESULT ANALYSIS AUGUS 2022 Examination

IV B. TECH II SEM Regular (R18)

MENTOR NAME : L. NADAM

| 115 | | | | | EDS | | 1919 | 100 | 7 | PQF | | tel a | | | NCSE | | | | ma | jor pro | ect | 600 | | | | |
|------|------------|-------------------------|---------------|----------|-------|----|------|-----|-----|-------|---|-------|-----|-----|-------|------|---|-----|-----|---------|------|-----|---------------|--------------------|--------|------|
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| 5.No | ROLL NO | NAME | INT | EXT | G | P | C | INT | EXT | G | P | C | INT | EXT | G | P | c | INT | EXT | G | P | C | | | | |
| 1 | 19QA5A0207 | CHENNURI ROHIT KUMAR | 25 | 31 | | 6 | 3 | 75 | 78 | В | 6 | 3 | 25 | 31 | 8 | 6 | 3 | 25 | 68 | 0 | 10 | 7 | 15 | 124 | 7.75 | PASS |
| 1 | 19QA5A0208 | CHILAKARAJU SHANKAR | 25 | 38 | 8. | 7 | 3 | 25 | 39 | B+ | 7 | 3 | 25 | 36 | 8+ | 7 | 3 | 25 | 65 | 0 | 10 | 7 | 15 | 133 | 8 3125 | PASS |
| 3 | 19QA5A0209 | CHINTALA TARUN GOPAL | 24 | 1 | 1 | 0 | 0 | 24 | 3 | F | 0 | 0 | 24 | 0 | F | 0 | 0 | 24 | 62 | A+ | 9 | 7 | 7 | 63 | 3.9375 | FAIL |
| 1 | 19QA5A0210 | DEVARAKONDA PAVAN | 25 | 30 | | 6 | 3 | 25 | 28 | 8 | 6 | 3 | 25 | 32 | В. | 7 | 3 | 25 | 68 | 0 | 10 | 7 | 16 | 127 | 7.9375 | PASS |
| 5 | 19QA5A0211 | DEVKAR KRISHNA | 25 | 26 | 1 | 6 | 3 | 25 | 26 | 8 | 6 | 3 | 25 | 32 | 8 | 6 | 3 | 24 | 68 | 0 | 10 | 7 | 16 | 124 | 7,75 | PASS |
| 6 | 19QASA0212 | DHANAVATH KAVITHA | 24 | 32 | B. | 1, | 1 | 25 | 29 | 8 | 6 | 3 | 25 | 28 | 8 | 6 | 3 | 24 | 65 | 0 | 10 | 7 | 15 | 127 | 7.9375 | PASS |
| 7 | 19QA5A0214 | G ARCHANA | 25 | 35 | B+ | 1 | 1 | 25 | 33 | 8 | 5 | 3 | 25 | 27 | 8 | 6 | 3 | 25 | 66 | 0 | 10 | 7 | 16 | 127 | 7.9375 | PASS |
| 3 | 19QA5A0215 | GADE VUAY | 25 | 30 | 8 | 6 | 1 | 25 | 28 | 8 | 6 | 3 | 24 | 30 | В | 6 | 3 | 25 | 65 | 0 | 10 | 7 | 16 | 124 | 7.75 | PASS |
| 0 | 19QASA0216 | GANGARAJU MAJEAJAH | 24 | 26 | R | 6 | 1 | 24 | 26 | В | 5 | 3 | 25 | 30 | 8+ | 7 | 3 | 24 | 64 | A+ | 9 | 7 | 16 | 120 | 7.5 | PASS |
| 10 | 19QA5A0217 | GUGULOTH VIJENDER NAYAK | 25 | 26 | A | 6 | 3 | 25 | 53 | A | 8 | 3 | 25 | 40 | 8+ | 7 | 3 | 24 | 54 | A+ | 9 | 7 | 15 | 126 | 7.875 | PASS |
| 11 | 19QA5A0718 | GUNDLAPALLY ANUSHA | 25 | 31 | A | 6 | 3 | 25 | 44 | 8. | 7 | 3 | 24 | 52 | A | 8 | 3 | 24 | 67 | 0 | 10 | 7 | 16 | 133 | 8.3125 | PASS |
| 12 | 19QASA0219 | / TEIASWINI | 25 | 28 | R | 6 | 3 | 25 | 29 | 3 | 6 | 3 | 25 | 34 | В | 6 | 3 | 24 | 65 | A+ | 9 | 7 | 16 | 117 | 7.3125 | PASS |
| 11 | 19QASA0220 | JHANU MEHREEN | 25 | 29 | A | 6 | 3 | 24 | 26 | 1 | 6 | 3 | 25 | 34 | 1 | 5 | 1 | 24 | 65 | A+ | 9 | 7 | 15 | 117 | 7.3125 | PASS |
| 14 | 19QA5A0221 | JOGU SHIVA KUMAR | 25 | 32 | | 6 | 1 | 25 | 50 | A | 8 | 3 | 24 | 47 | 1 | 8 | 2 | 25 | 64 | A+ | 9 | 1 | 16 | 129 | 8.0625 | PASS |
| 100 | 19QA5A0222 | K HARI KRISHNA | 25 | 28 | | 6 | 1 | 25 | 31 | B+ | 7 | 1 | 24 | 28 | î | 6 | 1 | 25 | 54 | | 9 | 1 | 16 | 120 | 75 | PASS |
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S. No. SUBJECT NAME

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SUBJECT WISE RESULT ANALYSIS MARCH2022 Examination

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SUBJECT WISE RESULT ANALYSIS MARCH2022 Examination

ECE-II-II SEM Regular (R18)

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