



College Code: QA

BRILLIANT INSTITUTE OF ENGINEERING & TECHNOLOGY


(Approved by AICTE, New Delhi, Affiliated to JNTU-Hyderabad)

Abdullapur (V), Abdullapurmet (M), R.R. Dist – 501505, Telangana, India

Website: www.b-iet.ac.in, e-mail: principal@b-iet.ac.in Contact No.: +919652929786

FEEDBACK SYSTEM FEEDBACKS COLLECTED DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

S.NO	ACADEMIC YEAR	STAKEHOLDERS	NO.OF FEEDBACK RESPONSES COLLECTED
1	2022-2023	Students	230
		Teachers	20
		Alumni	15
		Employers	4


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BRILLIANT INSTITUTE OF
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Village: Abdullapurmet, R.R. Dist-501505.



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FEEDBACK SYSTEM

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM							
Year & Semester		II - I		Section		A	
Academic Year		22-23		Department		ECE	
Give grading to which the syllabus augments course in attaining their defined objectives with (a) High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0							
S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		DCP	VLSI	ASIP	ISD	PPM	
1	Did The course achieve its stated objectives	2.5	2.5	2.5	2.6	2.5	
2	Have you acquired the stated skills	2.6	2.6	2.6	2.5	2.6	
3	Whether the stated syllabus is adequate to achieve the stated objectives	2.7	2.7	2.7	2.5	2.5	
4	Whether the instructor has helped you in acquiring the stated skills?	2.5	2.8	2.8	2.5	2.6	
5	Whether the instructor has given the real life applications of the course?	2.6	2.6	2.6	2.6	2.5	
6	Whether the tests, assignments, projects and grading were fair?	2.7	2.5	2.5	2.7	2.6	
7	The instructional approach (es) used was (were) appropriate to the course?	2.8	2.6	2.6	2.8	2.5	
8	The instructor motivated me to do my best work	2.6	2.7	2.5	2.9	2.6	
9	I gave my best effort in this course	2.7	2.6	2.6	2.6	2.5	
10	To what extent you feel the course outcomes have been achieved?	2.8	2.7	2.5	2.5	2.6	
For Lab Courses only		DCP - Lab	e-ed Lab	SI - Lab			
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2.6	2.6	2.8			
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2.7	2.7	2.5			
13	Space & facilities were adequate for required activities of the lab	2.8	2.6	2.6			
14	Instructor provided material required for the lab.	2.6	2.7	2.5			
Suggestions (If any) :							

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

FEEDBACK ANALYSIS OF STUDENT FEEDBACK ON CURRICULAM						
Year& Semester	III-II	Section	A			
Academic Year	2022-23	Department	ECE			
Give grading to which the syllabus augments course in attaining their defined objectives with (a)High - 3 (b) Moderate - 2 (c) Low - 1 (d) Poor - 0						
S.NO	Questionnaire	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5
		DSP	VLSI	A&P	ESD	DPPM
1	Did The course achieve its stated objectives	2.5	2.71	2.56	2.81	2.51
2	Have you acquired the stated skills	2.6	2.62	2.56	2.49	2.7
3	Whether the stated syllabus is adequate to achieve the stated objectives	2.7	2.64	2.78	2.7	2.5
4	Whether the instructor has helped you in acquiring the stated skills?	2.6	2.71	2.8	2.72	2.49
5	Whether the instructor has given the real life applications of the course?	2.52	2.78	2.7	2.84	2.56
6	Whether the tests, assignments, projects and grading were fair?	2.65	2.79	2.71	2.74	2.5
7	The instructional approach (es) used was (were) appropriate to the course?	2.75	2.61	2.5	2.51	2.54
8	The instructor motivated me to do my best work	2.62	2.68	2.56	2.62	2.71
9	I gave my best effort in this course	2.63	2.89	2.6	2.73	2.72
10	To what extent you feel the course outcomes have been achieved?	2.51	2.87	2.61	2.78	2.62
Average feedback of total students		2.65	2.60	2.73	2.63	2.69
For Lab Courses only		DSP-LAB	e-CAD-LAB	SL-LAB		
11	I was provided with adequate orientation and guidance for proceeding with laboratory activities	2.64	2.78	2.65		
12	The instructor (s) was (were) helpful in assisting with problems and difficulties in the lab	2.7	2.5	2.7		
13	Space & facilities were adequate for required activities of the lab	2.6	2.5	2.6		
14	Instructor provided material required for the lab.	2.7	2.6	2.6		
Average feedback of TotalStudents		2.66	2.59	2.63		

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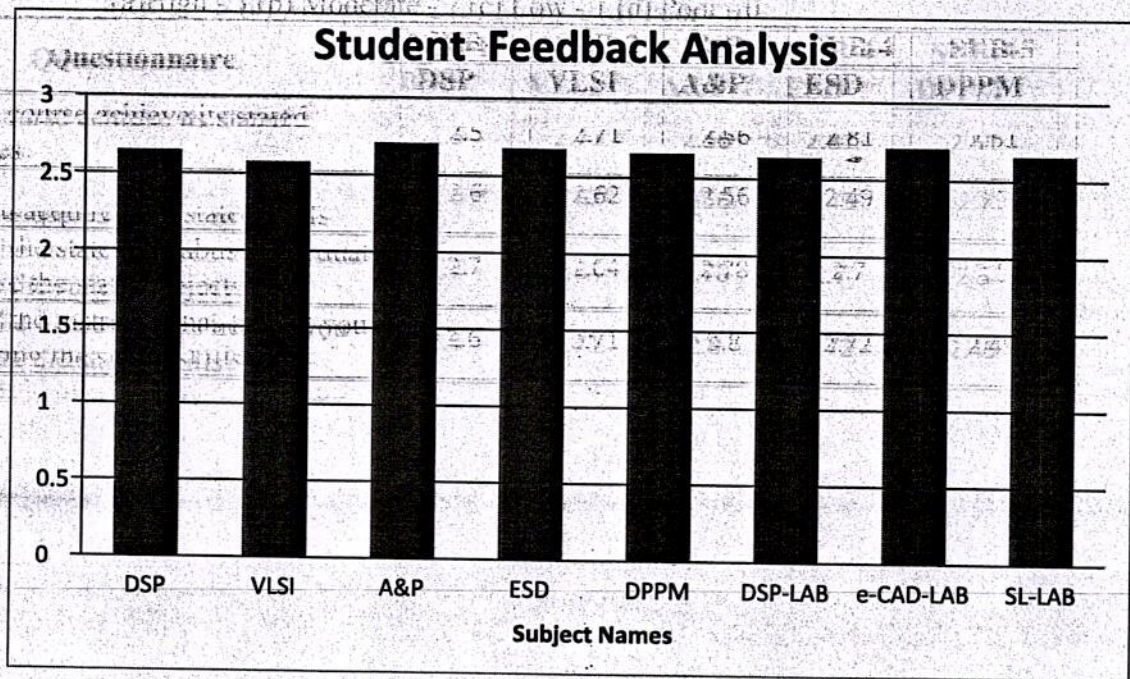
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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

FEEDBACK ANALYSIS OF STUDENT FEEDBACK ON CURRICULAM

ACADEMIC YEAR 2022-2023



Feedback Analysis of Student Feedback on Curriculum in 2022-2023 Academic Year

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Website: www.b-iet.ac.in, e-mail: principal@b-iet.ac.in Contact No.: +919652929786**DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING****TEACHER FEEDBACK ON CURRICULAM**

ACADEMIC YEAR 2022-2023

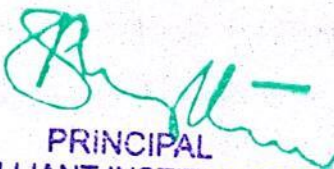
Name: <i>D. Vinoda</i>	Section: <i>A</i>
Subject: <i>Digital System Design</i>	Year: <i>3rd Year</i>
Academic Year: <i>2022-23</i>	Semester: <i>I</i>

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with

(a) High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0

S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	2.5
2.	Employability is given adequate weightage in curriculum design and development.	2.6
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	2.7
4.	The curriculum facilitates students to obtain liberal and holistic education.	2.6
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	2.5
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	2.6
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	2.5
8.	The system followed by the college for the design and development of curriculum is effective.	2.6
9.	The curriculum has been updated from time to time.	2.7
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	2.8

Suggestions if Any:


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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

FEEDBACK ANALYSIS OF TEACHER FEEDBACK ON CURRICULAM

ACADEMIC YEAR 2022-2023

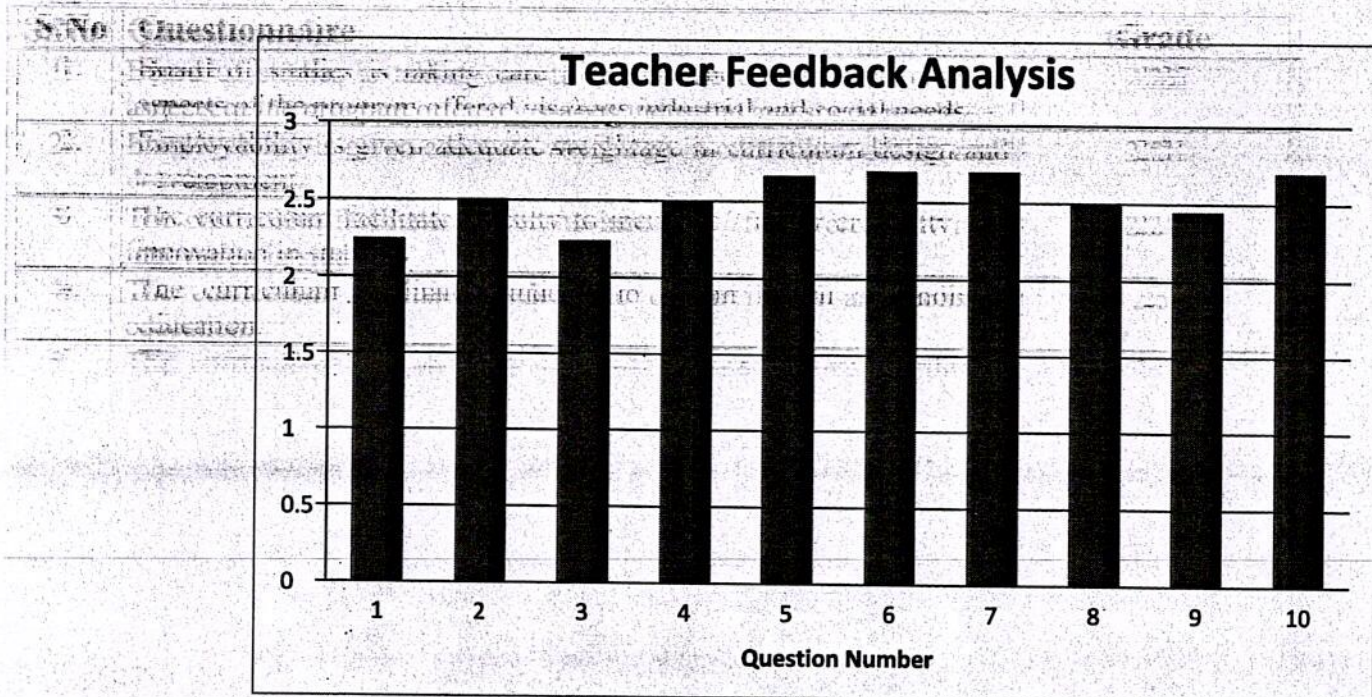
S.No	Questionnaire	Grade
1.	Board of studies is taking care to ensure the current and relevant aspects of the program offered vis-à-vis industrial and social needs.	2.25
2.	Employability is given adequate weightage in curriculum design and development.	2.51
3.	The curriculum facilitates faculty to inculcate / foster creativity and innovation in students.	2.24
4.	The curriculum facilitates students to obtain liberal and holistic education.	2.5
5.	The curriculum has adequate practical component that facilitates student to gain experimental learning and explore	2.67
6.	Adequate care is taken in the design of curriculum to facilitate problem based learning.	2.7
7.	Stakeholders are given enough freedom to contribute their ideas on curriculum design and development.	2.7
8.	The system followed by the college for the design and development of curriculum is effective.	2.5
9.	The curriculum has been updated from time to time.	2.45
10.	Representatives from business and industry in board of studies ensured curriculum addresses needs of industry and are helpful in designing and improving the courses.	2.7

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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING
FEEDBACK ANALYSIS OF TEACHER FEEDBACK ON CURRICULAM
ACADEMIC YEAR 2022-2023



Feedback Analysis of Teacher Feedback on Curriculum in 2022-2023 Academic Year

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Feedback on Course Curriculum from Alumni

1. How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?
 a) Very good b) Good c) Average d) Poor
2. How far has the syllabus been beneficial for your higher studies and / or Professional development?
 a) Very good b) Good c) Average d) Poor
3. What is the social relevance of the syllabus / curriculum on which the study program was based?
 a) Very good b) Good c) Average d) Poor
4. How far did the syllabus / curriculum equip you for suitable placements in the job markets?
 a) Very good b) Good c) Average d) Poor
5. How far did the curriculum raise the level of your ability to communicate effectively?
 a) Very good b) Good c) Average d) Poor
6. How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs?
 a) Very good b) Good c) Average d) Poor
7. To what extent did the curriculum is relevant to the developmental needs of the nation?
 a) Very good b) Good c) Average d) Poor
8. To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?
 a) Very good b) Good c) Average d) Poor
9. Please give further comments, if any.

Signature :

A. Rishu

Name :

A. Rishu

Hall Ticket No. :

170A1A0401

Date :

04.02.2024

Branch :

ECE



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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

Overall Feedback on Course Curriculum from Alumni

for the Academic Year 2022-2023

2. How far has the syllabus been beneficial for your higher studies and / or Professional development?

S.No.	Questionnaire	Grade
1	How do you rate the syllabus / curriculum prescribed for the study by the JNTUH?	3.6
2	How far has the syllabus been beneficial for your higher studies and / or Professional development?	3.4
3	What is the social relevance of the syllabus / curriculum on which the study program was based?	3.4
4	How far did the syllabus / curriculum equip you for suitable placements in the job markets?	3.5
5	How far did the curriculum raise the level of your ability to communicate effectively?	3.6
6	How did the syllabus / curriculum help you in being a sensitive and responsible citizen towards social needs?	3.5
7	To what extent did the curriculum is relevant to the developmental needs of the nation?	3.5
8	To what extent did the experimental learning part of the curriculum is relevant to the overall development of the students, especially application of theoretical knowledge in the lab?	3.5

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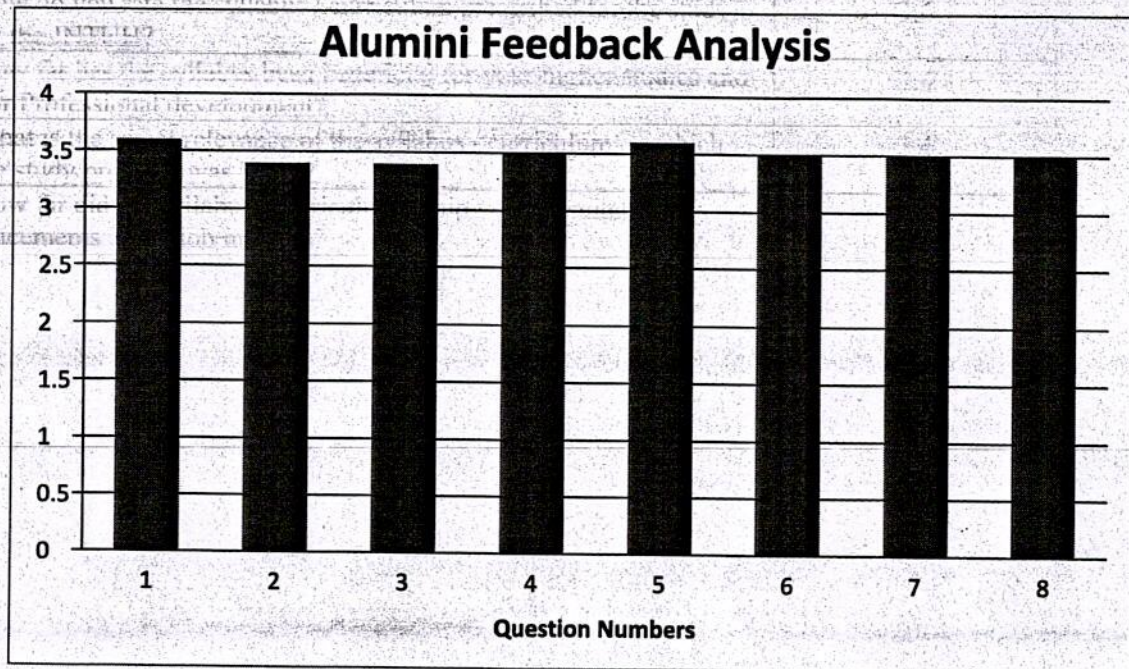
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Overall Feedback on Course Curriculum from Alumni for the Academic Year 2022-2023



Feedback Analysis of Alumni Feedback on Curriculum in 2022-2023 Academic Year


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FEEDBACK FROM EMPLOYER ON PROGRAM CURRICULUM

Name : M. Venu

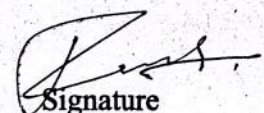
Company Name : Unitech solutions Pvt. Ltd

Address : Yenchibouli HYD - 500032

(SA- Strongly Agree (4), ALE- Agree to Large Extent (3), A- Agree (2), ASE: Agree to Some Extent (1), D- Disagree (0))

S.No	Questionnaire	SA	ALE	A	ASE	D
1.	Extent to which the curriculum helps to generate innovative ideas.	✓				
2.	Whether the curriculum enhances Managerial Skills?		✓			
3.	Curriculum effectiveness towards the development of Entrepreneurship.	✓				
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.		✓			
5.	Does the curriculum support Modern Tool Usage?	✓				
6.	Program Structure is well organized with links progressing from one course to another steadily for a good comprehension of all courses		✓			
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	✓				
8.	Curriculum Role in Placements.		✓			
9.	Curriculum suits the advancement in the Technologies?	✓				
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.		✓			

Suggestions/comments if any:


Signature


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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

Feedback Analysis of Employers on Program Curriculum for the Academic Year 2022-2023

COMPANY NAME


Address

SA- S

ASE- S

EXT- S

S.No	Questionnaire	Grade
1.	Extent to which the curriculum helps to generate innovative ideas.	3.3
2.	Whether the curriculum enhances Managerial Skills?	3.5
3.	Curriculum effectiveness towards the development of Entrepreneurship.	3.2
4.	Extent to which the curriculum enhances Technical Knowledge and Life Skills.	3.3
5.	Does the curriculum support Modern Tool Usage ?	3.2
6.	Program Structure is well organized with links progressing from one course to another steadily for a god comprehension of all courses	3.3
7.	Extent to which the curriculum imparts Problem Solving Capabilities.	3.5
8.	Curriculum Role in Placements.	3.5
9.	Curriculum suits the advancement in the Technologies?	3.5
10.	Curriculum facilitates functioning of a student as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	3.6


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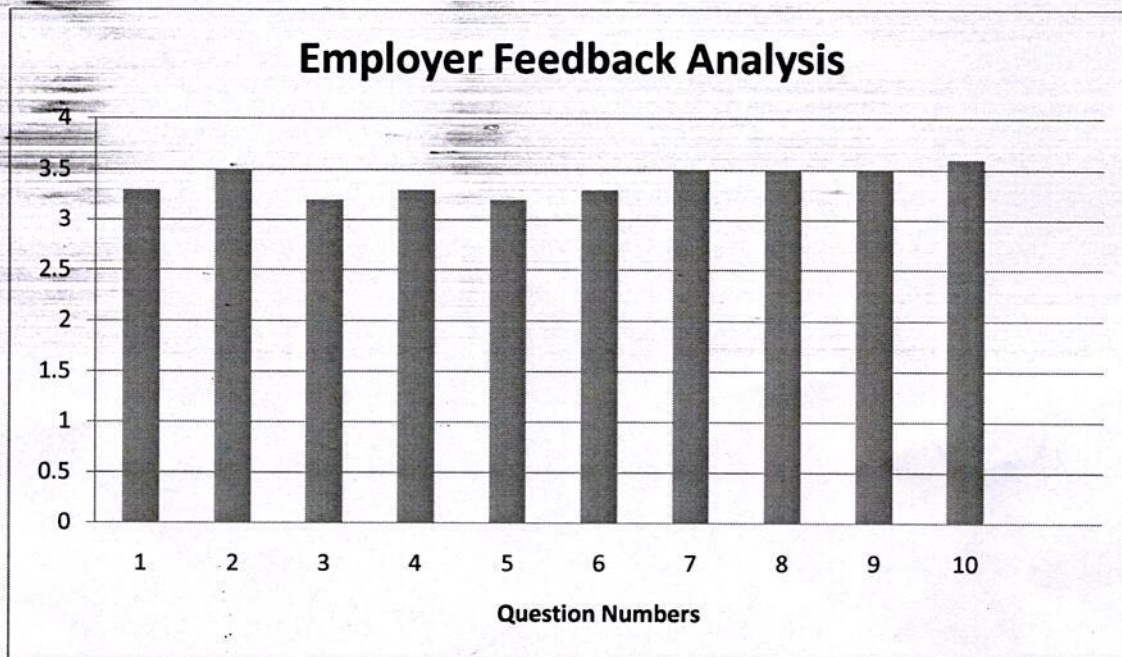
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Feedback Analysis of Employers on Program Curriculum for the

Academic Year 2022-2023



Feedback Analysis of Employer Feedback on Curriculum in 2022-23 Academic Year

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**DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING**

Date: 11-09-2021

Feedback Action Taken report of: 2022-2023

Time:-10.00AM to 12.00PM

Venue:-ECE HOD Chamber

Members of department academic committee:

1.Mr. M Vinod Kumar, HOD.

2.Mrs I Pavani,Asst.prof.

3.Dr Shiva Kumar.

AGENDA: To Discuss the Academic feedback on curriculum from all stake holders to collect their recommendations/suggestions for best practices/value addition to improve teaching learning process.

The feedback collected and necessary action taken from for all the stake holders:


1.Students


2.Teachers


3.Alumni

4.Employers

Stake holder	Feedback	Action taken
Students	Students are requested to provide course related information well advance before the commencement of the classes, and Use of Modern content delivery methods in Teaching	All the class rooms are equipped with ICT tools with faculty ensuring maximum use of it. Students are provided with course description, in Course overview, Course Outcomes and mapping of Co's with POs at the beginning of the class work and all the course instructional material is shared with the students.
Teachers	Faculty members requested use of social Learning Platform	Accepted and Introduced through LMS-MOOCs, Clubs
Employers	Employees are suggested to more exposure to inter disciplinary Projects can Help graduates to adapt to industry culture	Initiated establishment of makers space (Incubation Centre) with provision of infrastructure to carryout interdisciplinary Projects.
Alumni	Increased focus on soft skills training and courses with credit on soft skills can be of great Help	Courses on Soft Skill Training, Business, Communication Skills, Quantitative Aptitude, Logical Reasoning and Verbal Ability are introduced in the new curriculum


HOD


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