



BRILLIANT INSTITUTE OF ENGINEERING & TECHNOLOGY

College Code: QA

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(Approved by AICTE, New Delhi, Affiliated to JNTU-Hyderabad)
Abdullapur(V), Abdullapurmet (M), R.R. Dist – 501505, Telangana, India
Website: www.b-iet.ac.in, e-mail: principal@b-iet.ac.in Contact No.: +919652929786

Among the all following Two Best Practices are considered here

Best Practice-I

1. Title of the practice: Activity-Based-Learning (ABL)

Activity-Based-Learning is an approach where the learner plays an active role in his/her learning through participation, experimentation and exploration. It is becoming an urge for modern days learner centric, OBE system.

2. Objective:

Activity based learning is an important tool in enhanced learning methods in professional Institutes. In this method the students are involving through teamwork where collaboration, communication and interaction skill play as important role in sharing construction and showing sharing of tastes. Activity based learning methods for emerging technocrats are critical while working on a project as they need with challenges and problems to succeed in the real world.

Professional education in today's highly competitive world demands constant up gradation of the skills. The objective of "Activity-Based-Learning" aims at honing the leadership skills among the students in various activities including technical activities, extra and co-curricular activities being conducted within the campus with a competitive script among different departments and it will also improve the network of technical knowledge of their batch. The students are aware of course activities. By doing this the students motivate themselves to participate in various activities among the students in various departments with facilities.

Activity based objectives are useful because they help students focus on activities that will help and guide them in learning. Students can understand easily through virtual or imaginary objects. Creating healthy environment for students to achieve their learning goal through this practice has been the hallmark of Brilliant Institute of Engineering and Technology.

3. The Context:

The institute focuses on imparting the methodology of learning through activity from the movement the students get admitted into professional course. The course commences with relating interactive communication skills.


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Learning through activity is a type of learning where students learn their ideas through various activities. It includes speech, debates, seminars, model presentations, project expose, skits, field visits, ice-breaking activity, storytelling sessions and role plays.

To encourage students with skills and to expose their talents, this initiative was adopted for maximum participation of students in various activities and practices and the gradual improvement in excelling in their performance.

Learning through activity also helps the students to improve their:

- High IQ Level,
- Out Of The Box Thinking Ability,
- Leadership Skills,
- Effective Team Player,
- Strong Technical Skills.

4. The Practice:

There is a common trend that can be observed about skilled students who are self-motivated and confident, when they participate in intercollegiate competitions. However, there are some students with low confident skills who hesitate to participate in various activities such as paper presentations, seminars and conferences. The ABL exercise is analyzed using data on the participation of students in various activities and practices and the gradual improvement in their performance. The process is assessed statistics on participation in external competitions.

Responsibilities of the students are assigned as per the interest and voluntary attitude of the students in conduction various activities like advertising those activities and successfully organizing the programs within the campus that improves their strength and confidence. Students realize their full potentiality by creative thinking is enhanced among the students in bringing innovation in the conduct of events. The faculty carefully guides the students to start the process and uses an open skill set after their analysis. Group-wise evaluation of the activities is done and results are declared. The winning group is appreciated by giving a token of appreciation. By these result oriented application the student identifies him/her self-own capability. So, that they work more to become expertise on the lagging activity or a subject. These activities help and

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motivate students to connect with themselves, with each other and with their surroundings and to learn from each other to pursue their goals. The students are trained in the skills needed in delivering efficient and appealing presentations to a variety of audiences.

These skills cover a multiple of areas such as the structure of the presentation, the design of slides, the tone of voice and the body language used. This includes the enhancement of the following skills.

➤ Group Discussion:

The students are trained in neutralizing mother tongue impact on English, voice modulation the body language, proper way of making eye contact and other essential associated with it.

➤ Interview Facing Skills:

Mock interview sessions are taken with the help ICT tools available in the language laboratory. Students are made aware about essential substance and basics associated with it. Behavioral skills and sense are other skill areas that are enclosed in it.

➤ PPT:

In today's job market huge employability is there in service industries like banking, financial sector and so on. By training the students in PPT we could create an opening for students in these sectors as their presentation skills much needs of the industry.


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5. Strategies for ABL

Group Discussions & Debates: Team work and knowledge sharing increase communication amongst team members. Task given to the students must require varying knowledge so that students are bound to communicate amongst themselves. After sharing of knowledge they can conclude and take decision from their team. They also need to communicate with faculty to solve critical problems.



It increases the power of establishing the self-argument in front of others.

Model presentation: Increase the ability to solve real life problems by analyzing and solving using subject knowledge, based on course topics.



A Model Presentation on Embedded by ECE Students.

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A Model Presentation on HYDRAULIC BRIDGE by CIVIL Students


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BEST PRACTICES

The institute's goal is to show its uniqueness to the students. To achieve this, the administration has devised few best practices.

They are,

1. Induction program is made mandatory for all students to understand the need and usefulness of degree level education.
2. Students are mentored towards ethics, morals and social responsibility to live with broad understanding on the society.
3. Innovative teaching learning process.
4. Guidance to higher education in India and abroad.
5. Students are guided to do projects that help to spread the technology in to every corner of the society.
6. Students are exposed to National and International community's by advising them to participate in certain conferences through webinar's.
7. Implementation of sustainability measures.
8. Extending the facilities to the community through extension activities.
9. Stakeholders of the Institute especially students are encouraged to participate in the institute management through their memberships in various committees.
10. The Institute has been conducting faculty development programs.
11. The Internal Quality Assurance Cell (IQAC) is instrumental in enhancing and assuring the quality of teaching and learning in the Institute.
12. Implementation of internal and external academic and administrative audit.
13. Annual self-appraisal for faculty is in practice.
14. The Institute has active and vibrant Governance and Leadership policies which are pivotal for promoting and upholding the standards and quality of the Institute.


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POWERED HACKSAW



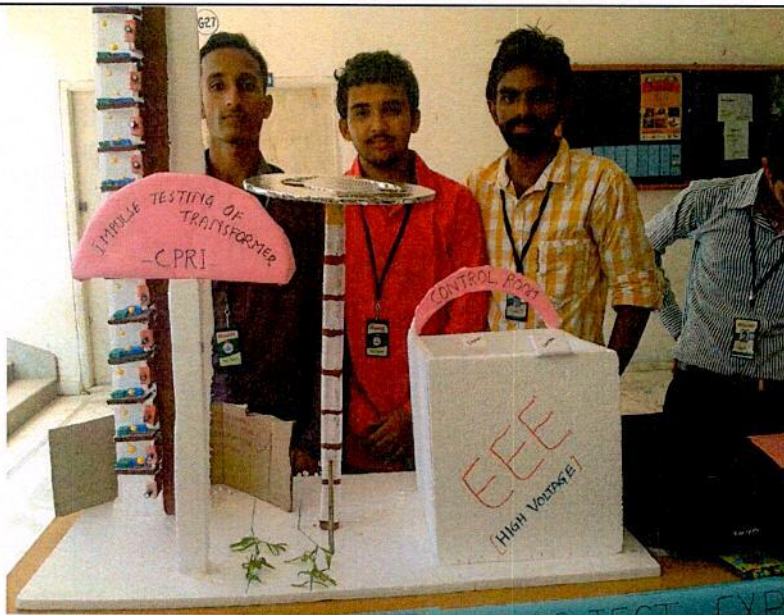
A Model Presentation on Powered Hacksaw and Pedal Operated Washing Machine by MECHANICAL Students.


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A Model Presentation on CPRI and Solar Tracking by EEE Students.

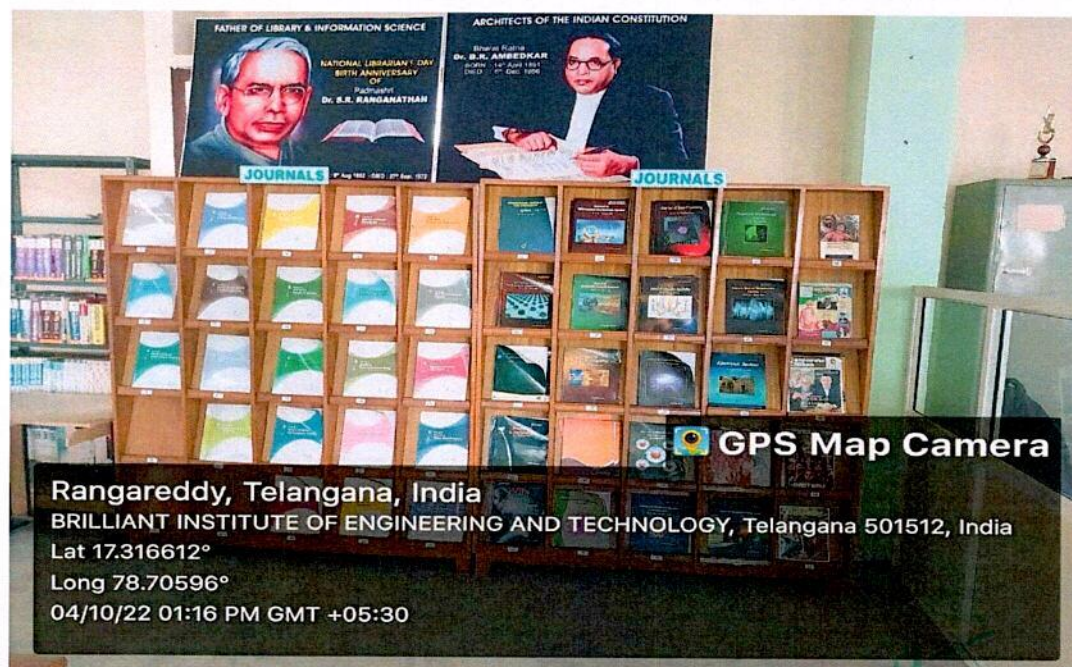
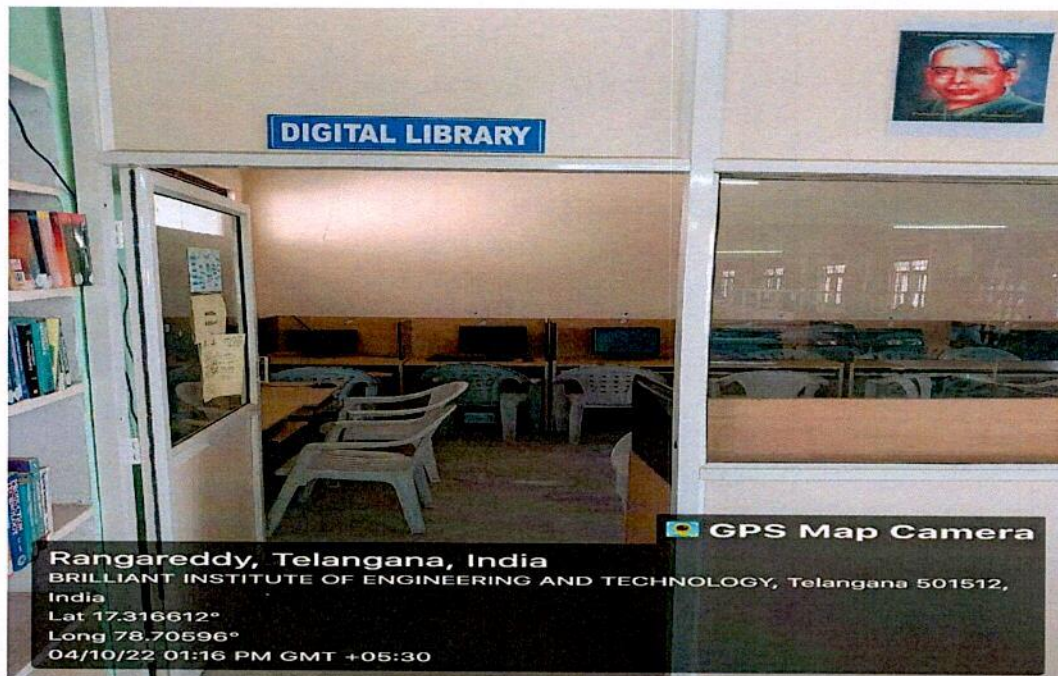

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E-Learning: Institute permit to access text books and references, project reports, magazines, course materials and e-journals.



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Certificate of Membership

This certifies that

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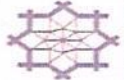
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Membership Number **1M – 3027** has been renewed and next
renewal is due on January 13, 2023



Date of Issue: December 20, 2021


Dr. Sangeeta Kaul
Director
DELNET, New Delhi


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Date of Issue: January 28, 2023


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DELNET, New Delhi


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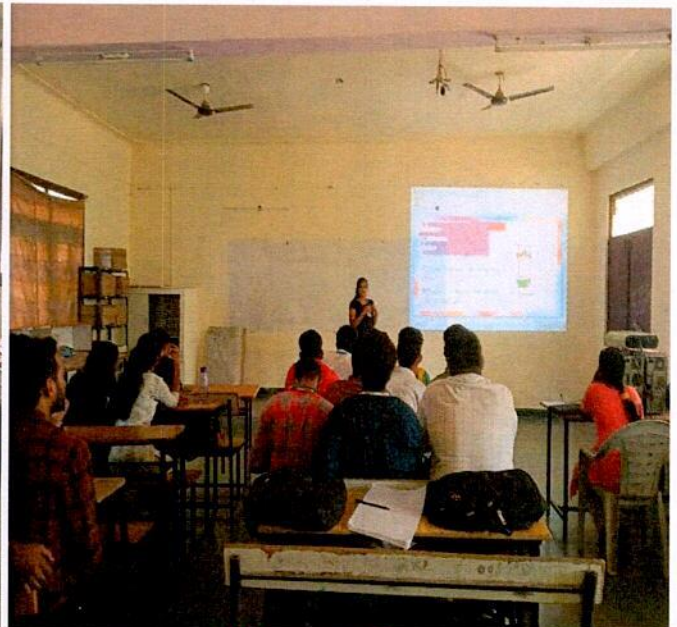
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Seminars: Tasks given to the students must be subjective so that they can put their views in different ways after analyzes. So that they can be engaged in doing activities in classroom.



PPT's: Power Point Presentation as a presentations that students generally uses in corporate meetings for educational purposes such as training, induction etc.,



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Assignments & Quiz: It helps students to be more competitive in nature and answer quickly.



ASSIGNMENT-01

(1) Explain Kirchhoff laws.
The Kirchhoff laws are classified into 2 types.

- ① Kirchhoff current law [KCL].
- ② Kirchhoff voltage law [KVL].

① Kirchhoff current law [KCL]:
Statement: It establishes that the algebraic sum of currents at each instantaneous circuit is called as Kirchhoff current law.
The mathematical expression of Kirchhoff current law is given as $\sum I = 0$ (KCL)

The sum of incoming current at node equal to sum of outgoing current at node is known as "Kirchhoff current law".
Exp by using 'KCL' in the circuit shown in figure.

By using 'KCL' is $\sum I = 0$

- * The sum of incoming current $I_1 + I_2 = I_3$
- * The sum of outgoing current $I_3 = I_1 + I_2$

$I_1 + I_2 - I_3 = 0$
 $I_1 + I_2 = I_3 + I_3$

From the above equation the sum of incoming current = sum of outgoing current.

* The KCL is applicable only in parallel connection.

* Here the 'KCL' is parallel.

② Kirchhoff voltage law (KVL):
Statement: It states that the algebraic sum of voltage (or) potential difference around a closed circuit is called as 'Kirchhoff voltage law'.
The mathematical expression of Kirchhoff voltage law is given as $\sum V = 0$ (KVL)

Exp: From the above circuit when R_1, R_2, R_3 resistor connected in series in the circuit show in figure.

- * The voltage sources having 'low' terminals (+, -)
- * The voltage sources are passing the positive terminal the voltage drops are decrease and the equation is given as $V_1 + V_2 + V_3 = 0$

$V_1 + V_2 + V_3 = 0$
 $V_3 = V_1 + V_2$

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II B.Tech. I Sem., I Mid-Term Examinations, December-2021.
ELECTRICAL AND ELECTRONICS MACHINES-I
Date: 28-12-2021 (AN)
Name: M. Eshwar
Hall Ticket No.: 2021A1002204

Objective Exam
Answer All Questions. All Questions Carry Equal Marks. Time: 20 Min. Marks: 10.

I Choose the correct alternative: 20*1/2=10Marks

- The differential variable, current is related to _____ and the differential variable, flux-linkage is related to _____
A) Energy, Co-energy B) Co-energy, Energy C) Energy, Force D) Energy, Voltage (D)
- The DC generator works on the principle of _____
A) Fleming's left-hand rule B) Fleming's right-hand rule C) Lenz's law D) Cork screw rule (B)
- A 4-pole DC generator is running at 1500 rpm. The frequency of the current in the armature is _____
A) 50Hz B) 0 C) 25Hz D) 100Hz (A)
- The function of commutator in a DC machine is to convert _____ in the external load circuit.
A) AC to DC B) DC to AC C) Both A and B D) None (A)
- The number of parallel paths for a 4-pole duplex lap winding will be _____
A) 4 B) 2 C) 6 D) 8 (A)
- The function of dummy coils in a wave-wound DC machine armature is to _____
A) Increase flux density B) Increase voltage C) Mechanical balance for the rotor D) Reduce eddy current loss (C)
- For a 4-pole, 2-layer, DC lap-winding with 20 slots and one conductor per layer, the number of commutator bars is _____
(A) 80 (B) 20 (C) 40 (D) 160 (D)
- The purpose of using laminations in the armature core of a DC machine is to reduce _____
A) Eddy current loss B) Hysteresis loss C) Both A and B D) None of these (A)
- The function of compensating windings in a DC generator is to _____
A) Compensate for decrease in main flux B) Neutralize armature mmf C) Neutralize cross-magnetizing flux D) Maintain uniform flux distribution (C)
- Which of the following DC generator cannot build up EMF on open circuit.
A) Shunt B) Series C) Long-shunt D) Short-shunt (B)

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Alumni interaction: The Alumni give support to the students for building strong bond between alumni and present students. It serves as a forum through which alumni may support and advance the pursuit of academic excellence at the Institution.



 **GPS Map Camera**

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Long 78.70596°

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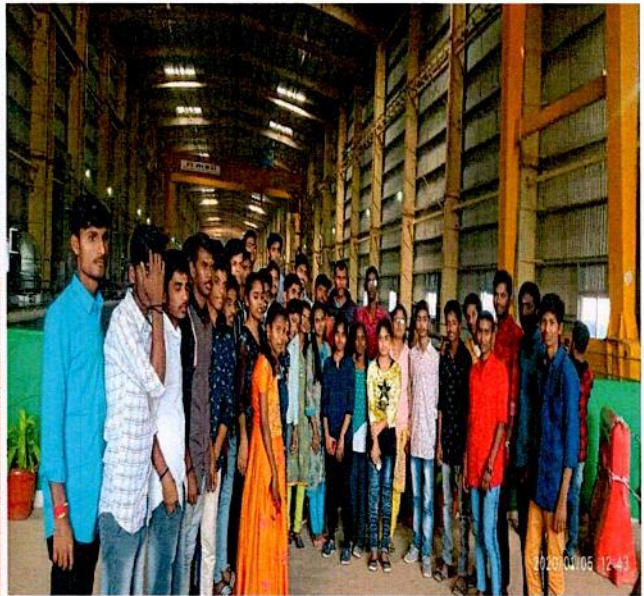

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Field/Industrial visits: It provides combining knowledge of theoretical fundamental principles with skills and judgment acquired from practical experiences.



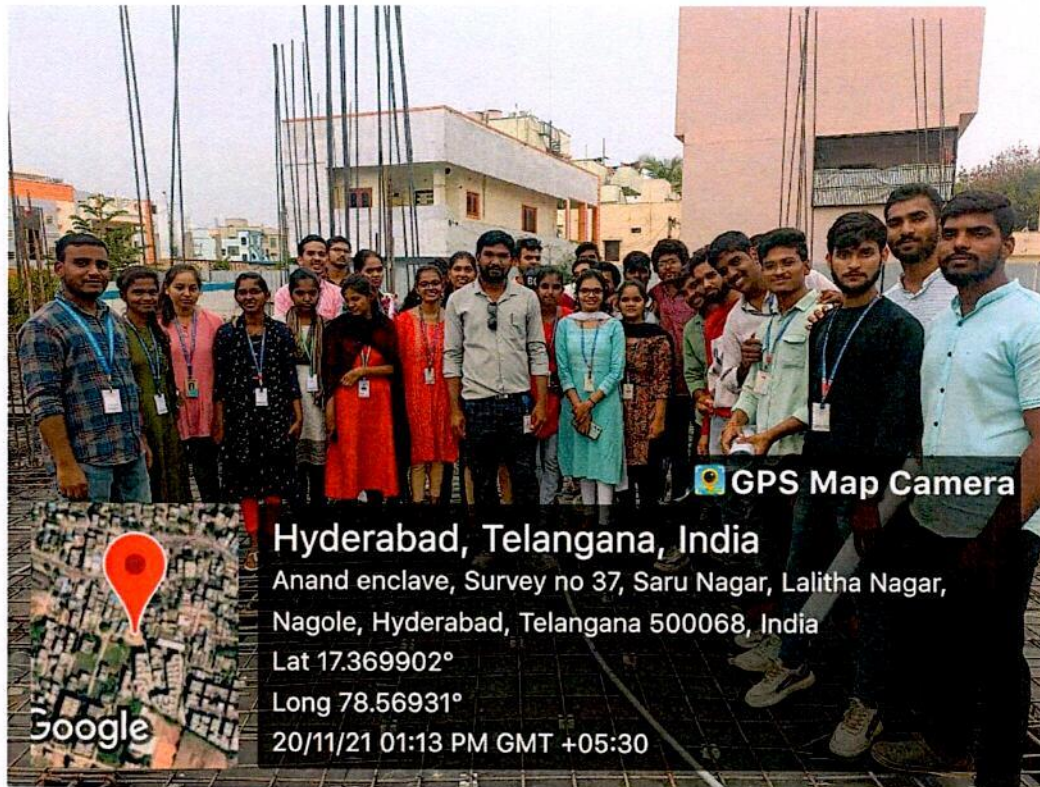
EEE Student Field and Industrial Visit's


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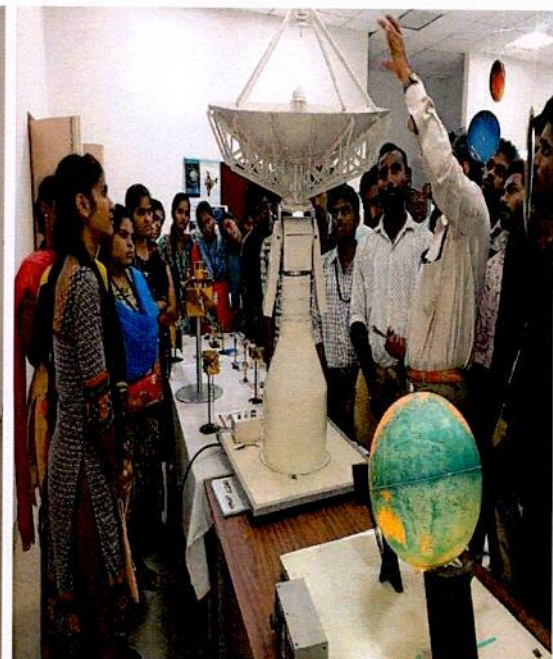
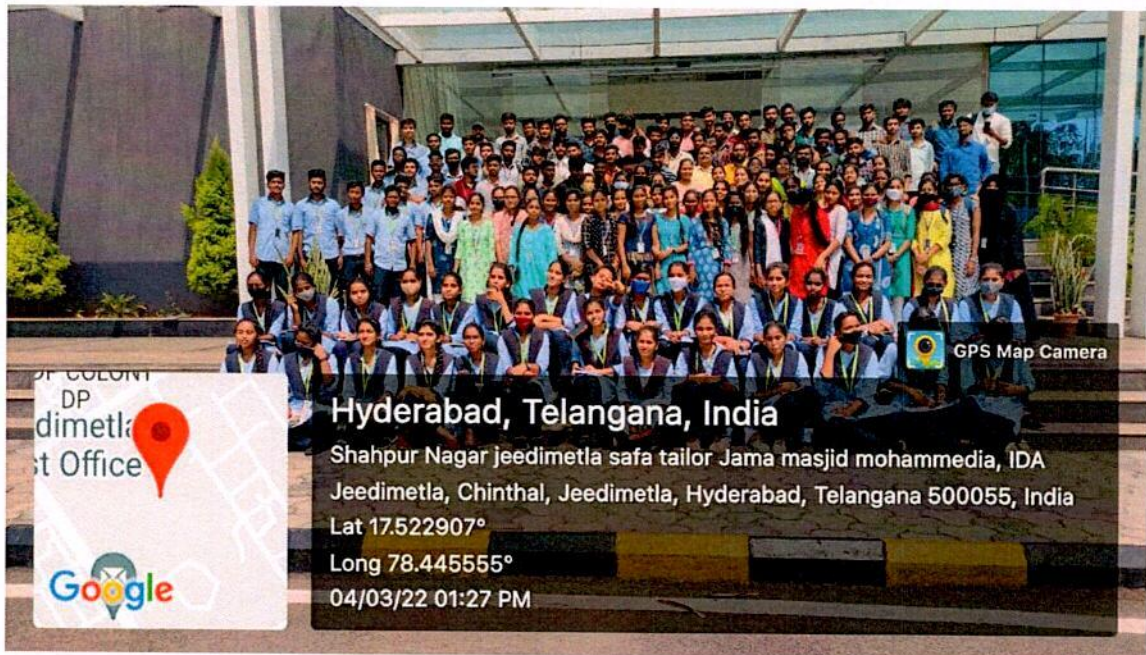





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ECE Student Field and Industrial Visit's




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CSE Student Field and Industrial Visit's

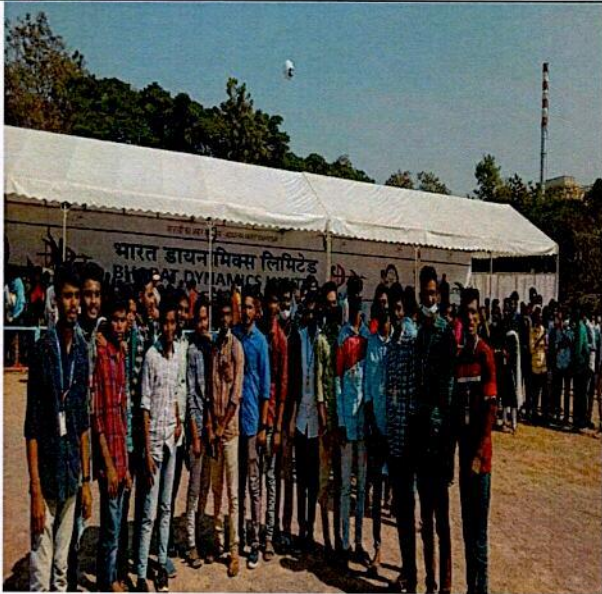



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Mechanical Student Field and Industrial Visit's

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Think pair-share: Implemented in Classroom to help students to come out with individual idea, discussion and share with other group



Laboratory sessions: Laboratory session is conducted for better understanding of theoretical concepts.





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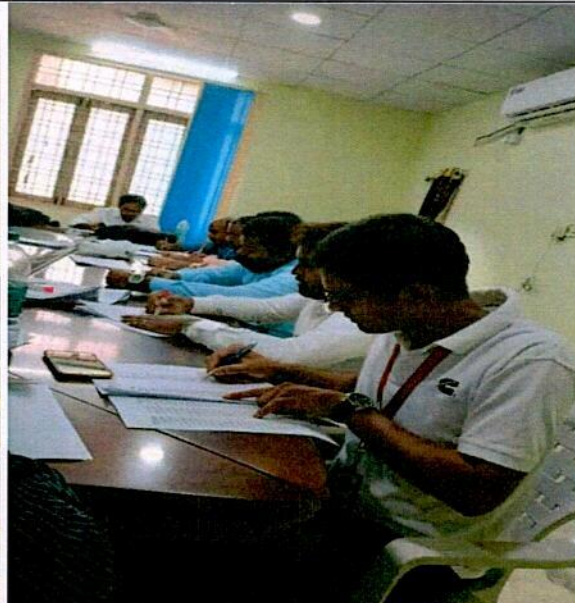
Hands-on training programs: In every year, the students will undergo the training activities to explore in industry and advance technologies.


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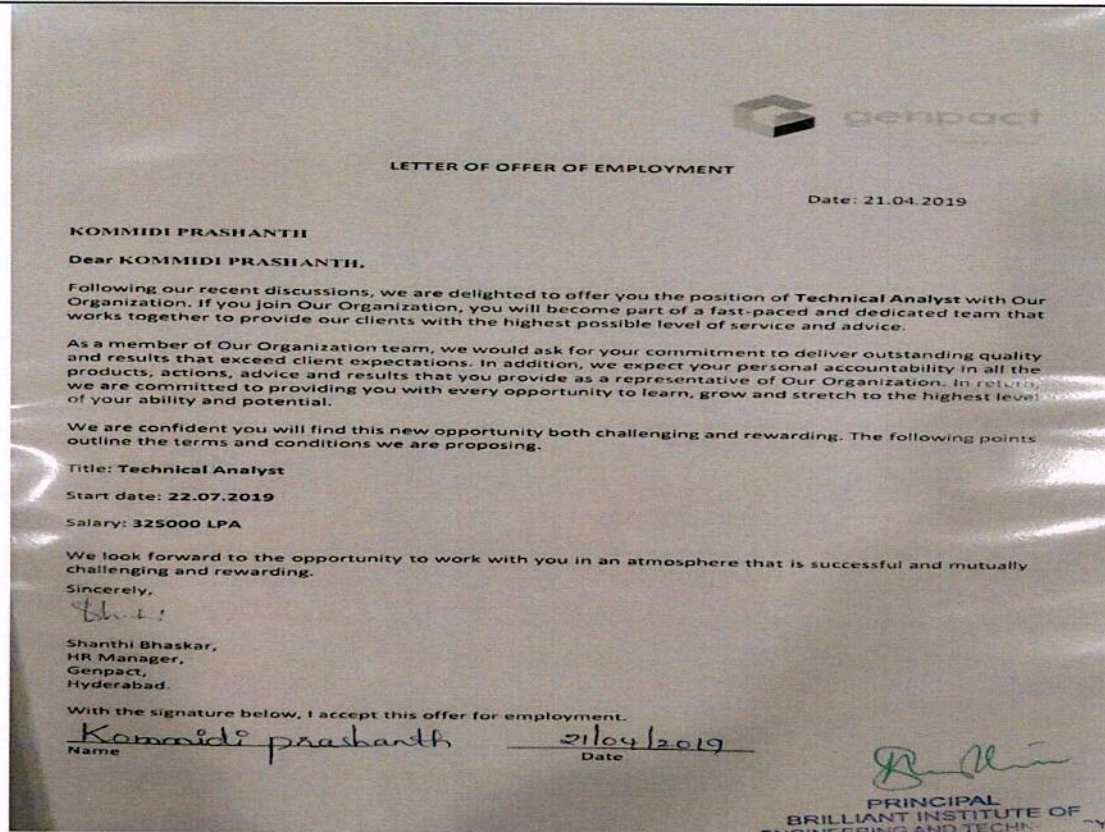



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Best Practice -II

1. Title of the practice: Mentorship and Motivation of Students

2. Objective:

The objectives of the practice followed by the institute are

- To improve the global quality of the students life and economy of the society.
- To improve the problem solving capacity of the students.
- To improve the student teacher relationship.
- Performance of the students should be informed to the parents or guardians by time to time.
- Guiding students to learn new methods and advising them for career.
- Helped to grown a perception of capability and precision of specification.
- Sharing of suggestions, opinion and problems on the personal or professional front.



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The upcoming technologies and innovations are impart to the students by conducting workshops, guest lectures and seminars by internal and external academicians and through industrial visits are achieved by this practice to the students.

3. The Context:

The mentorship program is conducted along with the regular academic sessions for students. The program focuses on personal and professional development. This practice is followed to motivate students and develop confidence to take up challenging tasks in their life and contribute to society in nation building. In Brilliant Institute of Engineering and Technology we observed that the students have a peculiar background and level of motivation when enter in college. Students need a set amount of time to break out of their shells to face the demanding world.

Students need to be handled personally by setting appropriate goals and working on their confidence and independence. We also understand that the students be involved in challenging activities and need to provide polite feedback as and when requires.

The mentorship program was initiated with a view to share knowledge, advice and resources from mentor to mentee at Brilliant Institute of Engineering and Technology. The national building is possible with the help of student's involvement in economy building.

4. The Practice:

Mentorship program always strives to help mentee to achieve their professional advancement by facilitating direction, encouragement, historical abetment and motivator. The program allows for working in gray areas to discuss openly with older students and highlight the positive side of an individual. During the discussion, inputs are provided for the betterment of the consultant. In Engineering most of the students were not matured enough to take right decision in the competitive world, this practice is made to take own decision to achieve their best in life.

The mentorship program was initiated at Brilliant Institute of Engineering and Technology with a view to share knowledge, advice and resources from mentor to mentee. Brilliant Institute of Engineering and Technology through mentorship takes care of students' academic and professional awareness as the students teacher ratio is 1:14. Unanimously, the students expressed that joining the mentorship program has given them

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more confidence and inspired them to make a difference in their lives. Students also expressed about the difference that had made in their academic's and personal development. Individual attention is given to students who need extra encouragement and practice to develop their public speaking, interactive, and interpersonal skills.

Some students initially said that they had their family and friends as their mentors and were reluctant to accept the concept. Some of these people were unwilling to accept the assigned mentors and took the time to open up with them. Many of times people were not ready to accept their short-comings and were not ready to work on them. The consultant gave him a hard time to work towards the activities assigned to them.

Time is a big obstacle in case of technical courses with semester system, managing time is a huge challenge mentor also explains how to manage time for both academics and non-academic's. Mentors arrange tutorials and industrial visits to the students to gain extra knowledge in their academic life as well as for personal growth.

Mentors motivate the students to develop the connection with out-side world to improve the leadership quality and communication skills by presenting their ideology. And also mentors helped to students to set their appropriate goals to lead the better life in future.

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5. Problems Encountered and Resources Required:

The program has been modified over-time. Some of the problems in the initial stage are as follows:

- Time-table adjustment. Time Constraints.
- Plenty of time for personal consultation.
- There is no control over background and support from home for such students.
- The mindset of the students is already ready and it takes more time to change it.

In this practice the teachers places vital role to train the students for ready to industry with vast subject knowledge and communication skills. Here, the Brilliant Institute of Engineering and Technology arranged infrastructure for mentorship the students during off-hours. To train the slow-learners the college is arranged trainers. Proceeding from these lines, the mentorship programs incorporates a diligent and informed approach, taking student participation to the next level and making the learning environment.


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Mentors and Mentees List for Academic Year 2022-2023 & 2023-24

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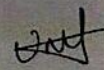
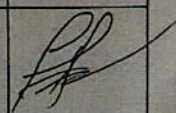
DEPARTMENT OF MECHANICAL ENGINEERING

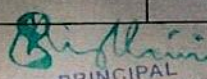
Menters and Mentees List for Academic Year 2023-24

Objectives of Mentoring

1. Mentoring begins to understand the student and guide the students properly.
2. To establish trusting relationship with accountability and responsibility from Mentor and Mentee.
3. To help students more effectively.
4. To build confidence and support the mentorship.

The list of mentors and mentees are given below for academic year 2023-24.

S.NO	YEAR & SECTION	NAME OF THE MENTOR	ROLL NUMBER	NO. OF STUDENTS	SIGNATURE OF MENTOR
1	II YEAR	M.NAGARJUNA	23QA5A0301 TO 23QA5A0309	9	
2		B SAIRAM GOUD	23QA5A0310 TO 23QA5A0319	10	
3	III YEAR	G.UMAMAHESHWARI	21QA1A0303 TO 22QA5A0312	12	
4		D MOHAN	22QA5A0314 TO 22QA5A0334	14	


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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Mentors and Mentees List for Academic Year 2023-2024

Objectives of Mentoring:

1. Mentoring begins to understand the student and to guide the students properly.
2. To establish trusting relationship with accountability and responsibility from the mentor and mentee.
3. To help students more effectively.
4. To build confidence and support the mentees to take control of their own developments and studies.

The following list of faculty is allotted for mentorship. The list of mentors and mentees are given below for the academic year 2021-2022

S.No	Year	Name of the Mentor	Roll Numbers	No. of Students	Signature of Mentor
1	IV-YEAR	Koppula Lavanya	20QA1A0201-20QA1A0207 21QA5A0201-21QA5A0209	15	
2		Lavudya Nadam	21QA5A0210-21QA5A0227	15	
3		Kalapala Rajesh	21QA5A0228-21QA5A0244	15	
4		Jeevan Reddy	21QA5A0245-21QA5A0257	9	
5	III-YEAR	Chilumula Krishna	21QA1A0201-21QA1A0210	10	
6		Eslavath Rama Krishna	22QA5A0201-22QA5A0209	9	
7		K Chandra Reddy	22QA5A0210-22QA5A0218	9	
8	II-YEAR	G.Kiran	22QA1A0201-22QA1A0203 23QA5A0201-23QA5A0212	15	
9		Bhanoth Mangilal	23QA5A0213-23QA5A0228	16	

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Mentors and Mentees List for Academic Year 2022-2023

Objectives of Mentoring:

1. To understand the student and to guide the students properly.
2. To establish trusting relationship with accountability and responsibility from the mentor and mentee.
3. To help students more effectively.
4. To build confidence and support the mentees to take control of their own developments and studies.

The following list of faculty is allotted for mentorship. The list of mentors and mentees are given below for the academic year 2022-2023

S.No	Year & Section	Name of the Mentor	Roll Numbers	No. of Students	Signature of Mentor
1	IV-YEAR	Mr. Y.Ravinder	18QA1A0401-19QA1A0411	22	Ravinder
2		Mr.T. Devender	19QA1A0412-19QA1A0434	22	Devendar
3		Mr.M. Ranjith Kumar	19QA1A0435-19QA1A0458	22	Ranjith
4		Mr. P.Sai Chand	19QA1A0459-20QA5A0401	22	Sai Chand
5		Ms.D.Vinoda	20QA5A0402-20QA5A0428	23	D.Vinoda
6	III-YEAR	Mr.G.Koteswara Rao	20QA1A0401-20QA1A0418	17	Koti G
7		Ms.S.Vasantha	20QA1A0419-20QA1A0435	17	Vasanth
8		Mr.M.Dharmaji	20QA1A0437-21QA5A0411	17	Dharmaji
9		Ms.D.Lohitha	21QA5A0412-21QA5A0428	17	Lohitha
10	II-YEAR	Mr.N.Madhu	21QA1A0401-21QA1A0419	16	N.Madhu
11		Ms.R.Vijaya	21QA1A0420-21QA5A0405	16	Vijaya
12		Mr.L.Praveen Kumar	22QA5A0401-22QA5A0422	17	Praveen

Principal
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Head of the Department

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5	III YEAR	D MOHAN	21Q5A0303 TO 21Q5A0319	17	
6	III YEAR	M ANIL REDDY	21Q5A0320 TO 21Q5A0336	17	
7	III YEAR	MOHAMMED PASHA YOUSUF	21Q5A0337 TO 21Q5A0351	15	
8	IV YEAR	VENKATESH K	15Q1A0361 TO 18Q1A0314	19	
9	IV YEAR	DURGAM SAMMAKKA	18Q1A0315 TO 19Q1A0316	19	
10	IV YEAR	HIMENDRA RAGHUNATHAN	19Q1A0317 TO 20Q5A0312	19	
11	IV YEAR	UMAMAHESHWARI GADIPALLY	20Q5A0313 TO 20Q5A0331	19	
12	IV YEAR	M RAMADAS	20Q5A0332 TO 20Q5A0350	19	

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DEPARTMENT OF CIVIL ENGINEERING

Mentors and Mentees List for Academic Year 2023-2024

Objectives of Mentoring:

1. Mentoring begins to understand the student and to guide the students properly.
2. To establish trusting relationship with accountability and responsibility from the mentor and mentee.
3. To help students more effectively.
4. To build confidence and support the mentees to take control of their own developments and studies.

The following list of faculty is allotted for mentorship. The list of mentors and mentees are given below for the academic year 2023-2024

S.No	Year	Name of the Mentor	Roll Numbers	No. of Students	Signature of Mentor
1	IV-YEAR	D.SATYANARAYANA	20QA1A0102-20QA1A0113	10	<i>[Signature]</i>
2		M.SAI	20QA1A0114-20QA1A0123	10	<i>[Signature]</i>
3		M.SATISH	20QA1A0124-21QA1A0108	10	<i>[Signature]</i>
4		K.RAMBABU	21QA1A0109-21QA1A0119	10	<i>[Signature]</i>
5		K.PRAVEEN	21QA1A0121-21QA1A0131	10	<i>[Signature]</i>
6		RACHANA.J	21QA1A0132-21QA1A0138	7	<i>[Signature]</i>
7	III-YEAR	R.SAHITHI	20QA1A0111-22QA5A0101	10	<i>[Signature]</i>
8		DHANASREE	22QA5A0102-22QA5A0111	10	<i>[Signature]</i>
9		J.RACHANA	22QA5A0112-22QA5A0126	14	<i>[Signature]</i>
10	II-YEAR	K.PRAVEEN	22QA1A0101-23QA5A0107	10	<i>[Signature]</i>
11		M.SAI	23QA5A0108-23QA5A0118	11	<i>[Signature]</i>

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Mentors and Mentees List for Academic Year 2023-2024

Objectives of Mentoring:

1. Mentoring begins to understand the student and to guide the students properly.
2. To establish trusting relationship with accountability and responsibility from the mentor and mentee.
3. To help students more effectively.
4. To build confidence and support the mentees to take control of their own developments and studies.

The following list of faculty is allotted for mentorship. The list of mentors and mentees are given below for the academic year 2023-2024

S.No	Year	Name of the Mentor	Roll Numbers	No. of Students	Signature of Mer
1	IV-YEAR	M TEJASWI	20QA1A0501 TO 20QA1A0522	18	
2		P PRAVALIKA	20QA1A0523 TO 20QA1A0542	18	
3		K VENKATESH	20QA1A0543 TO 20QA1A0561	18	
4		Dr M KIRAN KUMAR	20QA1A0562 TO 20QA1A0581	18	
5		AMARNATHA REDDY ENUMULA	20QA1A0582 TO 20QA1A05A1	18	
6		HARI KUMAR BANDARU	20QA1A05A2 TO 20QA1A05C6	18	
7		ARELLA SWAMY PRASAD	20QA1A05C7 TO 20QA1A05E8	18	
8		VANI YARRA	20QA1A05E9 TO 21QA5A0502	18	

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Date:

CIRCULAR**DEPARTMENT OF MECHANICAL ENGINEERING****Menters and Mentees List for Academic Year 2022-23****Objectives of Mentoring**

1. Mentoring begins to understand the student and guide the students properly.
2. To establish trusting relationship with accountability and responsibility from Mentor and Mentee.
3. To help students more effectively.
4. To build confidence and support the mentorship.

The list of mentors and mentees are given below for academic year 2022-23.

S.NO	YEAR & SECTION	NAME OF THE MENTOR	ROLL NUMBER	NO. OF STUDENTS	SIGNATURE OF MENTOR
1	II YEAR	M.NAGARJUNA	21QA1A0301 TO 22QA5A0310	15	
2		B SAIRAM GOUD	22QA5A0311 TO 22QA5A0325	15	
3		N JYOTHI	22QA5A0326 TO 22QA5A0337	12	
4	III YEAR	CH NAVEEN	16QA1A0374 TO 21QA5A0302	18	

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Mentors and Mentees List for Academic Year 2022-2023

Objectives of Mentoring:

1. Mentoring begins to understand the student and to guide the students properly.
2. To establish trusting relationship with accountability and responsibility from the mentor and mentee.
3. To help students more effectively.
4. To build confidence and support the mentees to take control of their own developments and studies.

The following list of faculty is allotted for mentorship. The list of mentors and mentees are given below for the academic year 2022-2023

S.No	Year	Name of the Mentor	Roll Numbers	No. of Students	Signature of Mentor
1	IV-YEAR	M TEJASWI	19QA1A0501 TO 19QA1A0520	18	<i>Tejaswi</i>
2		P PRAVALIKA	19QA1A0521 TO 19QA1A0541	18	<i>P</i>
3		K VENKATESH	19QA1A0542 TO 19QA1A0561	18	<i>Venkatesh</i>
4		Dr M KIRAN KUMAR	19QA1A0562 TO 19QA1A0581	18	<i>Kiran</i>
5		AMARNATHA REDDY E	19QA1A0582 TO 19QA1A05A0	18	<i>A</i>
6		HARI KUMAR BANDARU	19QA1A05A1 TO 19QA1A05C1	18	<i>Hari</i>
7		ARELLA SWAMY PRASAD	19QA1A05C2 TO 19QA1A05E1	18	<i>Swamy</i>

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9		MUSA OM PRAKASH	21QA5A0503 TO 21QA5A0518	18	<i>om</i>
1	III-YEAR	SAMATHA MADHIREDDY	21QA1A0501 TO 21QA1A0518	18	<i>Samatha</i>
2		SHOBHARANI KADHIRI	21QA1A0519 TO 21QA1A0537	18	<i>shobha</i>
3		KOLLURI RAJU	21QA1A0538 TO 21QA1A0555	18	<i>(R)</i>
4		METUKU CHANDRAKALA	21QA1A0556 TO 21QA1A0579	18	<i>Chandru</i>
5		RADHIKA THIRUNAHARI	21QA1A0580 TO 21QA1A05A1	18	<i>Radhika</i>
6		RAJU KAVALI	21QA1A05A2 TO 21QA1A05C4	18	<i>Raju</i>
7		YEDLA SANDHYA	21QA1A05C5 TO 21QA1A05E4	18	<i>Y.S</i>
8		PUNNA MAHESH	21QA1A05E6 TO 21QA1A05G7	18	<i>(M)</i>
9		KOLLOJU CHARY RAMESH	21QA1A05G8 TO 22QA5A0516	14	<i>Chary</i>
1	II-YEAR	MANASA POREDDY	22QA1A0502 TO 22QA1A0519	18	<i>Manasa</i>
2		ANIL KUMAR AKULA	22QA1A0519 TO 22QA1A0537	18	<i>Anil</i>
3		SANAKOUSAR MAHAMAD	22QA1A0538 TO 22QA1A0556	18	<i>St</i>
4		MUKKU VENKATESWARA REDDY	22QA1A0557 TO 22QA1A0577	18	<i>M.Venkat</i>
5		KOTLA SHRAVANI	22QA1A0578 TO 22QA1A0595	18	<i>Shravani</i>
6		RAJESH DASARI	22QA1A0596 TO 22QA1A05B3	18	<i>Rajesh</i>
7		RAMA KRISHNA KALLURI	22QA1A05B4 TO 23QA5A0509	18	<i>Ram</i>

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13	IV YEAR	D NIRMALA	20QA5A0351 TO 20QA5A0369	19	
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Head of the Department
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			VENKATESH K	200A1A0302 TO 200A1A0314	10	5
		M RAMADAS		200A1A0315 TO 210A5A0312	10	6
		HIMENDRA RAGHUNATHAN		210A5A0313 TO 210A5A0323	10	7
		CH.NAVEEN		210A5A0324 TO 210A5A0333	10	8
		N.JYOTHI		210A5A0334 TO 210A5A0350	16	9

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Mentors and Mentees List for Academic Year 2023-2024

Objectives of Mentoring:

1. Mentoring begins to understand the student and to guide the students properly.
2. To establish trusting relationship with accountability and responsibility from the mentor and mentee.
3. To help students more effectively.
4. To build confidence and support the mentees to take control of their own developments and studies.

The following list of faculty is allotted for mentorship. The list of mentors and mentees are given below for the academic year 2023-2024

S.No	Year & Section	Name of the Mentor	Roll Numbers	No. of Students	Signature of Mentor
1	IV-YEAR	Mr.Y.Ravinder	20QA1A0401-20QA1A0418	17	Ravinder
2		Mr.T.Devender	20QA1A0419-20QA1A0435	17	Devender
3		Mr.M. Ranjith Kumar	20QA1A0437-21QA5A0411	17	Ranjith
4		Mr. Dharmaji	21QA5A0412-21QA5A0428	17	Dharmaji
5	III-YEAR	Mr.L.Praveen Kumar	21QA1A0401-21QA1A0419	16	Praveen
6		Mr.G.Koteshwara Rao	21QA1A0420-21QA5A0405	16	Koti.G
7		Mr.P.Sai Chand	22QA5A0401-22QA5A0422	17	Sai Chand
8	II-YEAR	Mr.N.Madhu	22QA1A0401-23QA5A0405	20	N.Madhu
9		Ms.R.Vijaya	23QA5A0406-23QA5A0424	19	Vijaya

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M. O.
Head of the Department

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Mentors and Mentees List for Academic Year 2022-2023

Objectives of Mentoring:

1. Mentoring begins to understand the student and to guide the students properly.
2. To establish trusting relationship with accountability and responsibility from the mentor and mentee.
3. To help students more effectively.
4. To build confidence and support the mentees to take control of their own developments and studies.

The following list of faculty is allotted for mentorship. The list of mentors and mentees are given below for the academic year 2020-2021

S.No	Year	Name of the Mentor	Roll Numbers	No. of Students	Signature of Mentor
1	IV-YEAR	Koppula Lavanya	19QA1A0201-19QA1A0216	15	<i>[Signature]</i>
2		Lavudya Nadam	19QA1A0217-19QA1A0232	15	<i>[Signature]</i>
3		Kalapala Rajesh	20QA5A0201-20QA5A0217	15	<i>[Signature]</i>
4		Jeevan Reddy	20QA5A0218-20QA5A0233	14	<i>[Signature]</i>
5	III-YEAR	Chilumula Krishna	20QA1A0201-20QA1A0207	15	<i>[Signature]</i>
6		Eslavath Rama Krishna	21QA5A0201-21QA5A0227	15	<i>[Signature]</i>
7		K Chandra Reddy	21QA5A0228-21QA5A0244	15	<i>[Signature]</i>
8	II-YEAR	G.Kiran	21QA5A0245-21QA5A0257	9	<i>[Signature]</i>
9		Bhanoth Mangilal	21QA1A0201-21QA1A0210	10	<i>[Signature]</i>
10		M.Anjaneyulu	22QA5A0201-22QA5A0209	9	<i>[Signature]</i>
11		Dr. Lakshminarayana	22QA5A0210-22QA5A0218	9	<i>[Signature]</i>

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COLLEGE CODE
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MENTOR RECORD

Name of Student: Abdul Rehan
H.T.NO: 17QAIA0301
Branch: mechanical **Section:** A

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Mentoring Scheme - General Guidelines

Mode of conducting sessions:

- This is not a moral values session. There will be no Dos and Don'ts.
- This session would go primarily on interactive basis. Out of the deliberation, general opinion on the point under discussion may be drawn, wherever applicable.
- It is expected that all the students will actively and spontaneously take part in the discussion, (coming out of their shell).
- During each semester for I, II and III year minimum 8 mentor sessions must be conducted for IV year minimum 5 mentor sessions must be conducted.

Attendance criteria:

- Attendance criteria remains the same as per the other courses i.e. in principle, a student is expected to attend all the mentor sessions. The attendance should be more than 75% - whatever may be the circumstances.
- If a student is absent in a mentor session, ask him/her the reason for the absence in the next mentor session. If a student is absent in two consecutive mentor sessions, convey it to parents. Tell them that if students are absent, it breaks continuity of the session's discussions.

Maintaining student Profile:


- Mentors should update the student profile on timely basis.

Maintaining a separate class notebook:

- Students should maintain a dedicated Notebook for mentoring sessions to take notes. At the end of every session, the Mentor may like to give a glance through and sign it.

Remarks

- Language is not a bar. The students may speak in English, Hindi, or Telugu their mother-tongue.
- In discussions, take the students from near to far, that is, from what they know to new things and situations.
- The mentor sessions will take ordinary everyday situations, and not extra-ordinary situations. If we can deal with ordinary situations, hopefully we can deal with extra-ordinary situations as and when they arise.
- When discussing a situation, avoid the discussion on third persons. Ask the student to place himself/herself in the shoes of the third person, and speak in first person.
- Bring about a shift from physical things to feeling and mental needs.
- Do not be judgmental. Students should feel free to speak their mind frankly, without feeling the pressure of being judged.
- They should feel comfortable and be able to see a bond with you.
- Avoid talking about hostel, mess, department problems in the mentor sessions. Direct students to appropriate authorities to address these issues.


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STUDENT PROFILE

STUDENT NAME (as per SSC):	Abdul Rehan
H.T.NO:	17QA1A0301
BRANCH:	mechanical
DATE OF BIRTH:	28-05-1998
FATHER / GUARDIAN NAME:	Abdul Rasheed
FATHER OCCUPATION	Govt. Retired employee (Railways)
MOTHER NAME:	Bismella Begum
MOTHER OCCUPATION:	House wife
STUDENT MOBILE NO:	9573996312
PARENT / GUARDIAN MOBILE NO:	8106474099
AADHAR NO:	424080379892
INTERMEDIATE PERCENTAGE(GPA):	7.2 (GPA)
EAMCET/E-CET/I-CET RANK:	-
10 th CLASS PERCENTAGE(GPA):	6.2 (GPA)
CASTE (OC/SC/ST/BC-A,B,C,D,E):	BC-E
RELIGION:	muslim
ADMISSION TPYE:	Spot
ADDRESS:	H.No. 18-7-425/637/A, talab katta, bhavani nagar, charminar, Hyderabad.

STUDENT SIGN

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MENTOR SIGN

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Website: www.b-iet.ac.in, e-mail: principal@b-iet.ac.in Contact No.: +919652929786**B.TECH I/I SEMESTER INTERNAL / EXTERNAL MARKS SHEET**

S.NO	SUBJECT CODE	SUBJECT Name	Internal			External (Grade)	PASS/FAIL	Credits	Grade Point
			M-1	M-2	AVG				
1	131AD	Computer programming in 'c' language	23	22	23	B	P	3	6
2	131AC	Engg. physics	21	22	22	B	P	3	6
3	13101	Engg. physics lab	24	24	24	O	P	2	10
4	131AA	mathematics - I	21	22	22	B	P	3	6
5	131AB	mathematics - II	22	22	22	B	P	4	6
6	131AF	engg. graphics	21	22	22	B ⁺	P	4	7
7	131AE	Engg. mechanics	21	22	22	B	P	3	6
8	13102	Computer programming in 'c' lab	24	24	24	O	P	2	10
9									
10									

ATTENDANCE

ATTENDANCE	PERCENTAGE	Sign of Mentor
1 st Fortnight	95 %	K. Naf
2 nd Fortnight	94.9 %	K. Naf
3 rd Fortnight	95.7 %	K. Naf
4 th Fortnight	92.3 %	K. Naf
5 th Fortnight	97 %	K. Naf
6 th Fortnight	98.8 %	K. Naf
7 th Fortnight	95 %	K. Naf
8 th Fortnight	92.3 %	K. Naf
9 th Fortnight		

Mentor Suggestions:

DO more practices in mathematics and physics.

MENTOR

K. Naf

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S.NO	SUBJECT CODE	SUBJECT Name	Internal			External (Grade)	PASS/FAIL	Credits	Grade Point
			M-1	M-2	AVG				
1	13204	Engg. Chemistry lab	15	15	15	A ⁺	P	2	9
2	132AH	Professional communication in english	23	20	22	B	P	3	6
3	132AG	Engg. Chemistry	22	21	22	B	P	4	6
4	13206	Engg. workshop	22	22	22	A ⁺	P	2	9
5	132AF	Applied physics	25	22	24	B ⁺	P	3	7
6	13205	English communication skills lab	24	24	24	A ⁺	P	2	9
7	132AC	mathematics - III	25	25	25	B	P	4	6
8	132AJ	Basic electrical and electronics engg.	25	25	25	B	P	4	6
9									
10									

ATTENDANCE

ATTENDANCE	PERCENTAGE	Sign of Mentor
1 st Fortnight	98.5%	K. Nat
2 nd Fortnight	97%	K. Nat
3 rd Fortnight	95.8%	K. Nat
4 th Fortnight	98.5%	K. Nat
5 th Fortnight	97%	K. Nat
6 th Fortnight	96%	K. Nat
7 th Fortnight	97%	K. Nat
8 th Fortnight	93.9%	K. Nat
9 th Fortnight		

Mentor Suggestions:	more concentrate on mathematics and chemistry.
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MENTOR

K. Nat

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B.TECH II/I SEMESTER INTERNAL / EXTERNAL MARKS SHEET

S.NO	SUBJECT CODE	SUBJECT Name	Internal			External (Grade)	PASS/FAIL	Credits	Grade Point
			M-1	M-2	AVG				
1	133 BX	Thermodynamics	17	21	19	B	P	4	6
2	133 BE	mechanics of solids	23	20	22	B	P	3	6
3	133 BB	kinematics of machinery	20	25	23	B	P	4	6
4	133 BG	metallurgy and material science	22	24	23	B ⁺	P	3	7
5	13315	Fuels & Lubrication lab	24	24	24	O	P	2	10
6	13324	metallurgy and material science lab	24	24	24	O	P	2	10
7	133 BD	mathematics -IV	25	25	25	B	P	4	6
8	133 21	mechanics of solids lab	25	25	25	O	P	2	10
9	13317	Gender sanitization lab	-	-	-	98	P	0	-
10									

ATTENDANCE

ATTENDANCE	PERCENTAGE	Sign of Mentor
1 st Fortnight	96%	R.
2 nd Fortnight	100%	R.
3 rd Fortnight	95.5%	R.
4 th Fortnight	97%	R.
5 th Fortnight	94.5%	R.
6 th Fortnight	98.3%	R.
7 th Fortnight	94%	R.
8 th Fortnight	96.2%	R.
9 th Fortnight	98.4%	R.

Mentor Suggestions:

Good effect But you concentrate on other subjects also.

MENTOR B.

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B.TECH II/II SEMESTER INTERNAL / EXTERNAL MARKS SHEET

S.NO	SUBJECT CODE	SUBJECT Name	Internal			External (Grade)	PASS/FAIL	Credits	Grade Point
			M-1	M-2	AVG				
1	134BK	manufacturing process	15	18	17	C	P	3	5
2	13424	manufacturing process lab	21	21	21	O	P	2	10
3	134AG	Business Economics and financial analysis	23	22	22	B	P	3	6
4	134AU	Dynamics of machinery	22	24	23	B	P	4	6
5	134BJ	machine drawing	22	25	24	B ⁺	P	4	7
6	13422	kinematics & dynamics lab	24	24	24	O	P	2	10
7	134BC	fluid mechanics & Hydraulic machinery	24	25	25	B	P	4	6
8	13419	FM & HM lab	25	25	25	O	P	2	10
9	13441	Environmental science and Technology	-	-	-	97	P	0	-
10									

ATTENDANCE

ATTENDANCE	PERCENTAGE	Sign of Mentor
1 st Fortnight	90%	B. (Signature)
2 nd Fortnight	92.2%	B. (Signature)
3 rd Fortnight	91%	B. (Signature)
4 th Fortnight	95.4%	B. (Signature)
5 th Fortnight	95.4%	B. (Signature)
6 th Fortnight	98%	B. (Signature)
7 th Fortnight	96.2%	B. (Signature)
8 th Fortnight	95%	B. (Signature)
9 th Fortnight	97.5%	B. (Signature)

Mentor Suggestions:

more concentrate on core subjects.

MENTOR B. (Signature)

B.TECH
ENGINEERING
Vth SEM: Abdullapurmet, R.R. Dist.

CLASSIC

HOB

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Vth SEM: Abdullapurmet, R.R. Dist-501505.



College Code: QA

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B.TECH III/I SEMESTER INTERNAL / EXTERNAL MARKS SHEET

S.NO	SUBJECT CODE	SUBJECT Name	Internal			External (Grade)	PASS/FAIL	Credits	Grade Point
			M-1	M-2	AVG				
1	135CU	Non-conventional power generation	21	22	22	B ⁺	P	3	7
2	135AG	Design of machine members-I	20	25	23	C	P	4	5
3	135BP	Thermal engineering-I	21	25	23	B	P	4	6
4	13526	machine Tools Lab	23	23	23	B	P	2	10
5	135AR	fundamentals of management.	24	24	24	B	P	3	6
6	135BE	Metrology and machine Tools.	23	25	24	B	P	4	6
7	13535	Thermal engg Lab	24	24	24	O	P	2	10
8	13515	engineering metrology Lab	24	24	24	O	P	2	10
9	13537	Professional ethics	-	-	-	91	P	0	-
10									

ATTENDANCE

ATTENDANCE	PERCENTAGE	Sign of Mentor
1 st Fortnight	93%	
2 nd Fortnight	97.6%	
3 rd Fortnight	89.7%	
4 th Fortnight	95.3%	
5 th Fortnight	86.4%	
6 th Fortnight	95.4%	
7 th Fortnight	100%	
8 th Fortnight	91.4%	
9 th Fortnight		

Mentor Suggestions:	good effect but still more concentrate on other subjects.
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MENTOR

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B.TECH III/II SEMESTER INTERNAL / EXTERNAL MARKS SHEET

S.NO	SUBJECT CODE	SUBJECT Name	Internal			External (Grade)	PASS/FAIL	Credits	Grade Point
			M-1	M-2	AVG				
1	136EB	Thermal engg-II	20	25	23	C	P	4	5
2	136EA	Heat transfer	21	25	23	C	P	4	5
3	136DQ	Refrigeration & Air conditioning	20	25	23	A	P	3	8
4	136BA	DMM-II	23	25	24	BT	P	4	7
5	136FK	Introduction to mechatronics	25	25	25	B	P	3	6
6	13606	CADD & MAT Lab	25	25	25	O	P	2	10
7	13601	Advanced English communication skills Lab	25	25	25	O	P	2	10
8	13617	Heat transfer Lab	25	25	25	O	P	2	10
9									
10									

ATTENDANCE

ATTENDANCE	PERCENTAGE	Sign of Mentor
1 st Fortnight	83.7%	<i>[Signature]</i>
2 nd Fortnight	86.2%	<i>[Signature]</i>
3 rd Fortnight	87.2%	<i>[Signature]</i>
4 th Fortnight	89%	<i>[Signature]</i>
5 th Fortnight	93%	<i>[Signature]</i>
6 th Fortnight	100%	<i>[Signature]</i>
7 th Fortnight	100%	<i>[Signature]</i>
8 th Fortnight	100%	<i>[Signature]</i>
9 th Fortnight		

Mentor Suggestions: *[Signature]* Good job keep it up.

MENTOR *[Signature]*

[Signature]
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[Signature]
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B.TECH IV/I SEMESTER INTERNAL / EXTERNAL MARKS SHEET

S.NO	SUBJECT CODE	SUBJECT Name	Internal			External (Grade)	PASS/FAIL	Credits	Grade Point
			M-1	M-2	AVG				
1	13739	Industry orientation mini project	-	-	-	O	P	2	10
2	137B9	Composite materials	24	12	18	C	P	3	5
3	137GR	Robotics	21	19	20	C	P	3	5
4	137A2	CAD/CAM	21	21	21	B	P	4	6
5	137H2	Turbo machines	23	22	23	A	P	3	8
6	13719	ICS Lab	23	23	23	O	P	2	10
7	137DN	Instrumentation and control system	24	23	24	A	P	4	8
8	13703	CAD/CAM Lab	24	24	24	O	P	2	10
9	13769	Seminor	-	-	-	O	P	1	10
10									

ATTENDANCE

ATTENDANCE	PERCENTAGE	Sign of Mentor
1 st Fortnight	95%	<i>[Signature]</i>
2 nd Fortnight	95%	<i>[Signature]</i>
3 rd Fortnight	97.5%	<i>[Signature]</i>
4 th Fortnight	93.3%	<i>[Signature]</i>
5 th Fortnight	95.5%	<i>[Signature]</i>
6 th Fortnight	96.4%	<i>[Signature]</i>
7 th Fortnight	94%	<i>[Signature]</i>
8 th Fortnight	92.8%	<i>[Signature]</i>
9 th Fortnight		

Mentor Suggestions:

Do hardwork on programming subjects

MENTOR *[Signature]*

[Signature]
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B.TECH IV/II SEMESTER INTERNAL / EXTERNAL MARKS SHEET

S.NO	SUBJECT CODE	SUBJECT Name	Internal			External (Grade)	PASS/FAIL	Credits	Grade Point
			M-1	M-2	AVG				
1	13803	Major project	-	-	-	O	P	15	10
2	138EN	Renewable energy source	24	22	23	C	P	3	5
3	138GN	organizational Behaviour	22	23	23	B	P	3	6
4	138FA	un-conventional machining process	24	24	24	B	P	3	6
5									
6									
7									
8									
9									
10									

ATTENDANCE

ATTENDANCE	PERCENTAGE	Sign of Mentor
1 st Fortnight	96.8%	<i>[Signature]</i>
2 nd Fortnight	100%	<i>[Signature]</i>
3 rd Fortnight	94%	<i>[Signature]</i>
4 th Fortnight	100%	<i>[Signature]</i>
5 th Fortnight	100%	<i>[Signature]</i>
6 th Fortnight	93.2%	<i>[Signature]</i>
7 th Fortnight	96.5%	<i>[Signature]</i>
8 th Fortnight		
9 th Fortnight		

Mentor Suggestions:

concentrate on theory subjects.

MENTOR *[Signature]*

[Signature]
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Mentor Report

NAME OF THE STUDENT:	Abdul Rehman
H.T.NO:	17RA1A0301
PARENT CONTACT NO:	8106474099
STUDENT CONTACT NO:	9573996312

S.NO	DATE	COMMENTS	REMARKS
1	9/11/2017	Monday call to his father regarding subjects understanding	-
2	13/2/2018	Discuss about the performance	-
3	24/7/2018	Inform to his parent regarding fee	-
4	19/12/2018	Inform to their parents to attendance	-
5	29/4/2019	Inform to his parents about exam fees	-
6	3/8/2019	Requesting to his parents send him for industrial tour	-
7	30/12/2019	Inform to parents regarding marks & results	-
8	29/12/2020	Inform to his parents regarding results	-
9	11/2/2021	Discuss about the performance	-
10	14/4/2021	Discuss about major project	-

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PARENT-TEACHER MEETING:

DATE	DISCUSSIONS	PARENT SIGN
31/10/2017	Discuss about students Results & improvement.	afgdy
28/2/2018	Discuss about student performance	afgdy
27/07/2018	Discuss about the mid-I exam results	afgdy
30/11/2018	Discuss about the student results (II-I)	afgdy
02/03/2019	Discuss about the student opinion on subject faculty.	afgdy
30/07/2019	Discuss about the mid-II and lab exams results	afgdy
29/11/2019	Discuss about the student performance	afgdy
06/01/2020	Discuss about the result of III-I results	afgdy
30/11/2020	Discuss about the major and minor project topics.	afgdy
02/03/2021	Discuss about the overall performance of subjects.	afgdy

[Signature]
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Competitions:

	Topic & Place	DATE
Paper Presentations	PPT on career guidance and counselling	17-7-2021
Workshops	Conduct a solar power thermal power plant tour at khammam	30/12/2019
Project expo	He did a minor project on Design & thermal Analysis K series Engine (solid works & Ansys)	21/may/2021
	He did a major project on Design and fabrication of custom orthotic sole	05/July/2021
Other	He learned designing related softwares like Autocad, Ansys, solid works, (mehdipatnam)	19/Jan/2021

JOB / Higher Education	Company / College	Design / Degree	ADDRESS
JOB	Sri comfort Air Product & service	Design engineer	South Lalaguda, Secunderabad

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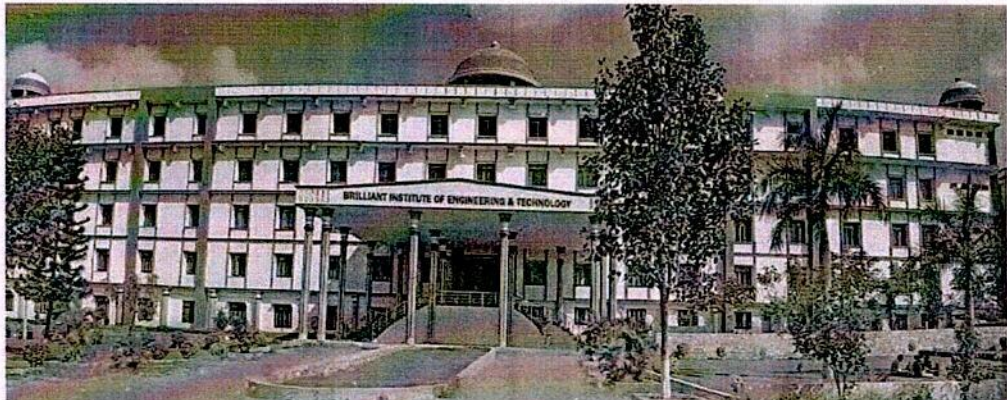
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BRIL Vision

- To produce technically competent, socially committed Technocrats, by imparting quality education in Academics and Research.

BRIL Mission

- To create advanced facilities of teaching and practical training to the UG & PG Students.
- To inculcate facilities in the arena of Research & Development.
- To be state of art institution engineering in pursuit of excellence in the service of society.
- To initiate the collaborative real life industrial projects with nearby industries and academic institutions.



Quality policy:

We at Brilliant Institute of Engineering & Technology endeavor to uphold in all aspects by adopting best practices in effort and effect.

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SUBJECT WISE RESULT ANALYSIS AUGUST 2022 Examination
IV & TECH II SEM Register (2102)

MENTOR NAME : B RAMYA		SUBJECT WISE RESULT ANALYSIS AUGUST 2022 Examination												TOTAL CREDITS	GPA	P/F									
SL NO	ROLL NO	15EAU				15ACA				15MR							15MS								
		DISTRIBUTED SYSTEM				LANGUAGINAL BEHAVIO				NON CONVENTIONAL				PROJECT STAGE B											
		INT	EXT	B	P	C	INT	EXT	B	P	C	INT	EXT	B	P	C	INT	EXT	B	P	C				
1	19QAL0902	ANDOLA RANJITH REDDY	23	22	F	O	O	23	29	B	E	3	22	47	B+	7	3	22	62	A+	10	7	13	7.8	F
2	19QAL0904	ALE PRIYANKA	23	43	B+	7	3	24	40	B+	7	3	23	49	A	8	3	23	73	O	10	7	14	8.5	P
3	19QAL0907	ALLUGU BELLI BRAJYA	23	35	B	E	3	24	30	B	E	3	24	37	B	E	3	23	39	O	10	7	14	7.8	P
4	19QAL0908	ANANTHOU VENKATESH PRASAD	22	42	B+	7	3	23	11	F	O	O	23	20	F	O	B	21	68	A+	9	7	10	8.4	F
5	19QAL0909	ANESAPURAM SURALATHA	23	28	C	E	3	23	18	F	O	O	23	29	B	E	3	22	60	A+	7	3	13	7.4	F
6	19QAL0910	ANUSARALA MANASA	23	11	F	O	O	23	17	B	E	3	23	18	F	O	O	22	20	O	10	7	10	8.8	F
7	19QAL0911	ANUPA BEGHANA	23	29	B	E	3	23	26	C	E	3	23	40	B+	7	3	23	3	AB	O	10	9	8.0	F
9	19QAL0913	BACHALAPURA SALLA	23	17	B+	7	3	23	33	B	E	3	22	32	B	E	3	22	71	O	10	7	14	7.9	P
11	19QAL0916	BANDARI SUJATHA	24	20	F	O	O	24	26	B	E	3	24	33	B	E	3	24	80	A+	7	3	13	7.6	F
12	19QAL0917	BATTALA BEHULA REDDY	25	17	B+	7	3	24	28	B+	7	3	25	32	B	E	3	25	73	O	10	7	14	8.1	F
13	19QAL0918	BEGARU SIALATHA	23	43	B+	7	3	23	05	B+	7	3	23	43	B+	7	3	23	73	O	10	7	14	8.3	F
14	19QAL0919	BEJARAVENA LAVANYA	23	34	B	E	3	23	37	B+	7	3	23	43	B+	7	3	23	73	O	10	7	14	8.3	F
15	19QAL0920	BELLAM PRASHANTH	24	41	B+	7	3	22	36	B	E	3	23	53	A	8	3	23	73	O	10	7	14	8.3	F

MENTOR NAME : T RAMYA		SUBJECT WISE RESULT ANALYSIS AUGUST 2022 Examination												TOTAL CREDITS	GPA	P/F									
SL NO	ROLL NO	15EAU				15ACA				15MR							15MS								
		DISTRIBUTED SYSTEM				LANGUAGINAL BEHAVIO				NON CONVENTIONAL				PROJECT STAGE B											
		INT	EXT	B	P	C	INT	EXT	B	P	C	INT	EXT	B	P	C	INT	EXT	B	P	C				
1	19QAL0999	BACHARLA PRADEEP	23	32	B	E	3	23	56	A	8	3	23	34	B	E	3	23	73	O	10	7	14	4.3	F
2	19QAL0953	SAHARALA PRIYANKA	23	45	B+	7	3	23	52	A	8	3	23	36	B	E	3	23	73	O	10	7	14	4.4	F
3	19QAL0954	SARASANI ERUPA	23	41	B+	7	3	24	54	A	8	3	23	46	B+	7	3	23	74	O	10	7	14	4.4	F
4	19QAL0955	SARDU KARDI	23	25	B	E	3	23	53	A	8	3	23	41	B+	7	3	23	74	O	10	7	14	4.3	F
5	19QAL0956	SHAHENDRA MONDAL	23	30	B	E	3	24	32	B	E	3	23	34	B	E	3	22	73	O	10	7	14	4.0	F
6	19QAL0957	SHAKI ABUL SATTAR HAYED	23	24	C	E	3	24	34	B	E	3	23	19	F	O	O	22	73	O	10	7	14	7.9	F
7	19QAL0958	SONTHI NAVANETHA	23	33	B	E	3	24	49	A	8	3	23	33	B	E	3	23	73	O	10	7	14	4.2	F
8	19QAL0959	SRAVARAM LONITHA	23	38	B+	7	3	23	53	A	8	3	23	47	A	8	3	23	70	O	10	7	14	4.3	F
10	19QAL0961	THAKUR DEEPA SING	24	27	B	E	3	24	31	B	E	3	23	40	B+	7	3	23	74	O	10	7	14	4.0	F
11	19QAL0962	T DIVYA	24	42	B+	7	3	23	41	B+	7	3	24	44	A	8	3	23	74	O	10	7	14	4.4	F
12	19QAL0963	TURKALA MOHAM SA	23	33	B	E	3	23	19	F	O	O	23	26	C	E	3	22	74	O	10	7	14	7.9	F
13	19QAL0965	UPPUTURI SAKESHINA	23	33	B	E	3	24	31	B	E	3	23	41	B+	7	3	22	68	O	10	7	14	4.3	F
14	19QAL0966	V NARESH	23	29	F	O	O	23	17	B	E	3	24	34	B	E	3	23	68	O	10	7	14	8.2	F
15	19QAL0967	VANGOOOR SRIRAM REDDY	23	20	F	O	O	23	26	B	E	3	23	39	B+	7	3	22	69	O	10	7	14	8.4	F

TOPPERS UNDER MENTORSHIP

SNO	MALLICKET NO	NAME OF THE STUDENTS	GPA
1	19QAL0904	ALE PRIYANKA	8.5
2	19QAL0918	BEGARU SIALATHA	8.3
3	19QAL0920	BELLAM PRASHANTH	8.3

S.S.

Stamp

Principal

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SUBJECT WISE RESULT ANALYSIS AUGUS 2022 Examination

IV B. TECH II SEM Regular (R18)

MENTOR NAME : L. NADAM

S.No	ROLL NO	NAME	EDS									PQF					NCSE					major project					TOTAL CREDITS	TOTAL Credit Point	SGPA	P/F
			15BAV			15BCD			15BDR			15B02																		
			INT	EXT	G	P	C	INT	EXT	G	P	C	INT	EXT	G	P	C	INT	EXT	G	P	C								
1	19QASAO207	CHEENURI ROHIT KUMAR	25	31	B	6	3	25	28	B	6	3	25	31	B	6	3	25	68	O	10	7	15	124	7.75	PASS				
2	19QASAO208	CHILAKARAJU SHANKAR	25	38	B+	7	3	25	39	B+	7	3	25	36	B+	7	3	25	65	O	10	7	15	133	8.3125	PASS				
3	19QASAO209	CHENTALA TARUN GOPAL	24	1	F	0	0	24	3	F	0	0	24	0	F	0	0	24	62	A+	9	7	7	63	3.9375	FAIL				
4	19QASAO210	DEVARAKONDA PAVAN	25	30	B	6	3	25	28	B	6	3	25	32	B+	7	3	25	68	O	10	7	15	127	7.9375	PASS				
5	19QASAO211	DEVKAR KRISHNA	25	26	B	6	3	25	26	B	6	3	25	32	B	6	3	24	68	O	10	7	15	124	7.75	PASS				
6	19QASAO212	DHANAVATH KAVITHA	24	32	B+	7	3	25	29	B	6	3	25	28	B	6	3	24	65	O	10	7	15	127	7.9375	PASS				
7	19QASAO214	G ARCHANA	25	35	B+	7	3	25	33	B	6	3	25	27	B	6	3	25	66	O	10	7	15	127	7.9375	PASS				
8	19QASAO215	GADE VIJAY	25	30	B	6	3	25	28	B	6	3	24	30	B	6	3	25	65	O	10	7	15	124	7.75	PASS				
9	19QASAO216	GANGARAJU MAIBAH	24	26	B	6	3	24	26	B	6	3	25	30	B+	7	3	24	64	A+	9	7	15	120	7.5	PASS				
10	19QASAO217	GUGULOTH VIJENDER NAYAK	25	26	B	6	3	25	53	A	8	3	25	40	B+	7	3	24	64	A+	9	7	15	126	7.875	PASS				
11	19QASAO218	GUNDLAPALLY ANUSHA	25	31	B	6	3	25	44	B+	7	3	24	52	A	8	3	24	67	O	10	7	15	133	8.3125	PASS				
12	19QASAO219	J TEJASWINI	25	28	B	6	3	25	29	B	6	3	25	34	B	6	3	24	65	A+	9	7	15	117	7.3125	PASS				
13	19QASAO220	JHANU MEHREEN	25	29	B	6	3	24	26	B	6	3	25	34	B	6	3	24	65	A+	9	7	15	117	7.3125	PASS				
14	19QASAO221	JOGU SHIVA KUMAR	25	32	B	6	3	25	50	A	8	3	24	47	A	8	3	25	64	A+	9	7	15	129	8.0625	PASS				
15	19QASAO222	K HARI KRISHNA	25	28	B	6	3	25	31	B+	7	3	24	28	B	6	3	25	64	A+	9	7	15	120	7.5	PASS				
16	19QASAO223	KAPARAVENI PRASHANTH	25	26	B	6	3	24	19	F	0	0	25	29	B	6	3	24	65	A+	9	7	13	99	6.1875	FAIL				
17	19QASAO224	KARANAM SHIVAKUMAR	25	32	B	6	3	25	28	B	6	3	24	38	B+	7	3	25	62	A+	9	7	15	120	7.5	PASS				

MENTOR NAME : K. RAJESH

S.No	ROLL NO	NAME	EDS									PQF					NCSE					major project					TOTAL CREDITS	TOTAL Credit Point	SGPA	P/F
			15BAV			15BCD			15BDR			15B02																		
			INT	EXT	G	P	C	INT	EXT	G	P	C	INT	EXT	G	P	C	INT	EXT	G	P	C								
1	19QASAO226	KAVATI SHIVA	25	26	B	6	3	24	32	B+	7	3	25	28	B	6	3	24	65	A+	9	7	15	120	7.5	PASS				

S.No. SUBJECT NAME

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Website: www.b-iet.ac.in, e-mail: principal@b-iet.ac.in Contact No.: +919652929786

HT NO	Name of the student	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	Total	SGPA	Result
19QAS0227	KUCHANA MANIKANTA			B	6	3	25	58	A+	9	3	24	31	B	6	3	24	68	O	10	7	16					133	8.3125	PASS	
19QAS0228	KUNCHAM ARUNKUMAR	25	26	B	6	3	25	39	B+	7	3	25	35	B+	7	3	24	67	O	10	7	16					130	8.125	PASS	
19QAS0229	M AJAY GOUD	25	30	B	6	3	24	31	B	6	3	25	30	B	6	3	24	65	A+	9	7	16					117	7.3125	PASS	
19QAS0230	M SAMITH REDDY	25	30	B	6	3	25	32	B+	7	3	24	28	B	6	3	25	65	O	10	7	16					127	7.9375	PASS	
19QAS0231	MEKALA SHEKAR	25	29	B	6	3	24	34	B	6	3	25	33	B	6	3	25	65	O	10	7	16					124	7.75	PASS	
19QAS0232	MENDU KEKHI VAMSHI	24	33	B	6	3	25	28	B	6	3	24	40	B+	7	3	24	67	O	10	7	16					130	8.125	PASS	
19QAS0234	MOHAMMAD MUSKAN	25	31	B	6	3	25	26	B	6	3	25	48	A	8	3	24	67	O	10	7	16					130	8.125	PASS	
19QAS0235	N GIRIJA PAVAN KUMAR	25	35	B+	7	3	25	38	B+	7	3	25	33	B	6	3	25	65	O	10	7	16					130	8.125	PASS	
19QAS0236	NAKKAPOTHU SHARANYA	25	36	B+	7	3	25	26	B	6	3	24	40	B+	7	3	25	65	O	10	7	16					130	8.125	PASS	
19QAS0237	NARAGONI VISHWAS	25	43	B+	7	3	24	33	B	6	3	25	38	B+	7	3	25	67	O	10	7	16					124	7.75	PASS	
19QAS0238	NIMMANAGOTI SAITEJA	25	32	B	6	3	25	30	B	6	3	25	34	B	6	3	24	68	O	10	7	16					126	7.875	PASS	
19QAS0239	P MAHESH	24	40	B+	7	3	25	28	B	6	3	24	55	A	8	3	24	64	A+	9	7	16					117	7.3125	PASS	
19QAS0240	PANDIGIRI SAI KUMAR	25	31	B	6	3	24	27	B	6	3	25	29	B	6	3	24	62	A+	9	7	16					92	5.75	FAIL	
19QAS0241	PATILOLA PRUTHVIDHAR REDDY	25	33	B	6	3	25	20	F	0	0	25	30	B	6	3	24	55	A	8	7	13					130	8.125	PASS	
19QAS0242	PUNREDDY JASHWANTH REDDY	25	37	B+	7	3	25	31	B	6	3	24	41	B+	7	3	25	65	O	10	7	16					99	6.1875	FAIL	
19QAS0243	RAMAVATH SHARATH	25	26	B	6	3	24	18	F	0	0	25	27	B	6	3	24	64	A+	9	7	13								

TOPPERS UNDER THE MENTORSHIP			
S.NO	HT NO	Name of the student	SGPA
1	19QAS0208	CHILAKARAJU SHANKAR	8.3125
2	19QAS0227	KUCHANA MANIKANTA	8.3125

[Signature]
CLASS IN CHARGE

[Signature]

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SUBJECT WISE RESULT ANALYSIS MARCH2022 Examination

MECH-III-2 SEM Regular (R18)

Table with columns for MENTOR NAME, ROLL NO, NAME, and subject-wise marks (sub-1 to sub-6, LAB-1 to LAB-3, AI) and summary columns (TOTAL CREDITS, TOTAL OUNTS, GCP, PP).

Handwritten signature and stamp: PRINCIPAL BRILLIANT INSTITUTE OF ENGINEERING AND TECHNOLOGY VII & VIII: Abdullapurmet, R.R. Dist-501505.



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Table with columns for Mentor Name, Roll No, Name, Semesters (Sem-1 to Sem-6), Lab 1 to Lab 3, AI, Total Credits, Total Marks, and CGPA. Includes two sections for K Venkatesh and G Uma Maheshwari.

Table with columns for Mentor Name, Roll No, Name, Semesters (Sem-1 to Sem-6), Lab 1 to Lab 3, AI, Total Credits, Total Marks, and CGPA. Includes one section for B Sai Ram Goud.

Table titled 'TOPPERS Under the Mentorship' with columns for Roll No, Name of the Student, and GPA.

Handwritten signature and text 'CLASS INCHARGE'.

Handwritten signature and text '100'.

Handwritten signature and text 'PRINCIPAL'.

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SUBJECT WISE RESULT ANALYSIS MARCH 2022 Examination

ECE-4-I SEM Regular (R18)

MENTOR NAME : Y.GOPHI KRISHNA

Table with columns: S.No, ROLL NO, NAME, and various subject performance metrics (ESE, ESEB, ESEW, ESENC, ESEC, ESEL, ESEAD, ESEAL, ESEAS, ESEAT, ESEAW, ESEAL, ESEAS, ESEAT) and total credits.

MENTOR NAME : Mr.B.SWAMY

Table with columns: S.No, ROLL NO, NAME, and various subject performance metrics (ESE, ESEB, ESEW, ESENC, ESEC, ESEL, ESEAD, ESEAL, ESEAS, ESEAT) and total credits.

TOPPERS UNDER THE MENTORSHIP

Table with columns: S.No, ROLL NO, NAME OF THE STUDENT, SGPA

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Vill & Mdt: Abdullapurmet, R.R. Dist-501505.

Signature of Principal
PRINCIPAL
BRILLIANT INSTITUTE OF ENGINEERING AND TECHNOLOGY
Vill & Mdt: Abdullapurmet, R.R. Dist-501505.

SWITCHGEAR AND PROTECTION (SGP)

POWER ELECTRONICS (PE)

D.KALPANA