

BRILLIANT INSTITUTE OF ENGINEERING & TECHNOLOGY

(Sponsored by: Brilliant Grammar School Educational Society)
(Approved by AICTE, New Delhi, Affiliated to JNTU-Hyderabad)
Abdullapur (V), Abdullapurmet (M), R.R. Dist – 501505, Telangana, India
Website: www.b-iet.ac.in, e-mail:principal@b-iet.ac.in Contact No.:+919652929786

Strategic Development and Deployment

Quality Policy

The quality policy of the institute states "BIET" is engaged in imparting quality technical education and training to prepare responsible technocrats for effective nation building. The quality policy aims achieving customer satisfaction. It constantly strives towards achieving high standards of teaching, training and development of human resources by encouraging its faculty and staff to work as a team and to update their knowledge skills continually to match the needs of industry.

The institute strongly believes that to reach the position stated in Vision and Mission statements, the human resource is the prime factor amongst the other resources. In the present scenario of liberalization and highly competitive world, to become a world class institute one has to bestow the end-user with the best possible service. Basing on this idea the quality policy was developed. All the activities driven by the quality policy and are closely monitored. The various performance indicators like pass percentage, input ranks, placements, achievements in co-curricular activities of students and the achievements or the faculty will be critically analyzed each Semester / year and reviewed.

Review

Successful implementation of the processes is monitored at various levels by evaluating the students' performance by teachers, teachers' performance by HOD and HODs' by performance by the Principal. The co-ordination of IQAC in the various monitoring processes also helps in the review processes.

Perspective plans of the Institution

The institution plans the expansion and up gradation of infrastructure, modernization of existing facilities, research and development and adoption of new courses. The principal and Heads of the departments plan academic activities, consultancy. MoUs, Innovations in teaching and learning process etc. The institute is striving hard for

- NBA accreditation
- NAAC accreditation
- Autonomous Status
- More number of MoUs with Industries Improving the Industry Institute relationship.

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Quality Improvement Strategies

- Teaching & Learning
- Research Development
- Community Engagement
- Human Resource Management
- · Industry Interaction

Teaching & Learning:

- ✓ Provision Of State-of-the art learning resources in Central Library & Information Centre and department libraries.
- ✓ Ergonomically designed classrooms with networking facility provision of e-class rooms.
- ✓ Development Of student support material
- ✓ Organization of Remedial classes.
- ✓ Delivery of Add-on-courses.
- ✓ Conduct of pre-placement training classes and campus connect programmes.
- ✓ Structured course files and lab manuals on all courses
- ✓ Academic audit
- ✓ Continuous improvement of resources

Research & Development

- ✓ Formulation of Research committee
- ✓ Allocation of budget for in house R & D
- ✓ Incentives and rewards for publications / research
- ✓ Financial assistance to students for making working models.

Community Engagement

- ✓ NSS activities
- ✓ Blood Donation Camps
- ✓ Free medical camps
- ✓ Plantation
- ✓ Street lights
- ✓ Providing infrastructure to schools
- ✓ Development of models for facilitating learning in schools.

Human Resource Management & Transparent policy document

✓ Transparent and scientific way of selections

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- ✓ Imparting related training
- ✓ Formulation and communication of policies of the college
- ✓ Support for academic advancement
- ✓ Systematic performance appraisal system and guidance to the people concerned
- ✓ Systematic promotion policies
- ✓ Democratic way of administration with participative management

Industry interaction

- ✓ MoUs'
- ✓ Organization of industrial tours
- ✓ Deputing faculty and staff for industrial training
- ✓ Guest lectures by the experts from industry

Bridge between the Top Management and Stake holders

The Principal initiates dialogue and discussion with various stakeholders through different committees, Cells/Clubs/Associations, Alumni and Parents and conveys the management about the feedback, views and sentiments of the stakeholders for effective decision-making. The Principal interacts with Students, Alumni, Employers, Community, Academic peers, Industries and parents.

Feedback from students:

In the semester, for each course, students' feedback is taken in a structured format consisting of major parameters pertaining to teaching- learning process. This feedback is collected by a faculty member, who does not handle the particular class, to ensure free and fair response.

The responses are subject to Data Processing and the results are analyses by the HODs and the Principal, and the feedback is communicated to the faculty members concerned wherever necessary, for any remedial action and improvement.

Students' feedback on value added programmes conducted (for example lectures, seminars, employability camp, etc.) is obtained at the end of the programme by distributing suitable questionnaire, Based on their response, necessary changes are suitably planned in organizing such events.

Feedback from Alumni:

The Placement & Training Cell in co-ordination with the faculty members in charge from each department to the task of collecting feedback from alumni.

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The departments have created group e-mail id's/ whatsapp groups in which one or two of the faculty members have joined as members. This arrangement facilitates regular interaction with the alumni and helps the department to understand their progress and obtain necessary feedback at the central level. The Placement and Training Officer co-ordinates the annual alumni meet and alumni association related activities. On completion of course, program outcomes attainment is collected from the graduates.

Employers' feedback:

The In-charge. Training and Placement Cell is continuously in contact with the organizations in which students are placed.

The feedback is obtained through the telephonic conversation and personal discussion with the HR Personnel and other senior officials of the organization and also through collection of details by sending a structured questionnaire.

Feedback is also obtained by the alumni from their employers and sent to the departments.

Community feedback:

The NSS Unit Of the college has been actively involved in rendering services such as conducting awareness programmes in Environmental Protection, Health, First Aid and General Safety. Further, blood donation camps, literacy camps and teaching computer fundamentals to rural children are some of the other activities.

The students collect the feedback of the people who make use of such services regarding the help availed by them, suggestion for improvement and scope for expansion. This feedback helps to improve the quality of service in the future camps.

How are the feedbacks used for significant changes in the curriculum?

The feedback from the students helps to understand the merits and weakness if any in the teaching-learning process and lake remedial measures like arranging guest lectures, special classes and industrial visits.

The feedback from the alumni and employers help to understand the current industry needs and practices which can be passed on to the students to make them readily employable.

Community feedback helps to improve and expand the services rendered to the neighbourhood community.

Feedback from academic peers and industry helps the institution to improve the quality of education and skill impartation and improve the competency level of the students.

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The Head of the institution interacts with management very frequently. The head of the institution appraises the management as he receives the feedback from parents, alumni, industry, teachers, students and the public with regards to the teaching quality, curriculum, extracurricular activities and infrastructural demands. In the meetings with Board of Governors the information gathered from different sources are discussed with participating member. After thorough discussion and deliberations the existing facilities activities of the institution are reviewed and decisions are taken for their implementation after going through the available resources and modalities. The decisions taken and activities of the institute will he communicated to stakeholders within college through circulars and external stakeholders within college through circulars external stakeholders through college website and news letter published.

Management Council

Governing Body List

S. No.	Name of the Member	Designation
1	K. NARAYAN REDDY	Secretary
2	Mrs. C. MADHAVI	President
3	K.KONDAL REDDY	Vice President
4	K.CHANDRA KALA	Joint Secretary
5	K. RAM REDDY	Member-Treasurer
6	Dr. S. YADAGIRI	Principal-KNRCER
7	Dr. S. AMARESH BABU	Director, BRIG-IC
8	Prof. KASIREDDY KONDAL REDDY	Member-Academician
9	A.DAYANAND REDDY	Member-Industrialist
10	Dr. A JAYA LAXMI	Member -JNTUH
11	Dr. SHAIK RUSTHUM	Principal-BRIL

Committee meetings information, Resolutions passed with respect to development plans

The members of the Governing Body discussed the above issues and suggested to resolve the following issues.

1. Governing Body Council members reviewed the deliberations made on the various issues in the previous meeting and actions for improving the functioning of the college.

2. Orientation programme for the 1st year students of 2018-2019 admitted batches is planned tentavely in the third week of August 2018 since admission process is under process. HOD – H&S will act as convener of the orientation programme.

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- Discussion regarding Time tables and class work allocation. Planning of Guest lectures, Workshops and Seminars for the academic year in different emerging technologies was discussed.
- 4. Governing Body Council members discussed progress of NBA and going for accreditation process in the month of August 2018
- In the view of NBA accreditation process in the next month improvement of infrastructural facility and beautification of campus was discussed by the governing body members
- 6. It was discussed about improvement of existing lab resources for all branches. In this regard it was proposed for modernization of labs with emerging technologies.
- Review of existing research related practices was done and suggestions were given for industry interaction activities. Internships and encouraging students to go for real time academic projects.

Committee meeting information, Resolutions passed with respect to development plans

The members of Governing Body discussed the above issues and suggested to resolve the following are

- 1)Governing Body Council members reviewed the deliberations made on various issues in the previous meeting and actions for improving the functioning of the college.
- 2)Discussion regarding Tune tables and class work allocation planning of Guest lectures, Workshops and seminars for the academic year in different emerging technologies was discussed.
- 3)Governing Body Council members discussed progress of NAAC going for accreditation process
- 4)In view of NAAC accreditation process in next month improvement of infrastructural facility and beatification of campus was discussed by the governing body members.
- 5)It was discussed about improvement of existing lab resources for all branches. In this regard it was proposed for monetization of labs with emerging technologies

6)Review of existing research practices were done and suggestion was given for industry interaction activities Internships and encouraging students to go for real time academic projects.

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Strategic plan of BRIL

2013-2018	2018-2023	
ISO	NAAC	
Alumni	Centre of excellence for RPA from Honeywell	
One-e-class room in each department	IPR Cell	
EDC	R & D Centers	
Woman Welfare Cell	ERP	
Industry Collaborative Projects(R & D)	NSS	
Grievance Redressal Committee	Student Motivational/Empowerment Cell	
Campus Hostel	All Class Rooms/Labs with LCD	
	Upgrading Internet Bandwidth	
8	Rainwater Harvesting	
	Bio Gas Plant	

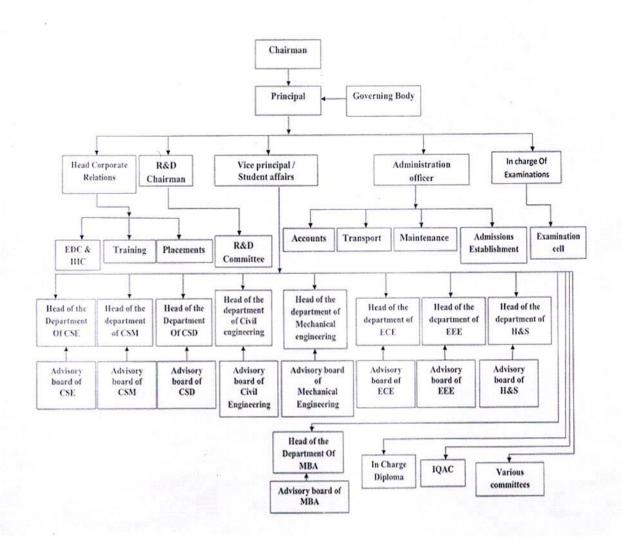
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INTERNIAL QUALITY ASSURANCE CELL (IQAC)

To improve the quality in the academic process and also as a pre accreditation exercise Internal Quality Assurance Cell (IQAC) was established in the academic year 2016-2017at college. The objective of the cell is to develop a system for conscious, consistent and catalytic improvement in the overall performance of the institution at all levels with the involvement of all stakeholders.

STRATEGIES

IQAC shall evolve mechanisms and procedures for:

- ✓ Timely efficient and progressive performance of academic, administrative and financial tasks.
- ✓ The relevant and quality of academic and research programmers.
- ✓ Equitable access affordability or academic programmer for various section of society.
- ✓ Optimization and integration of modern methods of teaching and learning
- ✓ The creditability of evaluation procedures
- ✓ The adequacy, maintenance and proper allocation of support Structure and services
- ✓ Research sharing and networking with other institution in India.

FUNTIONS

Some of the functions expected of the IQAC are:

- Development and application of quality benchmarks/parameters for the various academic and administrative activities of the institutions
- ✓ Dissemination of information on the various quality parameters of higher education
- ✓ Organization of workshops, seminars on quality related themes and promotion of Quality Circles
- ✓ Documentation of the various programmers/activities leading to quality improvement
- ✓ Acting as A nodal agency of the institution for quality-related activities
- ✓ Preparation of the Annual Quality Assurance Report (AQAR) to be submitted to UGC/AICTE/University etc based on the quality parameters.

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IQAC ACTIVITIES

Internal Quality Assurance Cell (IQAC) of the college gains paramount importance to ensure quality in all aspects. Therefore, IQAC activities play significant role in providing quality learning experience to students, enrichment of teaching satisfaction to faculty and staff

IQAC Activities are:

- ✓ Collecting feedback from all stake holders
- ✓ Staff on students' behavior (Yearly)
- ✓ Student on
 - Course Outcomes (COs) achieved through course end survey (Once a Semester)
 - Teaching Effectiveness (Twice a semester, once after three weeks of the
 Commencement of semester and another in the penultimate week of the
 - Services provided in academic section, administrative section, examination
 Section etc.

Conducting Academic Audit (Yearly)

- ✓ Departmental Assessment Committee (DA C) Minutes and Reports
- ✓ Minutes of the meeting of Course coordinator
- ✓ Quality TLP
- Quality of Assignments
- Quality of Question Papers
- Profile of External examiners (Theory and Lab)
- Quality of Teaching (Includes weekly reports on topics taught and impact on student performance)
- · Mentoring of Faculty by course coordinator /senior faculty (Group Head) and its Impact
- Evaluation in Internal Examinations
- · Continuous Evaluation and its impact
- Quality of Laboratory Manuals

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- > Environmental Club
- Sports and Games
- Conducting Audit on Maintenance and Infrastructure facilities (Yearly)
 - ✓ Laboratories
 - ✓ Library facilities
 - ✓ Sports facilities
 - ✓ Transport facilities
 - ✓ Canteen
 - ✓ Classrooms
 - ✓ Examination Section
- ✓ Record Maintenance
- Last Three Years Answer Books (Internal)
- Last Three Years Question Papers (Internal and external)
- Internal Marks Sent to Affiliating University (JNTUH)
- University Laboratory Examination Answer Books (Last five Years)
- · Marks award lists
- Student Attendance
 - ✓ Uploaded fortnightly
 - ✓ Semester wise for the last three years
 - ✓ Attendance registers of the last three years
 - Campus Maintenance
 - > Stock Verification

Audit of

- ✓ Self Appraisals of faculty and staff
- ✓ Faculty Publications
- ✓ Department News letters
- ✓ Quality of Course Files
- ✓ Lab records submitted by students
- ✓ Faculty Development Programs (FDPs) & training requirements
- ✓ Audit of FDPs conducted and their impact

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- ✓ Quality of Students' Projects
- ✓ Attendance registers maintained by faculty
- ✓ Industry Institute Interaction and its impact
- ✓ EDC activities conducted and their impact
- > Center for Academic and Career Guidance (CACG)
 - ✓ CACG activities and their impact
- > Center for Soft Skills Development (CSS D)
 - ✓ CSSD activities and their impact
- > Center for Training and Placements (CTP)
 - ✓ CTP activities and their impact
- Mentoring Performed.
 - ✓ Mentor Reports and their impact
- > Supplemental Skills Provided to Students
 - ✓ Student Development Programs (SDPs) in the form of workshops conducted and their impact
 - ✓ Employability Skills and their impact
 - ✓ NSS Activities and their impact on students' outlook
- > Co-curricular and extra-curricular activities and their impact /
 - ✓ Professional bodies (ISTE, CSI, IETE. etc.)
 - ✓ Coding Club
 - ✓ fine arts and cultural club
 - ✓ Photography club
 - ✓ Sports / games clubs

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DATE: 12.09.2023

CIRCULAR

This is *to* inform to all the IQAC committee members that a meeting will be held on 15/09/2023 at 1:15 pm in conference room and all committee members should attend the meeting to discuss all academic related activities without fail.

Agenda:

- 1. External lab Conduction
- 2. Seminars
- 3. Mini & Major Projects
- 4. Result Analysis
- 5. Attainment Level of CO-PO's
- 6. Skill Development of Students
- 7. Collaborative Programs

Copy to all Committee Members.

IQAC Coordinator

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List of Committee Members.

- 1. Dr. Shaik Rusthum, Principal
- 2. Dr.M.Nagarjuna, IQAC

All Heads Of The Departments:

- 3. Mr.B.S.Rakesh Kumar Reddy (CE)
- 4. Mr.S.Papa Rao (EEE)
- 5. Dr.M.Nagarjuna (ME)
- 6. Mr.M. Vinod Kumar (ECE)
- 7. Dr.J.Reddeppa Reddy (CSE)
- 8. Dr.T.Kiran Kumar (H&S)
- 9.Mr.K.Venkateswara Reddy(MBA)

Professor:

- 10.Dr.M.Laxmana Rao (EEE)
- 11.Dr.M Rama Rao (ME)
- 12.Dr.E.Radhamma (ECE)
- 13. Dr.N.Linga Reddy (CSE)
- 14.Dr.N.Kumara Swamy (H&S)
- 15.Dr.A.Jyoth(MBA)

Employer

- 16.Mr.P.Naresh Reddy (Out Look)
- 17. Mr.E.Shyam (N Silica)
- 18.Mr.P.Pradeep Kumar(Yojana Associates)

Alumni Students

- 19. Mrs.T.Tejaswi Reddy
- 20. Mr.D.Chiranjivi
- 21. Mr.Y.Lokeswar Reddy
- 22. Mr.B.Akhila

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DATE: 15.09.2023

Minutes of the Meeting

A meeting was held on 15.09.2023 in conference room at 1:15pm and following are the resolutions were made:

Agenda:

- 1. External lab Conduction
- 2. Seminars
- 3. Mini & Major Projects
- 4. Result Analysis
- 5. Attainment Level of CO-PO's
- 6. Skill Development of Students
- 7. Collaborative Programs

The following points were discussed in the meeting:

- ✓ Suggested about the Project progress review report of mini & major projects.
- ✓ Discussed about seminar resolutions of the final year students.
- ✓ Discussed about the conducting process of External labs and Evaluation process.
- Discussed about the result analysis.
- ✓ Discussed about the attainment level of the courses to reach the target level.
- ✓ The Emphasis is given for providing. Education based on the industry requirement
- ✓ In initiatives are contemplated to take up some collaborations programs in the institute for the benefits of the students.



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The following IQAC members attended the meeting.

- 1. Dr. Shaik Rusthum, Principal
- 2. Dr.M.Nagarjuna, IQAC

All Heads Of The Departments:

- 3. Mr.B.S.Rakesh Kumar Reddy (CE)
- 4. Mr.S.Papa Rao (EEE)
- 5. Dr.M.Nagarjuna (ME)
- 6. Mr.M. Vinod Kumar (ECE)
- 7. Dr.J.Reddeppa Reddy (CSE)
- 8. Dr.T.Kiran Kumar (H&S)
- 9.Mr.K.Venkateswara Reddy(MBA)

Professor:

- 10.Dr.M.Laxmana Rao (EEE)
- 11.Dr.M Rama Rao (ME)
- 12.Dr.E.Radhamma (ECE)
- 13. Dr.N.Linga Reddy (CSE)
- 14.Dr.N.Kumara Swamy (H&S)
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- 20. Mr.D.Chiranjivi
- 21. Mr.Y.Lokeswar Reddy
- 22. Mr.B.Akhila

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Date:13.02.2024

CIRCULAR

This is to inform to all the IQAC committee members that a meeting will be held on 17.02.2024 at 1:15pm in conference room and all committee members should attend the meeting to discuss all academic related activities without fail.

AGENDA:

- 1. Review of academic calendar and instructions.
- 2. Students and faculty time tables.
- 3. Course materials.
- 4. Modes of teaching.
- 5. Course files and quality of Cos.
- 6. Mentoring.
- 7. Lab. manuals.
- 8. Discussed about faculty feedback format on facilities.

Copy to all Committee Members.

IQAC Coordinator

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List of Committee Members.

- 1. Dr. Shaik Rusthum, Principal
- 2. Dr.M.Nagarjuna, IQAC

All Heads Of The Departments:

- 3. Mr.B.S.Rakesh Kumar Reddy (CE)
- 4. Mr.S.Papa Rao (EEE)
- 5. Dr.M.Nagarjuna (ME)
- 6. Mr.M.Vinod Kumar (ECE)
- 7. Dr.J.Reddeppa Reddy (CSE)
- 8. Dr.T.Kiran Kumar (H&S)
- 9.Mr.K.Venkateswara Reddy(MBA)

Professor:

- 10.Dr.M.Laxmana Rao (EEE)
- 11.Dr.M Rama Rao (ME)
- 12.Dr.E.Radhamma (ECE)
- 13. Dr.N.Linga Reddy (CSE)
- 14.Dr.N.Kumara Swamy (H&S)
- 15.Dr.A.Jyoth(MBA)

Employer

- 16.Mr.P.Naresh Reddy (Out Look)
- 17. Mr.E.Shyam (N Silica)
- 18.Mr.P.Pradeep Kumar(Yojana Associates)

Alumni Students

- 19. Mrs.T.Tejaswi Reddy
- 20. Mr.D.Chiranjivi
- 21. Mr.Y.Lokeswar Reddy
- 22. Mr.B.Akhila

BRILLIANTY CONTINUE OF ENGINEERING AND RECALISINGS.



BRILLIANT INSTITUTE OF ENGINEERING & TECHNOLOGY

(Sponsored by: Brilliant Grammar School Educational Society)
(Approved by AICTE, New Delhi, Affiliated to JNTU-Hyderabad)
Abdullapur (V), Abdullapurmet (M),R.R. Dist – 501505,Telangana, India
Website: www.b-iet.ac.in, e-mail:principal@b-iet.ac.in Contact No.:+919652929786

DATE: 17.02.2024

Minutes of the Meeting

A meeting was held on 17.02.2024 in conference room at 1:15pm and following are the resolutions were made:

AGENDA:

- 1. Review of academic calendar and instructions.
- 2. Students and faculty time tables.
- 3. Course materials.
- 4. Modes of teaching.
- 5. Course files and quality of Cos.
- 6. Mentoring.
- 7. Lab. manuals.
- 8. Discussed about faculty feedback format on facilities.

The following points were discussed in the meeting:

- ✓ Discussed to add some technical activities in departmental academic calendar.
- ✓ Suggested to prepare student and faculty time tables.
- ✓ Instructed to prepare the course. Materials of their respective course.
- ✓ Discussed to give interactive lecture methods such as video lectures, PPT's and industrial visits are adopted by faculty members.
- ✓ Suggested the quality course file and quality course outcomes preparations.
- ✓ Discussed the student mentoring system at department level focuses on all issues related to stay and growth of the individual student.
- ✓ Discussed about the lab manuals to add few practical which are not mentioned in curriculum.
- ✓ Discussed nine aspects to know the quality of faculty in the institution
 - 5-Excellent
 - 4-very good
 - 3-good
 - 2-averagae
 - 1- poor

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The following IQAC members attended the meeting.

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- 2. Dr.M.Nagarjuna, IQAC

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